

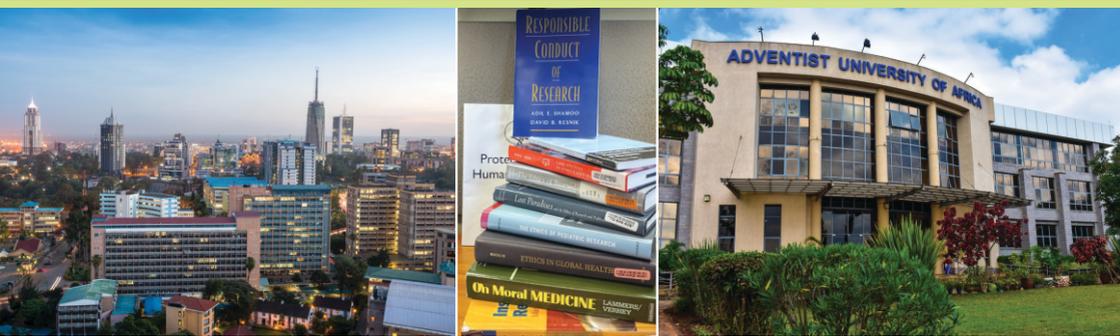


# ADVENTIST HUMAN SUBJECT RESEARCHERS' ASSOCIATION TRAINING & RESEARCH CONFERENCE

May 23-27, 2023

*Theme:  
Future of Adventism, Education,  
Social Issues, and Spirituality.*

*Adventist University of Africa, Ongata Rongai, Nairobi, Kenya*



**A COLLABORATION OF**



“Nothing has such power to broaden the mind as the ability to investigate systematically and truly all that comes under thy observation in life.”

---

*Marcus Aurelius (121-180 AD)*  
*Roman Emperor and Stoic philosopher.*

1. Zoom Link for common meetings:  
<https://zoom.us/j/96966069095> (Passcode: 766876)
2. IT Support:
  - a. Contact personnel
    - i. Brenda Nyangweso: WhatsApp +254786501550
    - ii. and Janice Muindi: WhatsApp +254708903810
  - b. Email: [it@aua.ac.ke](mailto:it@aua.ac.ke)
3. What to do if you get disconnected from a meeting:
  - a. It is strongly advised that the presenters pre-record their presentations and send the video recording and PowerPoint slides to [it@aua.ac.ke](mailto:it@aua.ac.ke) prior to the conference. We will play these videos in case of any unstable internet, disconnection, or unforeseen events.

### ***Conference Program Overview***

This 2023 Research Conference is blended. We have planned the program for your convenience and to provide the best Conference experience. Take a minute to look over the program day-by-day and notice that it includes weekend Worship Services, which we look forward to enjoying together after the busy schedule of the Research Conference is over.

The following sessions are joint activities—all participants will be on the same Zoom link: <https://zoom.us/j/96966069095> (Passcode: 766876)

- Morning Welcome
- Devotional Sessions
- Keynote Addresses
- Daily Wrap-Up/Announcements

The Presentation Sessions are scheduled for 25 minutes consecutively throughout Thursday and Friday. There are three (3) sessions in each time slot—you will choose which presentation to attend according to your interests. After the presentation is over, there is five (5) minutes to go to the next session of your choice.

### ***Good Health for All***

We want you to be healthy during this Research Conference. We have added Physical Activity Nudges to the program. When you see this logo, let it remind you to *get up and move around!*



**Let's Move for Good Health!**

# MESSAGE FROM THE PRESIDENT

## ADVENTIST HUMAN SUBJECT RESEARCHERS' ASSOCIATION



**Rob Mclever, PhD**  
Professor of Theology  
Avondale University, Australia

Dear 2023 Research Conference Attendee:

Welcome!

I am pleased to welcome you to our **11th annual Adventist Human-Subject Researchers Association (AHSRA) Conference** which is being held at the Adventist University of Africa, Nairobi Kenya. We are grateful to the University personnel for their graciousness and hard work in hosting this conference. This is our first conference outside of North America, and we are delighted to be able to meet in conjunction with AHSRA Africa at this thriving centre of higher education.

Our theme this year is the **“Future of Adventism, Education, Social Issues, and Spirituality.”** We are pleased that Robert Prouty of the World Bank is able to join us as our keynote speaker.

I want to thank our sponsors for the support that allows us to have high quality meetings at low costs for attendees. Our sponsors include the General Conference Office of Archives, Statistics and Research, the North American Division of Seventh-day Adventists, and the Institute for the Prevention of Addictions.

The society is pleased to acknowledge the formal formation of AHSRA Asia in 2023, under the leadership of Arceli Rosario. AHSRA Asia and AHSRA Africa join AHSRA in fostering the Adventist Human Studies research.

I further wish to give a very warm thanks to the support that I have been given by the officers of the association in the organization of this conference: Mordekai Ongo (Secretary), Rene Drum (Treasurer), Petr Cincala (Vice President AHSRA), and Daniel Ganu (Vice President AHSRA Africa), Duane McBride (president emeritus), as well as members of the AHSRA council. Thank you also to Rene Drum and Curt Vanderwaal for managing the challenging process of refereeing of paper proposals. I also would like to express warm thanks to the consistent support of the General Conference Office of Archives,

**Rob Mclever, PhD**  
Professor of Theology, Avondale University, Australia  
President, AHSRA

## MESSAGE FROM THE VICE CHANCELOR ADVENTIST UNIVERSITY OF AFRICA



**Vincent Injety, PhD**  
Vice Chancellor  
Adventist University of Africa

Dear 2023 AHSRA Conference delegates:

The Adventist University of Africa (AUA) family warmly welcomes you all to the beautiful campus of AUA to attend the Adventist Human Subject Researchers Association Research Conference from May 23-27, 2023.

I take this opportunity as the Vice Chancellor of AUA to congratulate you for choosing to attend this Conference, which I believe will greatly benefit your professional career as well as your institution. The theme of the Research Conference: ***“Future of Adventism, Education, Social Issues, and Spirituality,”*** will enhance and sharpen your research skills as you listen and participate in the conference activities. The conference will enable you to understand Adventist Education, Social Issues, and Spirituality and gain better insight into these topics.

You are invited to take advantage of the brilliant minds gathered at the conference who will be presenting research papers on the said topic. Be challenged to take two or three specific goals from the conference that can advance your career and your institution's effectiveness in offering Adventist Education, developing spirituality, and dealing with social issues. We are happy to provide this blended approach for conducting the conference for your benefit. I believe that a collaborative approach to conducting the conference and hosting it is the best option, and we would like you to embrace it wholeheartedly.

I also take this time to congratulate the conference conveners for your attendance and participation. Once again, you are warmly welcome to AUA!

**Vincent Injety, PhD**  
Vice Chancellor

**MESSAGE FROM THE DIRECTOR**  
**OFFICE OF ARCHIVES, STATISTICS, & RESEARCH, GC**



**David J. B. Trim, PhD, FRHistS**

Director, Office of Archives, Statistics, & Research  
General Conference of Seventh-day Adventists

Dear 2023 Research Conference Attendee:

Welcome to the 11th Conference of Adventist Human-Subject Researchers — this year's conference is momentous because it is the first to take place outside the United States of America. This represents a maturing of the Adventist Human Subject Researchers Association, and we are very grateful to the Africa chapter of AHSRA for organizing this year's conference and to the Adventist University of Africa for hosting it. I regret that I will be unable to join you in person for this year's conference, but the Office of Archives, Statistics, and Research wishes all those attending a very enjoyable and very intellectually stimulating conference as you probe the issues of the Future of Adventism, Education, Social Issues, and Spirituality.

Your brother in Christ,

**David J. B. Trim, PhD, FRHistS**

Director, Office of Archives, Statistics, & Research  
General Conference of Seventh-day Adventists

## MESSAGE FROM THE DIRECTOR

### OFFICE OF ARCHIVES, STATISTICS, & RESEARCH, NAD



**Michael W. Campbell, Ph.D.**

Director of Archives, Statistics, & Research  
North American Division of Seventh-day Adventists

This year marks a decade since the founding of AHSRA and the first annual conference held outside North America. This is an exciting development as research is at the bedrock of our Adventist identity, both that of Scripture, but also the many ways people have understood and appropriated our Adventist beliefs and values across many different cultures. AHSRA provides a venue for cutting-edge research that utilizes the best quantitative and qualitative research as researchers share their findings and encourage one another on to analyze and reflect carefully on the meaning of such research for the present as well as the future.

Adventism began as a global movement, with people proclaiming the Second Advent message in various parts of the world, including Africa, during the heyday of the nineteenth century Second Advent Awakening. It is this same global consciousness that will better inform and teach us as a denomination to support one another in continuing to do research as part of a global church family.

It gives us great pleasure at the North American Division to support this AHSRA Conference, and although I cannot personally be there due to our son who will be graduating from 8th grade during the very time of the conference, we are with you in spirit and continue to support this conference and look forward to more opportunities for furthering Adventist excellence in human-subject research.

Michael W. Campbell, Ph.D.

## MESSAGE FROM THE CHAIRPERSON

### ADVENTIST HUMAN SUBJECT RESEARCHERS' ASSOCIATION- AFRICA



**Daniel Ganu, DrPH**  
Professor of Public Health  
Adventist University of Africa, Kenya

Dear Colleagues and Guests:

On behalf of AHSRA-Africa, I am honored and delighted to warmly welcome you to our physical and virtual Research Conference on the theme: ***Future of Adventism, Education, Social Issues, and Spirituality***. Scientific conferences are important avenues for researchers to share and discuss research findings, exchange ideas and insights, and network for collaboration and career development. They present valuable opportunities to learn about cutting-edge research, meet new people, and build strong professional relationships with others in your field. Regardless of the chosen format to attend the conference, there are many benefits you stand to get. I can promise you that this conference will present an opportunity for you to keep up with the latest developments in science, learn about career-changing prospects, and forge strong working relationships.

For the next few days, we look forward to stimulating presentations and contributions, which are of crucial importance for your career. Our program is rich and varied, with our distinguished keynote speakers and approximately 14 in-person oral presentations and 11 virtual oral presentations divided into three concurrent presentations each day. There are also 6 in-person poster presentations and 14 virtual poster presentations.

We thank the organizing committee, participants, session chairs, keynote and devotional speakers for helping us to build this exciting Conference program. We hope that you will have a productive and enjoyable time at this very special Conference.

