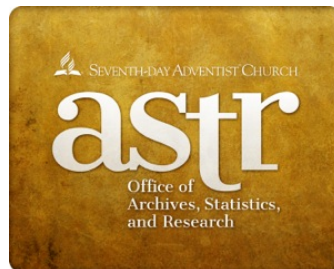


# **Mission and Health Emphasis in Ministerial Training Curriculum**

November 19, 2014

Office of Archives, Statistics, and Research  
General Conference of Seventh-day Adventists



David Trim, Ph.D

R. William Cash, Ph.D. (Consultant)

Galina Stele, D.Min.



## Table of Contents

Acknowledgements.....	iii
List of Tables .....	v
Introduction.....	1
Overview .....	2
Mission Courses.....	7
Health Courses .....	16
Summary .....	24
Appendix A – Additional Tables .....	25
Appendix B – Comments.....	123
Appendix C – Survey.....	131



## **Acknowledgements**

We would like to thank those who took the time to provide the data reported in this study. We also wish to thank the General Conference Associate Secretaries, division Executive Secretaries and others in division offices who aided us by encouraging educational institutions to respond to this survey and facilitating their responses. We gratefully acknowledge the assistance of the General Conference Education Department in compiling a database of email addresses for institutional presidents, vice-chancellors and principals.



## List of Tables

Table 1 - Respondents by division identifying how many institutions offer ministerial training .....	2
Table 2 - Summary of bachelor degree programs, by institution within division .....	3
Table 3 - Summary of professional programs, by institution within division .....	5
Table 4 - Summary of masters programs, by institution within division.....	6
Table 5 - Summary of doctoral programs, by institution within division.....	7
Table 6 - Number of mission courses by level, by institution within division .....	7
Table 7 - Mission colloquiums offered by level within division .....	9
Table 8 - Institutions offering mission colloquiums each year .....	9
Table 9 - Proportion of bachelor degree curriculum devoted to studies by division .....	10
Table 10 - Proportion of professional degree curriculum by category within division .....	10
Table 11 - Proportion of masters courses in studies, by division .....	11
Table 12 - Proportion of doctoral programs by studies .....	11
Table 13 – Mission faculty by division.....	12
Table 14 - Required mission courses at each level, by institution within division.....	12
Table 15 - Number of health courses by level, by institution within division.....	16
Table 16 – Colloquiums that include the health message offered by level within division .....	18
Table 17 - Institutions offering health colloquiums each year .....	18
Table 18 - Proportion of bachelor degree curriculum devoted to studies by division .....	19
Table 19 - Proportion of professional degree curriculum by category .....	19
Table 20 - Proportion of masters courses in studies .....	19
Table 21 - Proportion of doctoral programs by studies .....	20
Table 22 - Health faculty by division .....	20
Table 23 – Required health courses at each level, by institution within division.....	21
Table 24 - Institutions surveyed, with response and ministerial training status .....	25
Table 25 - Mission courses by division and institution .....	27
Table 26 - Faculty instructors of mission courses by division and institution.....	101
Table 27 - Health courses by division and institution.....	108
Table 28 - Health faculty by division and institution .....	118





# Mission and Health Emphasis in Ministerial Training Curriculum

## Introduction

At the request of the General Conference Officers, the Office of Archives, Statistics, and Research conducted a comprehensive survey of the Seventh-day Adventist colleges and universities to ascertain the degree to which courses in mission and health<sup>1</sup> were incorporated in the ministerial training programs in these institutions. These ministerial training programs (including those that are intended to train chaplains) could be bachelor (e.g. BA or BTh), professional (typically MDiv), masters (MA or equivalent), or doctoral (DMin, PhD or ThD) degrees.

An online survey (see Appendix C) was developed and presented to the college and university presidents at the Presidents' Council at the church's world headquarters in March 2014, and launched with an email note to each of these presidents on April 9.<sup>2</sup> While initially, the expectation was to have sufficient responses by mid-June, it became necessary to extend the time of the survey through September 21 in order to have an adequate number of responses. At that time, there were 98 institutional responses (see Table 1) from among the 103 institutions listed in the 2014 *Seventh-day Adventist Yearbook* plus four responses from institutions not listed in the current *Yearbook*, for a total of 102 responses (there were six non-respondents from a list of 108 institutions provided by the Department of Education). Table 24 in Appendix A provides a complete list of the institutions contacted, whether or not a response was received, whether or not they offer ministerial program(s), and if they do, whether they offer one or more mission or health courses.

The tables showing the results of the study are either aggregated or listed by world division. The General Conference institutions (Adventist International Institute of Advanced Studies, Adventist University of Africa, Andrews University, and Loma Linda University) are listed separately, as their numbers skew the results for the divisions in which they are located.

The results shown here are those submitted by the respondents. Where no information is shown, there was no response to the question. Not every institution responded to all the items. No attempt was made to translate the responses provided in another language. Because of the wide variety of educational systems around the world, there is variation among the curricula and credit hour systems of the respondents, which makes it difficult to apply the same criteria in judging all institutions.

---

<sup>1</sup> Courses in mission were defined as those involving the cross-cultural sharing of the Gospel—learning about the culture, behavior, philosophy, and worldview of other people groups. Such courses would include World Mission, World Religions, Theology of Mission, Cultural Anthropology, Urban Mission, Intercultural communication, etc. The courses in health were not defined in the survey, but were expected to be those that cover the church's health message, as found in the writings of Ellen G. White.

<sup>2</sup> Due to the limitations of the online survey, which requested information on six courses each on mission or health, and on six instructional faculty in these disciplines, separate contact was made with those institutions (AU, AIIAS, and LLU) that were known to have courses and/or faculty that exceeded the survey's limitations. These institutions were provided alternate ways to submit the information being requested on the survey.

**Table 1 - Respondents by division identifying how many institutions offer ministerial training**

<i>Division</i>	<i>Number of institutions</i>	<i>Number responding</i>	<i>Number offering Ministerial training</i>	<i>Level Training Offered</i>			<i>Offer Mission Course(s)?</i>	<i>Offer Health Course(s)?</i>
				Bachelor	Masters/ Prof	Doctoral		
East-Central								
Africa	6	5	4	4	0	0	4	4
Euro-Asia	2	2	2	2	2	0	2	2
Inter-American	14	14	11	10	6	2	8	9
Inter-European	9	9	7	7	3	0	7	6
North American	11	11	9	8	4	0	8	6
Northern Asia-Pacific	5	5	4	4	2	1	4	1
South American	13	13	9	8	5	4	9	7
South Pacific	4	4	4	4	2	1	4	2
Southern Africa-Indian Ocean	7	4	3	3	0	0	3	3
Southern Asia	7	6	2	1	1	1	2	1
Southern Asia-Pacific	16	15	10	10	1	0	8	9
Trans-European	5	5	4	4	2	0	4	1
West-Central								
Africa	4	4	4	4	0	0	4	2
Middle East-North Africa	1	1	1	1	0	0	1	1
GC Institutions	4	4	4	1	4	3	4	1
<b>Total</b>	<b>108</b>	<b>102</b>	<b>78</b>	<b>71</b>	<b>32</b>	<b>12</b>	<b>72</b>	<b>55</b>

Preliminary results of this study were shared to the General Conference and Division Officers' meetings prior to the 2014 Autumn Council meetings. This report provides a full report of the results of this study.

## Overview

Table 1 provides a summary by division of the number of institutions and the number of respondents, identifying how many offer ministerial training, the level that this training is offered, and whether mission or health courses are offered in the training curriculum.