*Karibusana.*

**Daniel Ganu, DrPH**  
Chairperson: AHSRA-African Chapter

## THURSDAY KEYNOTE SPEAKER



**Robert Stewart Prouty, PhD**

Dr. Robert Stewart Prouty is the former head of the Global Partnership for Education and was a Lead Education Specialist at the World Bank prior to retirement. He began his career teaching elementary school for five years in the Seventh-day Adventist school system in Canada, followed by six years at the Institut de Lukanga in Congo DRC (then known as Zaire) and 4 years at the Adventist University of Central Africa in Rwanda. He has more than 35 years of experience with international education policy dialogue and sector development and currently works as a consultant for several international organizations, including the European Commission's Directorate-General for International Cooperation and Development. He also coordinates an online course on Disability-Inclusive Education Planning which is a joint project of the International Institute for Educational Planning and UNICEF. He has written widely on issues related to teacher education, education governance, inclusive education, early childhood education, assessment and policy dialogue. He holds a BA (French, Mathematics) and MA (Educational Administration) from Andrews University and a PhD in Educational Administration and African Studies from Michigan State University.

## FRIDAY KEYNOTE SPEAKER



**Joel Luc Raveloharimisy, MBA, PhD**  
Andrews University, Michigan, USA

Dr. Joel Luc Raveloharimisy is an Associate Professor and has been the Director of the Masters of Science in Community and International Development Program in the School of Social & Behavioral Sciences at Andrews University since 2011. He holds a Master's degree in Business Administration from Eastern Washington University, Spokane, Washington, and a Ph.D. degree in Political Science with an emphasis on Comparative Politics and American Politics. His works contribute to the literature and the fields of advocacy; humanitarian actions; community and international development; women, political leadership and empowerment; innovation, creativity, and entrepreneurship; formal and informal institutions interactions; and spirituality and education. In 2001, he started Actions for Madagascar with the goal of promoting positive and sustainable changes in Madagascar by empowering youth and women through different projects such as education promotion and advocacy, rural development technical assistance, entrepreneurship, and innovative health promotion.

WEDNESDAY, 24th MAY 2023

**PRE-CONFERENCE**

Chairperson: Daniel Ganu

**Zoom Link:** <https://zoom.us/j/96966069095> (Passcode: 766876)

9:00-9:15am	<b>Devotional Message</b> David Odhiambo, PhD Faculty and Program Coordinator <i>Adventist University of Africa, Kenya</i>
	<b>RESEARCH ETHICS</b>
9:15-10:50am	<i>Presenter: Mordekai Ongo, PhD</i> Research Integrity & Compliance Officer, Ombudsman, Adjunct Faculty <i>Andrews University, USA</i>
10:50-11:00am	<b>HEALTH BREAK</b>
	<b>GRANT WRITING TRAINING</b>
11:00-1:00pm	<i>Presenter: Carlisle Sutton, M.Div., MSCID</i> Grant Writer, Research & Creative Scholarship <i>Andrews University, USA</i>
1:00-2:00pm	<b>LUNCH BREAK</b>
	<b>TRAUMA AND RESILIENCE</b>
2:00-4:00pm	<i>Presenter: Melissa Ponce-Rodas, PhD</i> Professor of Psychology <i>Andrews University, USA</i>  <i>Presenter: Ingrid Weiss Slikkers, LMSW, CCTP, CFTP</i> Executive Director of the International Center for Trauma Education & Care <i>Andrews University, USA</i>
4:00-4:50pm	Panel Discussion- Question & Answer Time (Mordekai, Carlisle, Ingrid, Melissa)
	<b>DAY WRAP-UP AND ANNOUNCEMENTS</b> <i>Chair: Daniel Ganu</i>

**THURSDAY, MAY 25, 2023**  
**RESEARCH CONFERENCE**

Chairperson: Duane MacBride

**Zoom Link:** <https://zoom.us/j/96966069095> (Passcode: 766876)

9:00-9:15am	<p><b>Welcome to the Conference</b> Dr. Rob McIver, Professor, Avondale University and President (AHSRA) <i>Avondale University, Australia</i></p>		
9:15-9:45am	<p><b>Devotional Message</b> David Odhiambo, PhD Faculty and Program Coordinator <i>Adventist University of Africa, Kenya</i></p>		
9:45-9:50am	 Let's Move for Health Break		
<b>KEYNOTE PRESENTATION # 1</b>			
9:50-10:30am	<p><b>Dr. Robert Stewart Prouty</b> Consultant: European Commission's Directorate for International Cooperation and Development</p> <p>Introduction of the Keynote Speaker: Ann Hamel, PhD, DMin Psychologist and Board-Certified Expert in Traumatic Stress</p>		
10:30-10:50am	<b>HEALTH BREAK</b>		
<b>ORAL PRESENTATIONS</b>			
<ol style="list-style-type: none"> <li>1. <b>**IN-PERSON PRESENTATION</b></li> <li>2. <b>*ONLINE PRESENTATION</b></li> </ol>			
	<p><b>SESSION A</b> Chair: <b>Lossan Bonde</b> Zoom Link: <a href="https://zoom.us/j/99114635750">https://zoom.us/j/99114635750</a></p>	<p><b>SESSION B</b> Chair: <b>Janet Odhiambo</b> Zoom Link: <a href="https://zoom.us/j/2101185721">https://zoom.us/j/2101185721</a></p>	<p><b>SESSION C</b> Chair: <b>Marie Anne Razafiarivony</b> Zoom Link <a href="https://zoom.us/j/8015410253">https://zoom.us/j/8015410253</a></p>
10:55-11:20am	<p>Faith Experience of African Students in Secular Universities in Russia. <i>Presenter: Zubkov P.**</i></p>	<p>Assessment of Student Leadership Training Program. <i>Presenter: Chifamba C &amp; Zimunya F*</i></p>	<p>Gender Difference on Internal Equity: Evidence from The Hospitality Industry in Ghana. <i>Presenter: Peprah P*</i></p>
11:20-11:25am	 Let's Move for Health Break		

11:25-11:50am	Using focus groups and qualitative surveys to understand the aspirations, challenges and solutions of under-represented community groups in a tri-county region. <i>Presenters: Vander Waal C &amp; Vander Waal E**</i>	Video Game Effect: Good or Bad? <i>Presenters: Baltazar A &amp; Baltazar J**</i>	"Laughable at best, criminal at worst" <i>Presenter: Drumm R &amp; Cincala P**</i>
11:50-11:55am	 Let's Move for Health Break		
11:55-12:20pm	Through Christ Alone? Adventists' Beliefs about Salvation <i>Presenter: Cincala P et al.**</i>	The Impact of Family Dynamics on Academic Motivation <i>Presenter: Morumbwa D et al.*</i>	Bullying perpetrators and victims and associated factors. <i>Presenter: Mokwena K &amp; Shiba D**</i>
12:20-12:25pm	 Let's Move for Health Break		
12:25-12:50pm	Exploring how Small Businesses grow to levels of competitiveness <i>Presenter: Sivili F &amp; Boateng P*</i>	What does Recent Research Say about Level of Education of Adventist Church Leaders? <i>Presenter: Stele G*</i>	Interdisciplinary Undergraduate Faculty Attitudes Related to Trauma-Informed Care <i>Presenter: Slikkers I et al**</i>
12:50-1:50pm	<b>LUNCH BREAK</b>		
	<b>SESSION A (Room 1)</b> <b>Chair: Musa Nyakora</b> Zoom Link: <a href="https://zoom.us/j/99114635750">https://zoom.us/j/99114635750</a>	<b>SESSION B (Room 2)</b> <b>Chair: Lilia Ponyatovska</b> Zoom Link: <a href="https://zoom.us/j/2101185721">https://zoom.us/j/2101185721</a>	<b>SESSION C (Room 3)</b> <b>Chair: Derrick Deya</b> Zoom Link <a href="https://zoom.us/j/8015410253">https://zoom.us/j/8015410253</a>
1:55-2:20pm	Meeting Physical Needs of Vulnerable Communities to Intersect with Spiritual Needs. <i>Presenter: Kauffman J &amp; Chritman Ronda*</i>	Trends in Substance Use in a Prohibitionist University. <i>Presenter: McBride D et al.**</i>	Understanding the Impact of Academic Advising. <i>Presenter: Seboe L*</i>
2:20-2:25pm	 Let's Move for Health Break		
2:25-2:50pm	The Effect of Organizational Communication on Employee Work Passion. <i>Presenter: Yeboah S &amp; Ankomah I**</i>	Belonging among Seventh-day Adventists with Disabilities. <i>Presenter: Trecartin S &amp; Trecartin T**</i>	We are Kamea Christians. <i>Presenter: Api U**</i>
2:50-2:55pm	 Let's Move for Health Break		
2:55-3:20pm	Exploring Psycho-Social Training Needs of Pastors. <i>Presenter: Lloyd Hamilton L et al.*</i>	Views and experiences of members of faith-based organizations. <i>Presenter: Mokwena K &amp; Phaswana E**</i>	Developing a Research Agenda. <i>Presenter: Tracie Mafile'o*</i>
3:20-3:25pm	 Let's Move for Health Break		
3:25-3:50pm	The African Seventh-day Adventist Knowledge, Attitude, and Practice Towards Mental Health <i>Presenter: Ganu D**</i>	Student and Staff Evaluations of Psychologist, Pastoral Counsellor, and AI interactions in the context of text-based** online student counselling: A preliminary study <i>Presenter: Zygmunt C*</i>	Ethical Issues and Standards of Responsible Research Conduct <i>Presenter: Ogunwenmo K et al.*</i>
3:50-3:55pm	 Let's Move for Health Break		

3:55-4:20pm	Adventist Political Behavior, Social Issues, and a Voter Engagement Campaign. <i>Presenter: Gavin J &amp; William E**</i>	A Model of Talent Management in a Faith-Based Institution: An Appreciative Inquiry <i>Presenters: Edivaldo A &amp; Pondi K *</i>	The Honor Framework <i>Presenters: Raveloharimisy J L &amp; Mongina NG</i>
4:20-4:25pm	 Let's Move for Health Break		
4:25-4:50pm	Variations in Religiosity by Latitude Parallel Variations in Environmental Instability <i>Presenters: Bailey et al</i>		
4:50-5:15pm	<b>DAY WRAP-UP AND ANNOUNCEMENTS</b> <i>Chair: Duane MacBride</i>		
5:15-5:30pm	<b>Historic Research Conference Photo Opportunity</b> Instructions will be given for Zoom picture. Please be ready to turn your camera on and SMILE! <i>Chair: AUA PR Office</i>		

FRIDAY, MAY 26, 2023

Chairperson: Petr Cincala

**Zoom Link:** <https://zoom.us/j/96966069095> (Passcode: 766876)

9:00-9:10am	<b>Welcome and Announcements</b> Daniel Ganu, DrPH <i>Adventist University of Africa, Nairobi, Kenya</i>		
9:15-9:45am	<b>Devotional Message</b> David Odhiambo, PhD Faculty and Program Coordinator <i>Adventist University of Africa, Kenya</i>		
	<b>KEYNOTE PRESENTATION #2</b>		
9:45-10:15am	Joel Luc Raveloharimisy, MBA, PhD Andrews University, Michigan, USA		
10:15-10:30am	<b>HEALTH BREAK</b>		
	<b>POSTER PRESENTATION (INPERSON)</b>		
10:30-11:15am	Leadership in the 21st century. <i>Presenter: Wari G</i>	Student-Centered Learning Approach. <i>Presenter: Chimoga I</i>	Screening for Depression in Middle and High School Adolescents using PHQ-9A <i>Presenter: Ngugi M</i>
	Exploring the Impact of Artificial Intelligence <i>Presenter: Ooko S</i>	The Interplay of Adverse Childhood Experiences and the Learning Environment: Assessing Resiliency and General Mental Health Among Medical Students in Rwanda <i>Presenter: Cooper A</i>	The Role of Young People on The Future of Adventism. <i>Presenter: Rogito J</i>
	<b>POSTER PRESENTATION ONLINE</b>		
	<b>SESSION A (Room 1)</b> <b>Chair: Melak Tsegaw</b> Zoom Link: <a href="https://zoom.us/j/99114635750">https://zoom.us/j/99114635750</a>	<b>SESSION B (Room 2)</b> <b>Chair : Davidson Razafiarivony</b> Zoom Link: <a href="https://zoom.us/j/2101185721">https://zoom.us/j/2101185721</a>	<b>SESSION C (Room 3)</b> <b>Chair: Supper Moesi</b> Zoom Link <a href="https://zoom.us/j/2101185721">https://zoom.us/j/2101185721</a>
11:20-11:35am	Examining the Factors Influencing Students' Retention. <i>Presenter: Sivili F &amp; Baysah G</i>	Rising From the COVID-19 Dungeon. <i>Presenter: Osei-Kuffour F</i>	The extent of faculty development in private higher institutions in Ghana. <i>Presenter: Ankomah I &amp; Yeboah S</i>
11:40-11:50am	Economic Thought: A Biblical Perspective. <i>Presenter: Peprah W et al.</i>	Impact of COVID-19 on Occupational Therapy Professionals. <i>Presenter: Kereri D</i>	Feed My Sheep*: A literal mandate? <i>Presenter: Racovita L et al.</i>

12:00-12:15pm	Learning how to A.C.T: Opportunities to bridge education and social justice in academia <i>Presenter: Mkama M et al.</i>	Adventist Spirituality in a Post-modern World. <i>Presenter: Legodi M</i>	Association of Intergenerational Interactions on Emotional Wellbeing. <i>Presenter: Kauffman J &amp; Chritman Ronda*</i>
12:20-12:35pm	Developing an operation model for Mission trips. <i>Presenter: Katuli S</i>	Artificial Intelligence: Its Impact on Christian Education. <i>Presenter: Guirgui Y</i>	"Church on my couch": Predicting the future impact of online ministry based on impact during covid-19 <i>Presenter: Mabarani S &amp; Sikhumbuzo D</i>
12:40-12:55pm	Integration Of Faith Based Modules In Undergraduate Nursing <i>Presenter: Moyo S et al.</i>	Effects of Organizational Culture on Faculty Performance of Private Universities in Selected Countries in West Africa. <i>Presenter: Azameti K. et al</i>	
12:55-2:00pm	<b>LUNCH BREAK</b>		
2:00-4:00pm	<b>PROJECT DEVELOPMENT</b> <i>Mordekai Ongo, Duane MacBride, Karl Bailey</i>		
4:00-4:30pm	<b>DAY WRAP-UP AND ANNOUNCEMENTS</b> Overview of Afternoon and Weekend Conference Events <i>Chair: Petr Cincala</i>		

## Friday Evening Vespers

May 26, 2023

6:30 pm – 7:30 pm

Zoom Link: <https://zoom.us/j/96966069095> (Passcode: 766876)

Song Service		Neema Mwamfwagasi & Team
Welcome & Introduction		Pastor Davidson Razafiarivony
Opening Hymn		Neema Mwamfwagasi & Team
Prayer	<i>SDAH 602: O Brother, Be Faithful</i>	Harriet Aihinoria
Scripture Reading	<i>John 21:12</i>	Emma VanderWaal
Sermon	<i>"Come and Dine"</i>	Pastor Isaac Chiyokoma
Closing Hymn	<i>SDAH 206: Face to Face</i>	Neema Mwamfwagasi & Team
Benediction		Pastor Isaac Chiyokoma
<i>Pianist – Evelyn Salibio</i>		

## Sabbath School

May 27, 2023

9:00 am – 10:45 am

Zoom Link: <https://zoom.us/j/96966069095> (Passcode: 766876)

Song Service		Neema Mwamfwagasi & Team
Welcome & Intro		Marie Anne Razafiarivony
Opening Hymn	<i>SDAH 388: Don't Forget the Sabbath</i>	Neema Mwamfwagasi & Team
Opening Prayer		Pastor Emmanuel Bahati
Mission Story		Pastor John Appiah
Special Song		Harriet Aihinoria
Special Feature		Pastor Edward Appollis
Sabbath School Lesson Study:	<i>"A City Called Confusion"</i>	Panel Discussion
Closing Prayer		Pastor Rei Towet Kesis

## DIVINE WORSHIP SERVICE

May 27, 2023

10:45 – 12:00 pm

Zoom Link: <https://zoom.us/j/96966069095> (Passcode: 766876)

Song Service		Neema Mwamfwagasi & Team
Introit	<i>SDAH 262: Sweet, Sweet Spirit</i>	Neema Mwamfwagasi & Team
Invocation		
Doxology	<i>SDAH 694: Praise God, From Whom All Blessings</i>	Neema Mwamfwagasi & Team
Welcome & Introduction		Pastor Alex Ambuchi
Opening Hymn		Neema Mwamfwagasi & Team
Prayer Song	<i>SDAH 671: Now Dear Lord as We Pray</i>	Neema Mwamfwagasi & Team
Pastoral Prayer		Dr. Andrew Mutero
Tithe and Offering		Dr. Mordekai Ongo
Offertory Song	<i>SDAH 670 – We Give Thee But Thine Own</i>	Neema Mwamfwagasi & Team
Scripture Reading		Dr. Rene' Drumm
Introduction of Speaker		Dr. Vincent Injety
Special Song		The Kings Messengers
Sermon		
Closing Hymn		Pastor Alex Ambuchi
Benediction		Benediction
Benediction	<i>SDAH 214: We Have This Hope</i>	Neema Mwamfwagasi & Team

## LUNCH BREAK

## AFTERNOON PROGRAMME

3:00 – 5:00 PM

Zoom Link: <https://zoom.us/j/96966069095> (Passcode: 766876)

3:00 – 3:40 pm	<i>Panel Discussion</i>
3:40 – 4:20 pm	<i>Appreciation and Feedback</i>
4:20 – 5:00 pm	<i>Certificates and Closing Ceremony</i>

## SUNDOWN SERVICE

May 27, 2023

6:30 – 7:30 pm

Zoom Link: <https://zoom.us/j/96966069095> (Passcode: 766876)

Song Service		Neema Mwamfwagasi & Team
Welcome & Introduction		Dr. Lossan Bonde
Opening Hymn	<i>SDAH 272: Give me the Bible</i>	Dr. Lossan Bonde
Prayer		Dr. Irene Chimoga
Scripture Reading	<i>Isaiah 66:1-2</i>	Dr. Pavel Zubkov
Sermon	<i>"Tremble at the Word"</i>	Pastor Odek Rabach
Closing Hymn	<i>SDAH 272 – Give me the Bible</i>	Dr. Lossan Bonde
Benediction		Pastor Odek Rabach
<b><i>Pianist – Lilia Poniatowska</i></b>		

## 2023 Research Conference Abstracts

*Abstracts are listed in order of appearance in the Conference Schedule.*

### *Thursday Presentation Abstracts*

**Title:** Faith Experience of African Students in Secular Universities in Russia

**Researcher:** *Pavel Zubkov, PhD*

**Institution:** Adventist International Institute of Advanced Studies, Philippines

**Abstract:** Although designed for happiness, marriage can be a source of confusion. Since divorce is legally prohibited in the Philippines, some couples resort to cohabitation. This qualitative case study focuses on the cohabitation of couples engaged in cohabitation to explore what challenges they face and what solutions can be proposed.

**Title:** Assessment of Student Leadership Training Program.

**Researchers:** *Constance Chifamba, PhD and Florence Zimunya PhD.*

**Institution:** Solusi University, Zimbabwe.

**Abstract:** This is a descriptive qualitative study assessing the effectiveness of Student Leadership training program for the newly elected student leaders of a private secondary school in Zimbabwe. Research is guided by distributed leadership theory. Results indicate that SLT is important for equipping & grooming student leaders with essential leadership skills.

**Title:** Gender Difference on Internal Equity: Evidence from The Hospitality Industry in Ghana.

**Researcher:** *Patricia Peprah, PhD Candidate*

**Institution:** Adventist University of the Philippines.

**Abstract:** It is a hypothetical position that employees in the hospitality industry in Ghana experience salary disparities based on the gender of the employee. Pay disparities exist because of unconscious biases in areas such as hiring, promotions, performance reviews, and salary decisions. This quantitative association study adopted a self-constructed research instrument to measure internal equity pay and randomly selected 350 respondents in the hospitality industry in Ghana to answer the research questionnaires.

**Title:** Community Conversations: Using focus groups and qualitative surveys to understand the aspirations, challenges and solutions of under-represented community groups in a tri-county region.

**Researchers:** *Curtis Vander Waal, PhD and Emma Vander Waal, BSW.*

**Institution:** Andrews University, Michigan, USA.

**Abstract:** Community needs assessments often fail to include the voices of under-

represented groups. Student and faculty research teams analyzed qualitative data from nine focus groups and 364 qualitative survey responses. Using a constant comparative methodology, findings explore the aspirations, challenges, and solutions from these community groups.