Table 2 provides a listing of the bachelor level ministerial programs for each institution, showing the number of credit hours required for the degree, the number of credit hours required in the major, the number of credit hours required in Biblical Studies, Theological Studies, Applied Theological Studies, Mission, and health courses.<sup>3</sup> If an institution is not listed in this (or subsequent) tables, it is due to their not responding to this particular part of the survey (e.g., there are no General Conference

<sup>3</sup> Biblical studies courses typically focus on the Old Testament or New Testament; Theological studies courses typically focus on theology or history; Applied theological studies typically focus on ministry or mission; and the health courses reported include the health message of the Seventh-day Adventist church, as found in the writings of Ellen G. White.

institutions listed on this table because none of these institutions reported having bachelor level ministerial programs).

**Table 2 - Summary of bachelor degree programs, by institution within division**

<i>Institution</i>	<i>Division</i>	<i>Credit hours required for bachelors degree</i>	<i>Credit hours required for ministerial preparation major</i>	<i>Credit hours of Biblical Studies</i>	<i>Credit hours of Theological Studies</i>	<i>Credit hours of Applied Theological Studies</i>	<i>Credit hours of Mission</i>	<i>Credit hours of health</i>
Adventist University of Lukanga	ECD	142	96	42	29	25	6	8
Bugema University	ECD	130	30	24-27	21	up to 30	difficult to ascertain	
Ethiopia Adventist College	ECD	138	103	35	32	33	3	4
University of Eastern Africa Baraton	ECD	151	97	36	29	32	12	2
Ukrainian Adventist Center of Higher Education	ESD	138	49	47	19	49	3	3
Zaoksky Adventist Seminary and Institute	ESD	199	132	52	30	51	13	11
Adventist University Institute of Venezuela	IAD	166	25	51	33	24	3	6
Colombia Adventist University Corporation	IAD							3
Cuba Adventist Theological Seminary	IAD	142		29	45	43		2
Haitian Adventist University	IAD	147	104	39	30	25	16	
Linda Vista University Montemorelos	IAD	327	63	57	102	57	5	4
University Northern Caribbean	IAD	185	185	29	43	58	3	12
University of the Southern Caribbean	IAD	128	128	41	18	27	0	1
Adventist University of France	IAD	136	92	39	17	19	3	
France	EUD	102	102	39	32	26	6	1
Bogenhofen Seminary	EUD	198	198	59	56	49	11	2
Bulgarian Theological Seminary	EUD	6	7	9	12	3	3	
Italian Adventist College Villa Aurora	EUD	180		75	36	25		
Sazava Theological Seminary	EUD	180	180	40	40	34	14	3
Spanish Adventist Seminary	EUD	240	240	92	68	80	27	2
Canadian University College	NAD	120	120	33	13	24	21	3
La Sierra University	NAD	190	105	16	16	16	5	
Oakwood University	NAD	128	70	34	12	23	3	9
Southern Adventist University	NAD	124	124	21	20	24	0	
Southwestern Adventist University	NAD	120	74	9	24	19	1	1
Union College	NAD	128	60	12	19	15	0	3
Walla Walla University	NAD	63	108	18	16	18	0	2
Washington Adventist University	NAD	128	128	33	18	21	21	21
Hong Kong Adventist College	NSD	124	39	22	6	11	4	
Amazonia Adventist College	SAD	3132	3132	540	648	918	36	36