**Title:** Video Game Effect: Good or Bad?

**Researchers:** *Alina Baltazar, PhD and Joshua Baltazar, MA*

**Institution:** Andrews University, Michigan, USA.

**Abstract:** There are concerns about the increasing amount of gaming among young adults. This study will examine the relationship between gaming usage rates and mental and physical health, and religiosity variables among Adventist college students. Data will be collected from a survey of health risk and protective factors distributed in March 2023.

**Title:** Laughable at Best, Criminal at Worst: Why Adventist Clergy Leave Pastoral Ministry

**Researchers:** *René Drumm, PhD and Petr Cincala, PhD*

**Institution:** Andrews University, Michigan, USA

**Abstract:** This presentation highlights findings from a qualitative, study of former Adventist pastors. The analysis reveals a number of conditions that lead clergy to leave pastoral ministry for other endeavors. These findings are important in stabilizing the pastorate in North America. We conclude with recommendations to Church administrators and educational institutions.

**Title:** Through Christ Alone?: Adventists' Beliefs about Salvation

**Researchers:** *Petr Cincala, PhD; Rene D. Drumm, PhD; Duane C. McBride, PhD.*

**Institution:** Andrews University, Michigan, USA.

**Abstract:** This presentation examines how Adventists from four world divisions view the issue of salvation. Using data from the 2018 and 2023 Global Church Member's Surveys, we compare and contrast members' stated beliefs over time about how one receives salvation. The analysis includes cultural factors that may be influencing these outcomes.

**Title:** The Impact of Family Dynamics on Academic Motivation, Self-Control & Academic Performance of Students in Masaba South Sub-County In Southwestern Kenya

**Researchers:** *Dickson Morumbwa, MA; Nadia Nosworthy, PhD; Jimmy Kijai, PhD; David Sedlacek, PhD*

**Institution:** Andrews University, Michigan, USA.

**Abstract:** Kenya, like the rest of the world, is facing a major problem of poor academic performance. A new curriculum called Competency Based Curriculum (CBC) is being implemented with the hope of solving a major problem of poor academic performance. This study utilizes a quantitative, correlational, and survey research design. It will contribute significantly towards the understanding of family dynamics in Kenya and its impact on the

motivation, self-control, and academic performance of students.

**Title:** Bullying Perpetrators and Victims and Associated Factors among High School Learners in Tshwane District, South Africa

**Researchers:** *Kebogile Mokwena, EdD & Dudu Shiba, MPH*

**Institution:** Sefako Makgatho Health Science University, South Africa

**Abstract:** The global increase in mental disorders includes a significant proportion of children and adolescents, and bullying in school is reported to be a contributory factor to mental disorders among children. Although bullying in Sub-Saharan Africa, including South Africa, is anecdotally acknowledged, this public health, developmental, and education challenge has mainly been limited to the rite of passage for children, and not much has been done to identify risk factors for bullying perpetrators and victims in a school environment. The purpose of the study was to screen learners in Tshwane District, Pretoria, for bullying behavior.

**Title:** Exploring How Small Businesses Grow to Levels of Competitiveness and Sustainability: a case of Liberia

**Researchers:** *Faith Sivili PhD Candidate, & Peter Agyekum Boateng, PhD*

**Institution:** The Adventist University of West Africa, Liberia

**Abstract:** Small business establishments are seen to be the backbone of economies around the world. In spite of governments' numerous sustainability programs within the public sector, small businesses are known to be contributing significantly to the expansion and success of every economy. The research design will be qualitative. In-depth interviews will be conducted with small business owners. Data will be analyzed using the narrative thematic analysis method.

**Title:** What Does Recent Research Say about the Level of Education of Adventist Church Leaders?

**Researcher:** *Galina Stele, PhD*

**Institution:** General Conference, Maryland, USA

**Abstract:** The Seventh-day Adventist Church is a global Church with 13 divisions and four attached fields. A growing number of unions and conferences makes the need for competent leadership obvious. Leadership is important for the success of any organization, and it is even more crucial for the Church that fulfills the Great Commission to bring the message about Jesus' saving power and His second coming to the world. But what is the level of education of church administrators in the Adventist Church? How well are they educated? And in what areas and institutions did they receive their education?

**Title:** Interdisciplinary Undergraduate Faculty Attitudes Related to Trauma-Informed Care

**Researchers:** *Igrid Slikkers, LMSW, CCTP; Jenica Joseph, MS, CCC-SLP; Dustin Young,*

**DSW; Curtis VanderWaal, PhD**

**Institution:** Andrews University, Michigan

**Abstract:** Five interprofessional programs collaboratively committed to infusing trauma-informed approaches (Palmer, 2020) into their Andrews University programming. Faculty, undergraduate students, and members of society students serve may benefit. The Attitudes Related to Trauma-Informed Care Scale 45 (ARTIC-45) measures longitudinal faculty outcomes in this three-year, mixed-methods study. Initial findings will be discussed.

**Title:** Meeting Physical Needs of Vulnerable Communities to Intersect with Spiritual Needs

**Researcher:** *Joy Kauffman, MPH*

**Institution:** Farm Stew, USA

**Abstract:** This presentation will describe the FARM STEW Certified Home study and participants' current health practices. The majority of the participants reported that they had a tippy tap (sink with soap or ash). Many had a garden growing fresh vegetables and were participating in the savings account/VSLA.

**Title:** Trends in Substance Use in a Prohibitionist University Compared to General College Populations

**Researchers:** *Duane McBride, PhD; Alina Baltazar, PhD; Curt VanderWaal, PhD; Shannon Trecartin, PhD; Karl Bailey, PhD; Gary Hopkins, PhD.*

**Institution:** Andrews University, Michigan, USA.

**Abstract:** Researchers at the Institute for the Prevention of Addictions have conducted surveys on health risk behaviors among Andrews University students from 1995 to 2023. In examinations of five data points between 1995 and 2018, the gap in the rates of substance use between Andrews University students and a general U.S. college population remained about the same each time period. However, both groups tended to increase or decrease use over the same time periods. Data from the March 2023 collection period will be included in the presentation and will be examined to see if cultural levelling has occurred or if Andrews students have been able to resist the pull of cultural levelling.

**Title:** Understanding the Impact of Academic Advising on Student Development in a Higher Education Institution in Liberia

**Researcher:** *Lendeh Seboe, PhD Candidate*

**Institution:** Adventist University of West Africa, Liberia

**Abstract:** Academic advisors are required to utilize relevant frameworks for professional development and competence in the process. This paper aimed to understand the impact of faculty advising on student development in a higher education institution in Liberia. The findings indicate an overall positive impact of academic advising on student development with perseverance, decision-making, self-study, enhanced self-esteem, and growth and

stability as key phenomena in understanding the overall impact of academic advising on student development.

**Title:** The Effect of Organizational Communication on Employee Work Passion

**Researchers:** *Sanderson Yeboah, PhD & Isaac Ohene Ankomah, PhD*

**Institution:** Valley View University, Ghana

**Abstract:** This research addressed the requirements and preferences of employees from their employers, and as a result, it explains the relationship between organizational communication and employee work passion in Ghana's private universities. Organizational communication has an impact on employees' choices to stay or quit a firm. There is a justification that organizational communication and employee work passion are inextricably linked.

**Title:** Belonging among Seventh-day Adventists with Disabilities

**Researchers:** *Shannon Trecartin, PhD & Terry Trecartin, MA.*

**Institution:** Andrews University, Michigan, USA.

**Abstract:** Globally, 15% of Seventh-day Adventists have some form of disability, the same percentage found in the world population. Yet barriers to belonging beyond access to a physical building persist. This study explores dimensions of belonging, compares findings across world divisions of the church, and makes recommendations for research and practice.

**Title:** We are Kamea Christians Not Because We Sing Like Berrien Springs Christians: Towards a Methodology of Developing a Biblical Theology in Context

**Researcher:** *Unia Api, PhD*

**Institution:** Pacific Adventist University, Papua New Guinea

**Abstract:** This paper attempts to demonstrate a methodological approach to doing theology in context. A lot of homogenizations of Western Christianity have very much impacted the way we do church in Melanesia (Pacific Islands). This trend motivated me to ride on the wave of Melanesian thinkers to make theology relevant in the Melanesian context.

**Title:** Exploring Psycho-Social Training Needs of Pastors

**Researcher:** *Lloyd Hamilton, PhD; Curtis VanderWaal, MSW, PhD; Shannon Trecartin, MSW, PhD; Dustin Young, MSW, DSW*

**Institution:** Andrews University

**Abstract:** Church members often experience psycho-social challenges for which pastors have little or no training. This study presents findings on the training needs of pastors serving in the Lake Union and Lake Region Conferences as a first step toward designing training programs to better address the complex social/emotional needs of members.

**Title:** Views and Experiences of Members of Faith-based Organizations when Church Attendance was Restricted by the Covid Lockdown.

**Researchers:** *Kebogile Mokwena, EdD and Edith Dinong Phaswana, PhD*

**Institution:** Sefako Makgatho Health Science University, South Africa

**Abstract:** Faith-based organizations provide social and mental support to their members, but the Covid-19 pandemic resulted in the implementation of massive restrictions of movement, which affected every aspect of social life, including church attendance. On the other hand, the pandemic-related challenges which included social, spiritual, mental and financial, increased due to the restrictions of movement, as well as the high numbers of sick and dying people. The purpose of this study was to explore the views and experiences of members of FBOs during the Covid pandemic.

**Title:** Developing a Research Agenda: Collaborative and Impactful Research for Adventist Ministry and Education in Australia and New Zealand

**Researcher:** *Tracie Mafile'o, PhD*

**Institution:** Avondale University

**Abstract:** Adventist human-subject research ought to have a positive impact and to address real-world challenges. This presentation reports on a current qualitative study which aims to develop a research agenda for collaborative and impactful research for the Adventist ministry and education in Australia and New Zealand.

**Title:** The African Seventh-day Adventist Knowledge, Attitude, and Practice Towards Mental Health

**Researcher:** *Daniel Ganu, DrPH*

**Institution:** Adventist University of Africa, Kenya

**Abstract:** The study indicated that only 3.1% of the church members all of the time felt depressed while 38.7% felt depressed none of the time. There is also a positive correlation between mental health and church members' knowledge, practice, and attitude toward optimism.

**Title:** Student and Staff Evaluations of Psychologists, Pastoral Counsellors, and AI Interactions in the Context of Text-based Online Student Counselling: A Preliminary Study.