<i>Institution</i>	<i>Division</i>	<i>Credit hours required for bachelors degree</i>	<i>Credit hours required for ministerial preparation major</i>	<i>Credit hours of Biblical Studies</i>	<i>Credit hours of Theological Studies</i>	<i>Credit hours of Applied Theological Studies</i>	<i>Credit hours of Mission</i>	<i>Credit hours of health</i>
Brazil Adventist University	SAD	3170	612	972	414	162	144	144
Chile Adventist University	SAD	207	207	37	36	89	3	2
Parana Adventist College	SAD	3662	3434	874	931	912	114	38
Peruvian Union University	SAD	10	10	10	10	10	10	
River Plate Adventist University	SAD	171	171	42	24	78	4	2
Avondale College of Higher Education	SPD	192	192	48	48	48	12	0
Pacific Adventist University	SPD	120	120	27	27	33	6	3
Adventist University Zurcher	SID	156	21	57	28	6	6	3
Mozambique Adventist Seminary	SID	240	30	31	29	58	28	
Solusi University	SID	140	140	45	18	31	16	4
Spicer Memorial College	SUD	128	103	49	23	24	11	
Adventist University of the Philippines Asia-Pacific International University	SSD	214	120	27	21	60	6	6
Bangladesh Adventist Seminary and College	SSD	71	0	25	8	24	14	3
Central Philippine Adventist College	SSD							12
Indonesian Adventist University	SSD	150	97	29	24	32	12	12
Mountain View College	SSD	215		27	15	24	6	
Myanmar Union Adventist Seminary	SSD	128	128	28	25	30	4	
Pakistan Adventist Seminary and College	SSD							4
South Philippine Adventist College	SSD	3348	1854	324	432	648	486	486
Newbold College of Higher Education	TED	180	180	70	50	50	20	0
Polish Senior College of Theology and Humanities	TED	1800	1800	540	210	180	180	
Adventist University of West Africa	WAD	144	113	50	24	29	7	7
Babcock University	WAD	160	134	33	27	34		
Valley View University	WAD	149	66	33	24	30	9	4
Middle East University	MENA	105	105	26	22	22	8	2

Table 3 presents the summary of the professional program curriculum by institution within each division, showing the total number of credit hours required for a professional degree, and the number of credit hours required in the areas of Biblical studies, theological studies, applied theological studies, mission, and health.

**Table 3 - Summary of professional programs, by institution within division**

<i>Institution</i>	<i>Division</i>	<i>Credit hours required for a professional degree</i>	<i>Credit hours of Biblical Studies</i>	<i>Credit hours of Theological Studies</i>	<i>Credit hours of Applied Theological Studies</i>	<i>Credit hours of Mission</i>	<i>Credit hours of health courses</i>
Ukrainian Adventist Center of Higher Education	ESD	36	6	3	15	9	
Adventist University Institute of Venezuela	IAD	48	9	3	18	0	
Cuba Adventist Theological Seminary	IAD	48	9	9	21	3	0
Inter-American Adventist Theological Seminary	IAD	48	9	9	15	3	3
Northern Caribbean University	IAD	72	24	24	6	3	1
University of the Southern Caribbean	IAD	48	9	6	12	15	
La Sierra University	NAD	136	16	16	16	8	
Southern Adventist University	NAD	36	3	9	18	9	
Latin-American Adventist Theological Seminary	SAD						3
River Plate Adventist University	SAD	70	30	14	10	2	3
Avondale College of Higher Education	SPD	102	24	24	24	12	0
Pacific Adventist University	SPD	48	0	0	48	6	0
Spicer Memorial College	SUD	36	8	8	8	16	
Indonesian Adventist University	SSD	48	12	12	12	12	
Adventist International Institute of Advanced Studies	GC	108	33	33	39	15	

Table 4 shows the summary of the masters program curriculum by institution within each division, showing the total number of credit hours required for the degree, and the number of credit hours of mission and health courses required for students concentrating in the areas of Biblical studies, theological studies, and applied theological studies.

**Table 4 - Summary of masters programs, by institution within division**

<i>Institution</i>	<i>Division</i>	<i>Credit hours required for a academic masters degree</i>	<i>For Biblical Studies students, credit hours in Mission</i>	<i>For Theological Studies students, credit hours in Mission</i>	<i>For Applied Theological Studies students, credit hours in Mission</i>	<i>For Biblical Studies students, credit hours in Health</i>	<i>For Theological Studies students, credit hours in Health</i>	<i>For Applied Theological Studies students, credit hours in Health</i>
Adventist University of Lukanga	ECD	80	0	1	7			
Zaoksky Adventist Seminary and Institute Inter-American	ESD	36			6			
Adventist Theological Seminary Northern Caribbean University	IAD	36	3			0		
Adventist University of France	IAD	36	1	1	1	1	1	1
Italian Adventist College Villa Aurora	EUD	50	15	15	15	0	0	0
Spanish Adventist Seminary	EUD	120						
La Sierra University	EUD	60			10			0
Oakwood University Southern Adventist University	NAD	48	16	12	0			
Washington Adventist University	NAD	36	0	0	6	3		9
Latin-American Adventist Theological Seminary	NAD	39	0	12	12	0	0	0
Avondale College of Higher Education	SAD	40	0	0	10	0	0	0
Pacific Adventist University	SPD	48						
Spicer Memorial College	SPD	48	0	0	0	0	0	0
Newbold College of Higher Education	SUD	36	6	6				
Adventist International Institute of Advanced Studies	TED	120	10	10	10	0	0	0
Loma Linda University	GC	42	0	0	27			
	GC	48	0	0	18	0	0	15

Table 5 shows the summary of the doctoral program curriculum by institution within each division, showing the total number of credit hours required for the degree, and the number of credit hours of mission and health courses required for students concentrating in the areas of Biblical studies, theological studies, and applied theological studies.

**Table 5 - Summary of doctoral programs, by institution within division**

<i>Institution</i>	<i>Division</i>	<i>Credit hours required for a doctoral degree</i>	<i>For Biblical Studies students, credit hours in Mission</i>	<i>For Theological Studies students, credit hours in Mission</i>	<i>For Applied Theological Studies students, credit hours in Mission</i>	<i>For Biblical Studies students, credit hours in Health</i>	<i>For Theological Studies students, credit hours in Health</i>	<i>For Applied Theological Studies students, credit hours in Health</i>
Inter-American Adventist Theological Seminary	IAD	36	0	0	6	9		3
Northern Caribbean University	IAD	36	1	1	1	1	1	1
Latin-American Adventist Theological Seminary	SAD	60			3	0	0	3
River Plate Adventist University	SAD	54	2	2	7	0	0	2
Spicer Memorial College	SUD	32	0	0	0			
Adventist International Institute of Advanced Studies	GC	60	12	12	42			

## Mission Courses

Table 6 identifies the institutions that reported offering mission courses, and how many of these they offer at each level. A list of these courses is found in Appendix A.

**Table 6 - Number of mission courses by level, by institution within division**

<i>Division</i>	<i>Institution</i>	<i>Bachelors</i>	<i>Master /Prof</i>	<i>Doctoral</i>
East-Central Africa	Adventist University of Lukanga	3	7	
East-Central Africa	Bugema University	6		
East-Central Africa	Ethiopia Adventist College	1		
East-Central Africa	University of Eastern Africa Baraton	6		
<b>East-Central Africa</b>	<b>Division Total</b>	<b>16</b>	<b>7</b>	<b>0</b>
Euro-Asia	Ukrainian Adventist Center of Higher Education	1	3	
Euro-Asia	Zaoksky Adventist Seminary and Institute	2	4	
<b>Euro-Asia</b>	<b>Division Total</b>	<b>3</b>	<b>7</b>	
Inter-American	Adventist University Institute of Venezuela	1	5	
Inter-American	Cuba Adventist Theological Seminary		1	
Inter-American	Haitian Adventist University	6		
Inter-American	Inter-American Adventist Theological Seminary		9	6
Inter-American	Linda Vista University	1		
Inter-American	Montemorelos University	1		
Inter-American	Northern Caribbean University		1	1
Inter-American	University of the Southern Caribbean	1	5	
<b>Inter-American</b>	<b>Division Total</b>	<b>10</b>	<b>21</b>	<b>7</b>
Inter-European	Adventist University of France	3	2	
Inter-European	Bogenhofen Seminary	5		
Inter-European	Bulgarian Theological Seminary	2		
Inter-European	Italian Adventist College Villa Aurora		5	
Inter-European	Sazava Theological Seminary	4		
Inter-European	Spanish Adventist Seminary	1		