**Researcher:** *Conrad Zygmunt, PhD*

**Institution:** Helderberg College of Higher Education, South Africa

**Abstract:** The prevalence of student mental health challenges continues to rise. Online counselling provides increased access to counselling services. This presentation discusses a preliminary study of the perspective of students (and Adventist academics) regarding online text-based counselling interactions with three types of online counsellors (psychologists, pastoral counsellors, and an AI).

**Title:** Ethical Issues and Standards of Responsible Research Conduct and Monitoring in an Adventist Institution of Higher Learning - The Babcock Experience

**Researchers:** *Kayode Ogunwenmo, PhD; Anyasor Godswill, PhD and Tayo G. Oluwatoyin, PhD*

**Institution:** Babcock University, Nigeria

**Abstract:** Ethical issues and standards of responsible research conduct involving human participants are important considerations in any institution of higher learning and in particular Adventist institutions. Research conduct and ethics are reviewed and approved before they begin by the Babcock University Health Research Ethics Committee (BUHREC).

**Title:** Adventist Political Behavior, Social Issues, and a Voter Engagement Campaign

**Researchers:** *John T. Gavin, MSW*

**Institution:** Andrews University, Michigan, USA

**Abstract:** Major demographic studies and survey research about Adventist politics and social issues have been conducted over the past 28 years spanning seven national election cycles. Recently a comprehensive review of all studies on the subject has been completed revealing a complex profile of the Adventist political and social persona and indicating the consistent presence of a small minority of socially and politically active individuals.

**Title:** A Model of Talent Management in a Faith-Based Institution: An Appreciative Inquiry

**Researchers:** *Edivaldo Abel, PhD and Kepha Pondi, PhD*

**Institution:** Adventist International Institute of Advanced Studies (AIAS), Philippines

**Abstract:** Higher Educational Institutions (HEI) struggle to attract and retain talented employees to remain competitive. An appreciative inquiry using theory of attractive quality was conducted to develop a Talent Management Model (TM) to attract and retain talents. The themes that emerged included transparency in recruitment, workforce diversity, institutional mission, values and image, and work environment.

**Title:** Leadership in the 21st Century: How to Successfully Navigate an Organization and Significantly Contribute to Its Development

**Researcher:** *Gilbert Wari, DMin, PhD,*

**Institution:** Andrews University, Michigan, USA

**Abstract:** The quality of leadership in our rapidly changing and complex world is fundamental. To lead out successfully today, one needs to be equipped with a combination of leadership styles in order to significantly contribute to the development of the entity entrusted to him/her. To achieve that, every leader can learn a few leadership principles: (1) being ready to use a combination of leadership styles, (2) valuing both employee wellbeing and productivity, (3) humbling yourself, keep on learning, and opening up to “the other,” (4) displaying moral values that are so much needed nowadays, people will be won to your

cause, and development will start, grow, and soar.

**Title:** Student-Centered Learning Approach: Identifying the Gap in the Classroom

**Researcher:** *Irene M Chimoga, DBA, MBA, PGDE*

**Institution:** Rusangu University

**Abstract:** While teachers have their own minds, they should also be aware that students have their own minds. This implies that a teacher should review the teaching content to ascertain if it identifies the various student needs and recognizes that the call to teaching is that of being student-centered.

**Title:** Screening for Depression in Middle and High School Adolescents using PHQ-9A

**Researcher:** *Mary Ngugi, DNP*

**Institution:**

**Abstract:** Major (unipolar) depression is one of the most common mental health disorders in children and adolescents. It is one of the leading causes of morbidity and mortality in the world today and places a significant economic burden on society. Depression is associated with significant morbidity in adolescents, and it is one of the single most important risk factors for teenage suicide and a forerunner of adult depressive disorder.

**Title:** Exploring the Impact of Artificial Intelligence on Academic Writing: Current Applications and Future Directions

**Researcher:** *Samson Otieno Ooko, MA*

**Institution:** Adventist University of Africa, Nairobi

**Abstract:** With the continued growth in Technology and the growing adoption of online learning in universities across the globe, the use of artificial intelligence (AI) in academic writing has the potential to revolutionize the way research is conducted and written. This research will explore the current state of AI-assisted writing tools and their potential impact on the academic writing process.

**Title:** The Interplay of Adverse Childhood Experiences and the Learning Environment: Assessing Resiliency and General Mental Health Among Medical Students in Rwanda.

**Researcher:** *Andrew Cooper, PhD Candidate*

**Institution:** Andrews University, Michigan, USA

**Abstract:** Medical school is demanding, and the mental health status of medical students is a source of concern in both developing and developed countries. The purpose of my research is to assess the mental health status of medical students studying at ASOME and provide insight into causal factors.

**Title:** The Role of Young People on The Future of Adventism on Health, Education, Socio-Economic Growth, and Spiritually.

**Researcher:** *Jerimiah Rogito, PhD Candidate*

**Institution:** Adventist University of Africa

**Abstract:** Adventism is a unique global faith that seeks to ensure wholistic growth of an individual. The faith seeks to build an individual socially, economically, spiritually, and physically leading to a thriving and fulfilling lifestyle. This paper, through a theoretical review of thematic literature of various articles and books, seeks to highlight the role of young people in the future of Adventism on health, education, socio-economic growth, and spirituality with a focus on the role of faith in healing and thriving.

**Title:** Examining the Factors Influencing Students Retention and Migration in Higher Education Institutions in Liberia.

**Researchers:** *Faith Sivili, MPA, PhD Candidate & Glory Baysah, PhD*

**Institution:** Adventist University of West Africa, Liberia

**Abstract:** As a major component of quality assurance challenges disrupting many universities across the globe, higher education institutions (HEIs) are currently faced with increasing issues of student retention, non-completion, and drop-out as well as inter-university migration. Implicit in the process of quality assurance is the improvement of higher education facilities, teaching and learning quality, diversity, infrastructural development, and diversity in the learning environment. This paper will investigate the factors that influence the retention of students and their intentions to stay and study in selected universities in Liberia instead of seeking transfer to other universities outside the country.

**Title:** Rising From the COVID-19 Dungeon: Analysis of Adventist private schools' liquidity position

**Researcher:** *Francis Osei-Kuffour, PhD*

**Institution:** Valley View University, School, Ghana

**Abstract:** COVID-19 pandemic 'trampled' upon the operations of global institutions and increased the threat of financial unsustainability of these institutions, especially private schools. Adventist Private Schools (APSs) were not exempted. This phenomenon prompted this study to analyse Adventist Private Schools' liquidity position as they rise from the devastating effect of COVID-19.

**Title:** The extent of faculty development in private higher institutions in Ghana.

**Researchers:** *Isaac Ohene Ankomah, PhD and Sanderson Kyeraa Yeboah, PhD*

**Institution:** Valley View University, Ghana

**Abstract:** The success of every higher education institution is evidenced by its effectiveness in achieving its institutional goals as specified in the form of attributes or institutional outcomes. Guided by the Institutional Outcomes Mapping of a private university as the framework, this research assessed the achievement of how faculties are developed in the three core attributes: Training, Coaching, and Mentoring in the private tertiary institutions in Ghana.

**Title:** Economic Thought: A Biblical Perspective

**Researchers:** *Williams Kwasi Peprah, PhD; Lucile Sabas, PhD; Carmelita Troy, PhD; Quentin Sahly, MBA Delynne Shepard, PhD.*

**Institution:** Andrews University, Michigan, USA.

**Abstract:** The research contributes to the ongoing debate of capitalism or socialism as a Christian's economic thought. Following Jesus Christ's exemplary life, the research concludes that Jesus Christ is variously portrayed as a social reformer, revolutionary socialist and compassionate capitalist. Therefore, Christians must have the same economic thought.

**Title:** Impact of COVID-19 on Occupational Therapy Professionals

**Researcher:** *Dovison Kereri, PhD*

**Institution:** Andrews University, Michigan, USA

**Abstract:** COVID-19 has had a significant impact on the lives of many people, including healthcare professionals. The rapid spread and increased infections have affected the practice of occupational therapy, forcing them to rethink their ways of practice to maintain their safety and that of their clientele. This study is conducted to assess the impact of COVID-19 on Kenyan occupational therapy professionals.

**Research Title:** Feed My Sheep: A Literal Mandate

**Researchers:** *Laura Racovita, PhD, MSW; Amy Mejias, MSW; Safiyya Philip, BSW*

**Institution:** Southern Adventist University

**Abstract:** This presentation will outline the results of a quantitative, non-experimental study conducted with students at a faith-based university in the US to explore the levels of food insecurity on its campus. The presentation will include implications for policy and practice applicable to other faith-based institutions of higher education.

**Research Title:** Learning How to A.C.T: Opportunities to Bridge Education and Social Justice in Academia

**Researchers:** *Mkama Martine, PhD; Melissa Ponce-Rodas, PhD; Joel Raveloharimisy, PhD*

**Institution:** Andrews University, Michigan, USA

**Research Title:** Adventist Spirituality in a Post-modern World

**Researcher:** *Monthusi Atkinson Legodi*

**Institution:**

**Abstract:** The Adventist movement, which originated in the 19th century, has long placed a strong emphasis on the study of biblical prophecy and the observance of the seventh-day Sabbath. As the world continues to change and evolve, Adventists are faced with the challenge of maintaining their traditional spiritual practices while also adapting to the realities of a post-modern society. The challenge of maintaining their traditional spiritual practices while also

adapting to the realities of a post-modern society. This research paper aims to explore the role of tradition and innovation in Adventist spirituality in the 21st century.

**Research Title:** Association of Intergenerational Interactions on Emotional Wellbeing.

**Researcher:** *Ronda Christman, PhD, MA, MSN, RN*

**Institution:** Southern Adventist University

**Abstract:** Since Covid-19, there has been a tendency to isolate and keep to oneself. In an effort to decrease loneliness, evidence has found that wisdom can be a protective factor against loneliness. Older adults who were either married or cohabiting and were well-educated reported feeling fairly to very happy. Some additional factors associated with happiness were older age and a postgraduate degree. There are benefits of intergenerational interactions with people with wisdom. This study explored participants' socialization, loneliness, and intergenerational interactions.

**Research Title:** Developing an operation model for Mission trips on health and evangelism in developing countries - The Salama Health project.