<i>Division</i>	<i>Institution</i>	<i>Bachelors</i>	<i>Master /Prof</i>	<i>Doctoral</i>
<b><i>Inter-European</i></b>	<b><i>Division Total</i></b>	<b>15</b>	<b>7</b>	<b>0</b>
North American	Canadian University College	10		
North American	La Sierra University	3	2	
North American	Oakwood University	1	3	
North American	Southern Adventist University	2	5	
North American	Southwestern Adventist University	1		
North American	Union College	5		
North American	Walla Walla University	1		
North American	Washington Adventist University	6	2	
<b><i>North American</i></b>	<b><i>Division Total</i></b>	<b>29</b>	<b>12</b>	
Northern Asia-Pacific	Hong Kong Adventist College	5		
Northern Asia-Pacific	Sahmyook University	5	16	16
<b><i>Northern Asia-Pacific</i></b>	<b><i>Division Total</i></b>	<b>10</b>	<b>16</b>	<b>16</b>
South American	Amazonia Adventist College	1		
South American	Brazil Adventist University	3	1	
South American	Chile Adventist University	1		
South American	Ecuador Adventist College	9		
South American	Latin-American Adventist Theological Seminary		5	1
South American	Parana Adventist College	1		
South American	Peruvian Union University		1	
South American	River Plate Adventist University	2	1	3
<b><i>South American</i></b>	<b><i>Division Total</i></b>	<b>17</b>	<b>8</b>	<b>4</b>
South Pacific	Avondale College of Higher Education	3	2	
South Pacific	Pacific Adventist University	2	1	
<b><i>South Pacific</i></b>	<b><i>Division Total</i></b>	<b>5</b>	<b>3</b>	<b>0</b>
Southern Africa-Indian Ocean	Adventist University Zurcher	2		
Southern Africa-Indian Ocean	Mozambique Adventist Seminary	1		
<b><i>Southern Africa-Indian Ocean</i></b>	<b><i>Division Total</i></b>	<b>3</b>	<b>0</b>	<b>0</b>
<b><i>Southern Asia</i></b>	<b><i>Spicer Memorial College</i></b>	<b>5</b>	<b>12</b>	<b>6</b>
Southern Asia-Pacific	Adventist University of the Philippines	2		
Southern Asia-Pacific	Asia-Pacific International University	8		
Southern Asia-Pacific	Bangladesh Adventist Seminary and College	6		
Southern Asia-Pacific	Indonesian Adventist University	12	6	
Southern Asia-Pacific	Mountain View College	2		
Southern Asia-Pacific	Myanmar Union Adventist Seminary	16		
Southern Asia-Pacific	Naga View Adventist College	1		
Southern Asia-Pacific	South Philippine Adventist College	9		
<b><i>Southern Asia-Pacific</i></b>	<b><i>Division Total</i></b>	<b>56</b>	<b>6</b>	
Trans-European	Newbold College of Higher Education	5	3	
Trans-European	Polish Senior College of Theology and Humanities	4		
<b><i>Trans-European</i></b>	<b><i>Division Total</i></b>	<b>9</b>	<b>3</b>	<b>0</b>
West-Central Africa	Adventist University of West Africa	3		
West-Central Africa	Babcock University	3		
West-Central Africa	Valley View University	2		
<b><i>West-Central Africa</i></b>	<b><i>Division Total</i></b>	<b>8</b>	<b>0</b>	<b>0</b>
<b><i>Middle East &amp; North Africa</i></b>	<b><i>Middle East University</i></b>	<b>5</b>		
General Conference	Adventist International Institute of Advanced Studies	0	6	5
General Conference	Andrews University		19	22
General Conference	Loma Linda University		6	
<b><i>GC Institutions</i></b>	<b><i>Total</i></b>	<b>0</b>	<b>31</b>	<b>27</b>
<b><i>Grand Total – All Divisions</i></b>		<b>191</b>	<b>133</b>	<b>60</b>

Table 7 summarizes the number of mission colloquiums offered each year within each level in each division. A list of the institutions that reported offering such colloquiums is found in Table 8.