**Researcher:** *Sozina Katuli, DrPH*

**Institution:** Andrews University, Michigan, USA

**Abstract:** Many mission trips conducted by health workers and evangelists in developing countries have benefitted the communities in Africa. However, some of these benefits have been very short-lived and need to be more sustainable. Once the mission team leaves, the communities are left unattended, with little or no support. This project employs a mission-research grassroots approach. The aim is to evaluate the efficacy of the research-mission approach in terms of acceptability and sustainability by using the PRECED/PROCEED, model.

**Research Title:** Artificial Intelligence: Its Impact on Christian Education

**Researcher:** *Youssry Guirguis, PhD*

**Institution:** Asia Pacific International University, Thailand.

**Abstract:** In recent years, the world has witnessed a resounding revolution in the field of Artificial Intelligence (AI), and today there is no field where AI is not employed. These institutions have a major role in developing policies, curricula, and strategies to keep pace with the modern artificial revolution. The aim of this research is to find out how current developments in this field are likely to impact education in the future, and how such developments in Edtech might impact on future graduates, colleges, universities, societies, and cultures.

**Research Title:** Predicting the Future Impact of Online Ministry Based on the Impact During COVID-19

**Researchers:** *Samukeliso Mabarani, MSc and Sikhumbuzo Dube, MA*

**Institution:** RMIT and ANZ banking group, Australia and Zimbabwe

**Abstract:** With “everything from home” as the new norm, “how does the use of digital platforms impact Adventist education, community engagement, and spiritual outreach?” Using a quantitative approach, we draw insights from online ministry during Covid-19 and use the insights to predict the future impact of online ministry statistically.

**Research Title:** Integration of Faith-Based Modules in Undergraduate Nursing Curricula: Implications on Graduate Work Ethic and Health Care Delivery

**Researchers:** Moyo SE; Gaebuse T; & Sianga RS

**Institution:** Kanye Seventh Day Adventist College of Nursing, Botswana

**Abstract:** Nursing education programs provide commendable training in keeping pace with the rapid advances in disease management. The tradition of incorporating faith within nursing curricula has existed for centuries. However, consensus on faith-based/spirituality has received far less attention in nursing curricula, and nursing students often do not have a strong foundation in this area. This study aimed to explore the implications of faith-based/spirituality on the work ethic and health care delivery disposition of nursing students/graduates in the Southern District, Botswana.

**Title:** Effects of Organizational Culture on Faculty Performance of Private Universities in Selected Countries in West Africa.

**Researchers:** Moses Azamiti, PhD Candidate; Lolina T. Mostaza, PhD; Vicky C. Mergal, PhD; Lorcelie B. Tacla, PhD; Rowena Imelda A. Ramos, PhD

**Institution:** Wisconsin International College and Adventist University of the Philippine

**Abstract:** Faculty performance has been examined to ascertain the effectiveness of work. This study addresses the effects of organizational culture on performance. Descriptive-correlational design and purposive sampling were utilized.

**Title:** Variations in Religiosity by Latitude Parallel Variations in Environmental Instability

**Researchers:** Karl G. D. Bailey, PhD; Crystal Collins, Aidan Li, & Duane C. McBride, PhD

**Institution:** Andrews University, Michigan, USA

**Abstract:** Across three global samples, we observe increases in many measures of religiosity from the poles towards the equator, extending previous reports of latitudinal psychology. This equatorial-polar gradient parallels indices of political, economic, and ecological instability, consistent with models where religious beliefs and behaviors serve coping functions in unstable cultural contexts.

## RESEARCH CONFERENCE PRESENTER BRIEF BIOGRAPHIES

*Biographies are listed in alphabetical order by surname*



**Alina M. Baltazar, PhD, MSW, LMSW, CFLE**

Andrews University, Michigan, USA.

Email address: [baltazar@andrews.edu](mailto:baltazar@andrews.edu)

Alina is the MSW program director and Professor of Social Work in the School of Social Work Department and is the Co-Associate Director of the Institute for the Prevention of Addictions at Andrews University. She received her PhD from Michigan State University in the area of Human Development and Families Studies. Currently, Dr. Baltazar teaches clinical social work courses at Andrews University. She has published and presented research in the areas of parental and religiosity's influence on youth health risk behavior, parenting, pastoral family stress, domestic violence, and mental health. She has worked as a licensed clinical social worker for over 27 years in the areas of medical and psychiatric social work and psychotherapy.



**Andrew Cooper, PhD Candidate**

Andrews University, Michigan, USA

Email Address: [amacooper@gmail.com](mailto:amacooper@gmail.com)

I have just finished my coursework for a Ph.D. in counseling psychology at Andrews University. My dissertation focuses on establishing the mental health status of the medical students at ASOME while investigating two important risk factors: adverse childhood experiences and the medical school learning environment. I currently work as a counselor at University Medical Specialties in Berrien Springs, Michigan, and I have a passion for holistic care that emphasizes the interconnectedness of a patient's physical, mental, emotional, social, and spiritual well-being.



**Carlisle Sutton, M.Div., MSCID**

Andrews University, USA

Email Address: [carlisle@andrews.edu](mailto:carlisle@andrews.edu)

Carlisle Sutton, MDiv, MSCID, is a native of St. Kitts & Nevis but grew up on the Caribbean islands of Trinidad and Barbados. He served as Chief Operating Officer for a Contract-Research-Organization for many years before moving to Berrien Springs, Michigan, where he earned his Master of Divinity (MDiv) and Master of Science in Community International Development (MSCID) from Andrews University. Carlisle Sutton is a trained grant writer who has secured grants for faculty research and institutional programming. He has a demonstrable record at the pre-award, award, and post-award phases in the Grant Lifecycle. Most recently, Carlisle has secured US\$6 million for the Seventh-day Adventist Theological Seminary to pursue programs that expand the programs into communities across North America. Carlisle Sutton supports the Office of Research and Creative Scholarship at Andrews University as the Research Services Coordinator.



**Conrad Stanislaw Zygmunt, PhD**

Helderberg College of Higher Education, South Africa

Email Address: [zygmontc@hche.ac.za](mailto:zygmontc@hche.ac.za)

Conrad holds a PhD degree from Stellenbosch University, South Africa. He is a professor of psychology, head of a department, and acting director of student services at Helderberg College of Higher Education. He also works as a research associate at Stellenbosch University and is supervising Masters's students at the University of the Western Cape.



**Constance Chifamba, PhD**

Solusi University, Zimbabwe

Email Address: [chifambac@solusi.ac.zw](mailto:chifambac@solusi.ac.zw)

Dr. Chifamba is a distinguished senior lecturer in the Faculty of Education and Humanities at Solusi University. With over 15 years of experience in teaching, Dr Constance is an accomplished educationist, author, and scientist. Her passion for education and research has driven her to develop and implement innovative pedagogical practices to improve learning outcomes for students. Her research interests are diverse and range from educational leadership to curriculum development and assessment. She has published numerous articles



**Curtis Vanderwaal, MSW, PhD**

Andrews University, Michigan, USA

Email Address: [vanderwa@andrews.edu](mailto:vanderwa@andrews.edu)

Curtis is Chair and Professor of Social Work at Andrews University, where he has taught since 1990. He is also Director of the Center for Community Impact Research at the Institute for Prevention of Addictions. Research interests include substance abuse prevention, faith-based ministries, and agency program evaluations.



**Daniel Ganu, DrPH**

Adventist University of Africa, Kenya

Email Address: [ganud@aua.ac.ke](mailto:ganud@aua.ac.ke)

Daniel Ganu is a professor of Public Health at the Adventist University of Africa. He has served as Vice President for Academic Administration at Valley View University, Ghana. He also served as Dean School of Postgraduate Studies at the Adventist University of Africa. He received many awards, including the Best Paper award at a research conference in Germany, the Outstanding Research award from Johnson & Johnson Collaborative Research, exceptional faculty award at Valley View University, among many others. Currently, he is the Principal Investigator of the African Health Study and Editor-in-Chief for the Pan Africa Journal of Health and Environmental Science.

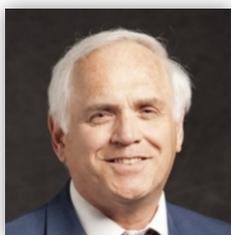


**Dovison Kereri, PhD., MHS., OTR/L**

Andrews University, Michigan, USA

Email Address: [dovison@andrews.edu](mailto:dovison@andrews.edu)

Dr. Kereri is an Associate Professor and Program Director of the Doctor of Science in Occupational Therapy at Andrews University. He has held several leadership positions in the healthcare industry as a manager, regional director and clinical Occupational therapist. He is interested in research involving government policy and health care as well as the impact of these policies on occupational therapy. Dr. Kereri has a wealth of experience in policy and leadership, budgeting, marketing, and profit/loss analysis. He is also a strong advocate for strengthening occupational therapy through research and evidence-based practice.



**Duane C. McBride, PhD**

Andrews University, Michigan, USA

Email Address: [mcbride@andrews.edu](mailto:mcbride@andrews.edu)

Dr. McBride is a Senior Research Professor of Sociology at Andrews University and Executive Director of the University's Institute for Prevention of Addictions. He holds a PhD degree in Sociology of Deviant Behavior from the University of Kentucky. He has published over 130 articles, chapters, and monographs in several reputable journals. He served for 10 years as the President of the Adventist Human-Subject Researchers Association (2002-2022). Dr. McBride's research has been supported by the National Institutes of Health, the Robert Wood Johnson Foundation, and the National Institute of Justice as well as the General Conference of Seventh-day Adventists. He is in the top 10 percent of all cited scholars listed in Research Gate.



**Dudu Shiba, MPH**

Director of Mental Health in the National Department of Health, South Africa

Email address of Dudu Shiba: [Dudu.Shiba@health.gov.za](mailto:Dudu.Shiba@health.gov.za)



**Edith Dinong Phaswana, PhD**

Thabo Mbeki African School of Public & International Affairs, South Africa

Email Address: [phaswed@unisa.ac.za](mailto:phaswed@unisa.ac.za)

Edith is the Director of Graduate Academic Programmes at the Thabo Mbeki African School of Public & International Affairs at UNISA Dudu Shiba (MPH): Director of Mental Health in the National Department of Health.



**Emma Vanderwaal, BSW**

Andrews University, Michigan, USA

Email Address: [edvanderwaal@gmail.com](mailto:edvanderwaal@gmail.com)

Emma is a recent graduate of Andrews University's School of Social Work. She is currently attending Grand Valley State University, where she is pursuing a Master of Social Work degree. Professional interests include trauma-informed interventions, social justice, and infant and child mental health.