**Table 7 - Mission colloquiums offered by level within division**

<i>Division</i>	<i>Number of Bachelor</i>	<i>Master/ Prof</i>	<i>Doctoral</i>
East-Central Africa	0	0	0
Euro-Asia	0	0	0
Inter-American	6	1	0
Inter-European	4	2	0
North American	8	0	0
Northern Asia-Pacific	0	0	0
South American	43	1	0
South Pacific	0	0	0
Southern Africa-Indian Ocean	6	0	0
Southern Asia	1	1	1
Southern Asia-Pacific	35	0	0
Trans-European	3	0	0
West-Central Africa	2	0	0
Middle East & North Africa	0	0	0
GC Institutions	0	5	2
<b>Total</b>	<b>108</b>	<b>10</b>	<b>3</b>

**Table 8 - Institutions offering mission colloquiums each year**

<i>Institution</i>	<i>Division</i>	<i>Bachelor</i>	<i>Masters/ Professional</i>	<i>Doctoral</i>
Haitian Adventist University	Inter-American	1		
Linda Vista University	Inter-American	1		
Montemorelos University	Inter-American	1		
Northern Caribbean University	Inter-American	1		
University of the Southern Caribbean	Inter-American	2	1	
Bogenhofen Seminary	Inter-European	1		
Bulgarian Theological Seminary	Inter-European	1		
Spanish Adventist Seminary	Inter-European	2	2	
Oakwood University	North American	2		
Southern Adventist University	North American	1		
Union College	North American	2		
Walla Walla University	North American	1		
Washington Adventist University	North American	2		
Amazonia Adventist College	South American	1		
Brazil Adventist University	South American	36		
Parana Adventist College	South American	1		
Peruvian Union University	South American		1	
River Plate Adventist University	South American	5		
Adventist University Zurcher	Southern Africa-Indian Ocean	1		
Mozambique Adventist Seminary	Southern Africa-Indian Ocean	2		
Solusi University	Southern Africa-Indian Ocean	3		
Spicer Memorial College	Southern Asia	1	1	1
Adventist University of the Philippines	Southern Asia-Pacific	6		
South Philippine Adventist College	Southern Asia-Pacific	29		
Polish Senior College of Theology and Humanities	Trans-European	3		
Babcock University	West-Central Africa	1		
Valley View University	West-Central Africa	1		
Adventist International Institute of Advanced Studies	General Conference		2	2
Andrews University	General Conference		3	

Table 9 provides an analysis of the information in Table 2, showing for each division the proportion of the bachelor degree curriculum devoted to mission courses.

**Table 9 - Proportion of bachelor degree curriculum devoted to studies by division**

<i>Division</i>	<i>Biblical Studies</i>	<i>Theological Studies</i>	<i>Applied Theological Studies</i>	<i>Mission</i>
East-Central Africa (3 institutions)	38.2%	30.4%	30.4%	7.1%
Euro-Asia (2 institutions)	54.7%	27.1%	55.2%	8.8%
Inter-American (6 institutions)	42.9%	40.7%	35.2%	5.0%
Inter-European (5 institutions)	32.9%	28.6%	26.4%	8.4%
North American (8 institutions)	21.4%	18.7%	20.3%	4.5%
Northern Asia-Pacific (1 institution)	56.4%	15.4%	28.2%	10.3%
South American (6 institutions)	32.7%	27.3%	28.7%	4.1%
South Pacific (2 institutions)	24.0%	24.0%	26.0%	5.8%
South Africa-Indian Ocean (3 institutions)	69.6%	39.3%	49.7%	26.2%
Southern Asia (1 institution)	47.6%	22.3%	23.3%	10.7%
Southern Asia-Pacific (4 institutions)	18.6%	22.8%	35.0%	23.1%
Trans-European (2 institutions)	30.8%	13.1%	11.6%	10.1%
West-Central Africa (3 institutions)	37.1%	24.0%	29.7%	5.1%
Middle East-North Africa (1 institution)	24.8%	21.0%	21.0%	7.6%
<b>Total (47 institutions)</b>	<b>31.2%</b>	<b>24.9%</b>	<b>27.6%</b>	<b>8.5%</b>

Table 10 provides an analysis of the information in Table 3, showing for each division the proportion of the professional degree curriculum devoted to mission courses.