**Faith Oseremen Sivili, PhD Candidate**

Adventist University of West Africa, Liberia

Email address: [sivilif@auwa.edu.lr](mailto:sivilif@auwa.edu.lr)

Faith is a Ph.D. student in Leadership with an emphasis in strategic business at the Adventist University of Africa, she holds a master's degree in public administration with an emphasis in public sector management from the Cuttington University in Liberia. Currently, she is serving as a faculty and Director of Student Services. She has published a few articles and attended conferences and workshops. Faith is a very determined woman, and she is interested in research and will someday love to assist those who want to know and grow as well.



**Florence Zimunya, PhD**

Solusi University, Zimbabwe

Email address: [zimunyaf@solusi.ac.zw](mailto:zimunyaf@solusi.ac.zw)

Dr. Florence Zimunya is a senior lecturer at Solusi University and an accomplished educator, author, and also specialist in Business Management. With over 30 years of experience, she is passionate about research in Education and Business Management. She has published numerous articles in peer-reviewed journals and presented her research at local and international conferences. In one of the international conferences in Indonesia, her paper came the second-best out of 52 presentations.



**Francis Osei-Kuffour, PhD**

Valley View University, Ghana

Email Address: [fkuffour@vvu.edu.gh](mailto:fkuffour@vvu.edu.gh)

Dr. Kuffour is the Director of Internal Audit at Valley View University. He is a Chartered Certified Accountant and holds a Doctor of Philosophy degree in Accounting and Finance from the Adventist University of the Philippines. His work experience spans over 24 year and has published in international refereed journal. His research interest is in financial sustainability of private institutions.



**Galina Stele, PhD**

General Conference of SDA Church

Email Address: [SteleG@gc.adventist.org](mailto:SteleG@gc.adventist.org)

Galina Stele, born in the former USSR, holds a D.Min. from Andrews University and works as Research and Evaluation Manager at the General Conference Office of Archives, Statistics, and Research. In the past, she taught Practical Theology at Zaoksky Theological Seminary. Her interest is in church-related research and member retention.



**Glory I. BAYSAH, Ph.D., M.Sc. M.P.P. BSc**

Adventist University of West Africa

Email Address: [baysahg@auwa.edu.lr](mailto:baysahg@auwa.edu.lr)

Dr. Baysah is currently the Vice President of Academic Affairs. She has served in various capacities, such as the Registrar, Dean of Student Affairs, Acting Dean of the College of Health and Sciences, and Chair of the Department of Biology. Glory has published a number of articles, co-authored some books, and attended several conferences and workshops. My mission statement is: To strive for excellence and accuracy at all times in all positions and circumstances, attaining professional distinction and proficiency. To complement the excellent services of my employer, and be the best in what I do, thereby enabling them to meet and exceed their set goals.



**Gilbert Wari, DMin, PhD**

West Central Africa Division

Email Address: [wari@andrews.edu](mailto:wari@andrews.edu)

Gilbert Wari is an Andrews University product (MA: 1992, DMin: 2010, and PhD: 2022). Professionally, he rose through the ranks (local church pastor, conference president, union departmental director, West-Central Africa Division—Executive Secretary and President). Dr. Wari is a seasoned instrument in the Lord's hand (minister, administrator, and academician) for His mission.



**Ingrid Weiss Slikkers, LMSW, CCTP**

Andrews University, Michigan, USA

Email Address: [ingrids@andrews.edu](mailto:ingrids@andrews.edu)

Ingrid joined the Andrews Social Work Department in 2016, having practiced social work since the early-1990. She comes from an Argentinean/Uruguayan pastoral family, having lived in various places, including overseas. Early in her career, she worked at a homeless shelter, juvenile detention center, specialized summer camps, and at a psychiatric hospital for children. After receiving her graduate degree, she worked as a child and family therapist for many years focusing on the treatment of trauma, loss, and family issues. She is a Certified Clinical Trauma Professional and part of the International Association of Trauma Professionals. She is a Trust Based Relational Intervention Practitioner (TBRI). She is married, has two young adult sons, a new daughter-in-law, and enjoys reading and traveling. She is daily in awe of the intersection of faith and science and the hope and healing this brings.



**Irene Chimoga, DBA, MBA, PGDE**

Rusangu University, Zambia

Email address: [ichimoga@ru.edu.zm](mailto:ichimoga@ru.edu.zm)

Irene Chimoga is an associate professor currently serving as the Director for Quality Assurance at Rusangu University. She has worked in various Education Institutions for over 20 years. She received her Doctoral of Business Administration in 2015 from Chreso University, Zambia and a Master in Business Administration from Delta International University, New Orleans, USA, in 2011.



**Jeremiah Rogito, PhD Candidate**

Adventist University of Africa, Kenya

Email Address: [rogitoj@aua.ac.ke](mailto:rogitoj@aua.ac.ke)

Jeremiah Rogito serves as Deputy Program Director for the Food and Land Use Coalition-Kenya at AGRA. He previously held various roles at SNV Netherlands Development Organization, Deutsche Welthungerhilfe, Think Organic Kenya, and Agripanda Consult Limited. He holds a Master of Management Degree in Agribusiness from the Strathmore University Business School and a Bachelor's degree in Agriculture from Egerton University.



**Joel Luc Raveloharimisy, MBA, PhD**

Andrews University, Michigan, USA

Email Address: [raveloha@andrews.edu](mailto:raveloha@andrews.edu)

Dr. Joel Luc Raveloharimisy is an Associate Professor and has been the Director of the Masters of Science in Community and International Development Program in the School of Social & Behavioral Sciences at Andrews University since 2011. He holds a Master's degree in Business Administration from Eastern Washington University, Spokane, Washington, and a Ph.D. degree in Political Science with an emphasis on Comparative Politics and American Politics.



**John Gavin, MSW**

Andrews University, Michigan, USA

Email Address: [johngavintoo@gmail.com](mailto:johngavintoo@gmail.com)

As a director for research and community analysis for the Center for Creative Ministry, John's passion for providing information and resources for front-line human service and ministry is immediately apparent. He has served as associate professor and chair for the Andrews University social work program at Washington Adventist University and director for the Center for Metropolitan Ministry. His early work in professionalizing Adventist Community Services led to his appointment to the North American Division overseeing the disaster response, inner city and disadvantaged areas grants program, and training programs for leaders in community services. John's background in organizational development, finance, fundraising, social research, and voter engagement enriches his work as a board member of Community Development, Inc and Love Heals Free Clinics.



**Joshua G. Baltazar, MA**

Andrews University, Michigan, USA.

Email address: [baltads@andrews.edu](mailto:baltads@andrews.edu)

Joshua is the Service Systems Architect for Andrews University. He has worked in the field of information technology management for over 20 years at Andrews University and the University of Notre Dame. He received his MA in Communications with an emphasis in Organizational Communication and has a BT in Graphic Arts both from Andrews University



**Joy Kauffman, MPH**

Farm Stew, USA

Email Address: [kuffmanjoy@farmstew.org](mailto:kuffmanjoy@farmstew.org)

Joy Kauffman, MPH, is the Founder and Executive Director of FARM STEW International, a recipe for abundant life. She is passionate about equipping families to address the root causes of hunger, disease, and poverty. Joy graduated Magna Cum Laude from Johns Hopkins University with a Masters in Public Health. Joy served for 6 years at the U.S. Department of Health and Human Services in Washington DC. She is a wife of Matt for 24 years and a mother of two girls.



**Kebogile Mokwena, EdD**

Sefako Makgatho Health Sciences University, South Africa

Email Address: [kebogile.mokwena@smu.ac.za](mailto:kebogile.mokwena@smu.ac.za)

Dr. Mokwena is a Professor in Public Health at Sefako Makgatho Health Sciences University and holds a Research Chair in Substance abuse and Population Mental Health.



**Lendeh Teage Seboe, PhD**

Adventist University of West Africa, Liberia

Email address: [seboel@auwa.edu.lr](mailto:seboel@auwa.edu.lr)

Lendeh currently serve as the Dean, College of Health Sciences of the Adventist University of West Africa in Liberia. She holds MSc degree from the Loma Linda University and MPH from the Cuttington University Graduate School in Liberia Lendeh is currently pursuing a PhD degree from the Adventist University of Africa. She has published in international refereed journal and her research interest is in the Prevention of Mother-to-Child Transmission of HIV.



**Lloyd Hamilton, MDiv, MSW**

Andrews University, Michigan, USA

Email Address: [hamiltol@andrews.edu](mailto:hamiltol@andrews.edu)

Lloyd is Assistant Professor of Social Work and Director of the MSW/MDiv Dual Degree Program at Andrews University, where has taught the following courses: Assessment and Treatment of Victims of Violence; Human Behavior in the Social Environment; Christian Perspectives on Professional Ethics; Children and Families at Risk; and School Social Work Practice. He serves as the Principal Investigator for this project. He previously served as the Program Administrator for multiple State of Michigan grants related to family preservation.



**Mary N Ngugi, DNP**

Andrews University, Michigan, USA

Email Address: [ngugi@andrews.edu](mailto:ngugi@andrews.edu)

Mary is a Nurse Practitioner who currently practices in one of the major mental health facilities in Northern Indiana, USA for the past 3 years. She has worked as an assistant professor in the School of Nursing at Andrews University in Berrien Springs Michigan. She is also a registered nurse and worked in a leading Southwest Michigan hospital for more than 15 years. She is married to her husband Joseph and they have three adult children. Her passion is to promote positive mental health in young people in her community and to see her patients progress and become fully restored in their mental health. She enjoys baking, working with children and young people in her community and church, and traveling with her family among other hobbies.



**Melissa Ponce-Rodas, PhD**

Andrews University, Michigan, USA

Email Address: [ponce@andrews.edu](mailto:ponce@andrews.edu)

Dr. Ponce-Rodas is a Community Psychologist who uses an ecological framework to integrate macro-level influences to promote positive change, health, and empowerment at individual and systemic levels. Her two main research areas are the intersections of religion and domestic violence, as well as mental health stigma, trauma, and wellness.



**Mordekai Ochieng Ongo, PhD.**

Andrews University, Michigan, USA.

Email: [ongo@andrews.edu](mailto:ongo@andrews.edu)

Mordekai is the Research Integrity & Compliance Officer at Andrews University. He holds a PhD in Higher Education Administration from the same university. With over 10 years of experience in research, research integrity, and compliance, responsible conduct of research, institutional review board, and institutional animal care and use committee, Mordekai has direct responsibilities for leadership, coordination of institutional review board, protocol review and approval, research administration, post-approval monitoring, investigator, IRB members, and staff education. In addition, he serves as the University Ombudsman, Vice-President of the Staff Senate, and Adjunct Faculty in the School of Leadership at Andrews University. His research interests are focused on ethics, advancing ethical and responsible research practices in biomedical and social behavioral sciences, higher education, leadership, and technology. He is the Secretary to AHSRA International.



**Moses Sebastian Kwame Azameti, PhD Candidate**

Wisconsin University, Ghana

Email Address: [moses.azameti@wiuc-ghana.edu.gh](mailto:moses.azameti@wiuc-ghana.edu.gh)

Moses is a senior lecturer at the Wisconsin international university college in Ghana. He holds a master of philosophy degree (Mphil). He is currently pursuing a PhD degree from the Adventist University of the Philippines. His research interest is in academic records Management Quality Assurance.



**Peter Agyekum Boateng, PhD**

Valley View University, Ghana

Email Address: [paboateng@vvu.edu.gh](mailto:paboateng@vvu.edu.gh)

Dr. Agyekum Boateng is an academic and business strategist, currently serving as Associate Professor of Business Administration (Strategic Management) at Valley View University, where he has been inspiring and influencing the minds of students. After completing his undergraduate studies in Religion and Business Administration, he went on to earn a Master's degree in Business Administration. He later pursued a PhD in the same field, focusing on strategic management – specifically, the strategic planning process and performance of private universities.



**Petr Cincala, PhD, MSW, MDiv**

Andrews University, Michigan, USA

Email Address: [cincala@andrews.edu](mailto:cincala@andrews.edu)

Petr is an Associate professor of missions and serves as the Director of the Institute of Church Ministry and the Director of the Doctor of Missiology program at Andrews University's Seventh-day Adventist Theological Seminary. He also serves as a national partner for the Natural Church Development and executive director of the Journal of Applied Christian Leadership. As a freelance missionary, he had developed a model for reaching unreached Czech atheists.



**René Drumm, PhD, MSW**

Andrews University, Michigan, USA

Email Address: [rened@andrews.edu](mailto:rened@andrews.edu)

René Drumm holds a PhD degree in Sociology from Texas Women's University. She has recently retired from the University of Southern Mississippi where she was a Professor of Social Work and works as a research consultant and program developer. Dr. Drumm also holds the honorary title of Senior Research Professor of Sociology at Andrews University. She has worked in Adventist higher education for more than 25 years. Her positions included serving as the dean of the school of social work at Southern Adventist University, MSW clinical program director at Andrews University and BSW program director at Southwestern Adventist University.



**Ronda M. Christman, PhD, MA, MSN, RN**

Southern Adventist University, Tennessee, USA

Email Address: [rmchristman@gmail.com](mailto:rmchristman@gmail.com)

Ronda Christman, PhD, RN, is a professor at Southern's School of Nursing. She received two master's degrees and a doctoral degree from Andrews University and her nursing degree from Southern Adventist University. She has conducted research on emergency preparedness, interprofessional collaborative practice (IPCP), multi-patient IPCP, students' perceptions of activities of daily living and spirituality, health, happiness, and spirituality, online student engagement, minority health care, vulnerable communities, and biblical foundations of faith in learning. Ronda has presented her research nationally, providing both oral and poster presentations.



**Samson Otieno Ooko, MSc**

Adventist University of Africa, Kenya

Email Address: [ookos@aua.ac.ke](mailto:ookos@aua.ac.ke)

Samson holds a Master of Science in Internet of Things from the University of Rwanda, Kigali, and a Master of Science in Information Technology from Moi University, Eldoret. He also holds a Bachelor of Science in Information Sciences (Information Technology) from Moi University, Eldoret Kenya. He is a Cisco Certified Network Associate and a member of Internet Society and IEEE. Samson has several publications in Internet of Things, Machine Learning, Cloud Computing and Artificial Intelligence. He has a great interest in emerging technologies. He currently works as the Assistant Registrar at the Adventist University of Africa, Nairobi Kenya.



**Samukeliso Mabarani, MSc**

RMIT and ANZ banking group, Australia

Email Address: [skmabarani@gmail.com](mailto:skmabarani@gmail.com)

Ms. Mabarani received her Bachelor of Science in Computer Science from NUST Zimbabwe and her Master of Science in Information Technology (Cyber Security) from Carnegie Mellon University, Pennsylvania, USA. She is a highly skilled and accomplished technology enthusiast with a strong interest in the ethical and secure use of technology in problem-solving. Currently, she is pursuing an Industry PhD in Computer Science (Digital Finance) with RMIT Australia and ANZ Banking Group. She has gained extensive experience working with Her research areas, including information security and privacy, digital finance, blockchain technology, and exploratory technologies.



**Shannon Trecartin, PhD**

Andrews University, Michigan, USA

Email Address: [trecarts@andrews.edu](mailto:trecarts@andrews.edu)

Shannon is an Associate Professor at Andrews University in Berrien Springs, MI. She completed a PhD in Social Work from the University of Tennessee, a Master degree in Social Work with an emphasis in marriage and families at Andrews University, and a Bachelor degree in Social Work at Southern Adventist University. Her primary research has been focused on the intersection of aging, disabilities, and religion.



**Sikhumbuzo Dube, MA**

West Zimbabwe Conference

Email Address: [dubes@aua.ac.ke](mailto:dubes@aua.ac.ke)

Dube earned his Bachelor of Arts in Theology from Solusi University, a Master of Chaplaincy (Healthcare Chaplaincy) at the Adventist University of Africa, and completed three units of Clinical Pastoral Education (CPE) from the College of Pastoral Supervision and Psychotherapy. He is an ordained minister with extensive experience in pastoral care, leadership, and theological education. Currently, he serves as the Conference President at West Zimbabwe Conference of the Seventh-day Adventists, an Adjunct Lecturer in the Faculty of Theology and Chaplaincy at Solusi University, and a Volunteer Hospital Chaplain at Mpilo Central Hospital. Mr. Dube has a diverse background, having worked as a District Pastor, Chaplain, Conference Departmental Director, and Executive Secretary.



**Sozina Katuli, DrPH**

Andrews University, Michigan, USA

Email Address: [sozina@andrews.edu](mailto:sozina@andrews.edu)

Dr. Sozina Katuli is an Associate Professor in the School of Rehabilitation Sciences at Andrews University in Michigan, USA. She holds a Doctor of Public health – Epidemiology and a Master of Public Health - Research Epidemiology, both from Loma Linda University in California. Currently, Dr. Katuli works at Andrews university as a faculty and research coordinator for the Doctor of Physical Therapy program. She has worked with various research projects focusing on lifestyle preventive measures, including physical activity, breast feeding and child nutrition, resulting in publications in various peer reviewed journals such as European journal of sports sciences, American journal of lifestyle medicine and Public Health Nutritional to mention a few.



**Terry Trecartin, MA**

Andrews University, Michigan, USA

Email Address: [Terrytrecartin@yahoo.com](mailto:Terrytrecartin@yahoo.com)

Terry holds Masters's degrees in Social Work and in Outdoor Education. Terry has been active in research related to disability and belonging within the Seventh-day Adventist Church. He has consulted with the General Conference of Seventh-day Adventists in the creation of various disability assessment tools, which are now available in English, Spanish, and Portuguese. Additional research interests include the use of outdoor spaces to create

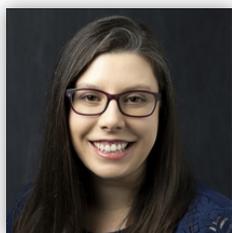


**Unia Kaise Api, PhD**

Pacific Adventist University, Papua New Guinea

Email Address: [unia.api@pau.ac.pg](mailto:unia.api@pau.ac.pg)

Dr Api is a Senior Lecturer and Theology Course Coordinator in the School of Humanities, Education, and Theology at Pacific Adventist University. His research has included work on Occult in Papua New Guinea (PNG) Schools, youth leadership and youth resilience, Adventist response to HIV and Aids in PNG, and ongoing research on reconciliation among Seventh-day Adventists in PNG. Prior to his current role, he is a church planter and an ordained minister. He is a Papua New Guinean. Address: Pacific Adventist University, Private Mail Bag, Boroko, NCD, Papua New Guinea.



**Dustin R. Young, DSW, LCSW**

Andrews University, Michigan, USA

Email Address: [dustiny@andrews.edu](mailto:dustiny@andrews.edu)

Dustin is an Assistant Professor at Andrews University and Director of Higher Education Initiatives with the International Center for Trauma Education and Care. She has clinical experience with children, adolescents and families through crisis response, wilderness residential and community mental health settings. She continues to collaborate with school districts of all grades, youth, families, children, community crisis response, and trauma-informed education with EMS responders.



The Adventist University of Africa is an accredited and chartered university in Kenya. The University offers postgraduate programs in the following areas:

#### **Theological Seminary**

1. Master of Arts in Pastoral Theology
2. Master of Divinity
3. Master of Chaplaincy
4. Master of Arts in Biblical and Theological Studies
5. Master of Arts in Missiology
6. Doctor of Ministry
7. Doctor of Philosophy in Biblical and Theological Studies

#### **School of Postgraduate Studies**

1. Master of Public Health
2. Master of Business Administration
3. Master of Arts in Leadership
4. Master of Applied Computer Science
5. Doctor of Philosophy in Leadership

#### **Future programs to be offered soon**

1. Master of Arts in Education
2. Doctor of Philosophy in Business
3. Doctor of Philosophy in Public Health
4. Postgraduate Diploma in Higher Education (PGDHE)

For admission into the University, contact the Registrar:

1. **Email:** [admissions@aua.ac.ke](mailto:admissions@aua.ac.ke) or [registrar@aua.ac.ke](mailto:registrar@aua.ac.ke)
2. **Phone:** +254 733 333451/2
3. Visit our website on: [www.aua.ac.ke](http://www.aua.ac.ke)

### ***Our Appreciation...***

To each attendee, presenter and participant in the 2023 Research Conference sponsored by the AHSRA International and AHSRA Africa. To the AUA Administration for all the support given to the Research Conference. We trust that you were inspired by the 2023 Research Conference. We pray that you will be blessed in your home and workplace.

*Plan to join us for the 2024 AHSRA International Research Conference at Andrews University, Michigan, USA and AHSRA Africa Research Conference at Valley View University, Ghana.*

*The date for both conferences will be communicated to you at the appropriate time.*



[www.aua.ac.ke](http://www.aua.ac.ke)