**Table 10 - Proportion of professional degree curriculum by category within division**

<i>Division</i>	<i>Biblical Studies</i>	<i>Theological Studies</i>	<i>Applied Theological Studies</i>	<i>Mission</i>
Euro-Asia (1 institution)	16.7%	8.3%	41.7%	25.0%
Inter-American (5 institutions)	22.7%	19.3%	27.3%	9.1%
North American (2 institutions)	11.0%	14.5%	19.8%	9.9%
South American (1 institution)	42.9%	20.0%	14.3%	2.9%
South Pacific (2 institutions)	16.0%	16.0%	48.0%	12.0%
Southern Asia (1 institution)	22.2%	22.2%	22.2%	44.4%
Southern Asia-Pacific (1 institution)	25.0%	25.0%	25.0%	25.0%
GC Institutions (1 institution)	30.6%	30.6%	30.6%	13.9%
<b>Total (14 institutions)</b>	<b>21.7%</b>	<b>19.2%</b>	<b>29.6%</b>	<b>12.8%</b>

Table 11 provides an analysis of the information in Table 4, showing for each division the proportion of the masters degree curriculum devoted to mission courses.

**Table 11 - Proportion of masters courses in studies, by division**

<i>Division</i>	<i>For Biblical Studies students, percent hours in Mission</i>	<i>For Theological Studies students, percent hours in Mission</i>	<i>For Applied Theological Studies students, percent hours in Mission</i>
East-Central Africa (1 institution)	0.0%	1.3%	8.8%
Euro-Asia (1 institution)	0.0%	0.0%	16.7%
Inter-American (2 institutions)	5.6%	1.4%	1.4%
Inter-European (2 institutions)	13.6%	13.6%	22.7%
North American (3 institutions)	13.0%	19.5%	14.6%
South American (1 institution)	0.0%	0.0%	25.0%
Southern Asia (1 institutions)	16.7%	16.7%	0.0%
Trans-European (1 institution)	8.3%	8.3%	8.3%
GC Institutions (2 institutions)	0.0%	0.0%	50.0%
<b>Total (14 institutions)</b>	<b>7.2%</b>	<b>8.1%</b>	<b>17.3%</b>

Table 12 provides an analysis of the information in Table 5, showing for each division the proportion of the doctoral degree curriculum devoted to mission courses.

**Table 12 - Proportion of doctoral programs by studies**

<i>Institution</i>	<i>Division</i>	<i>For Biblical Studies students, percent hours in Mission</i>	<i>For Theological Studies students, percent hours in Mission</i>	<i>For Applied Theological Studies students, percent hours in Mission</i>
Inter-American Adventist Theological Seminary	IAD	0.0%	0.0%	16.7%
Northern Caribbean University	IAD	2.8%	2.8%	2.8%
Latin-American Adventist Theological Seminary	SAD	0.0%	0.0%	5.0%
River Plate Adventist University	SAD	3.7%	3.7%	13.0%
Spicer Memorial College	SUD	0.0%	0.0%	0.0%
Adventist International Institute of Advanced Studies	GC	20.0%	20.0%	70.0%
<b>Total (6 institutions)</b>		<b>5.4%</b>	<b>5.4%</b>	<b>21.2%</b>

Table 13 provides a tally of the number of faculty providing instruction in mission courses in each of the divisions, and indicates how many have a degree in missiology (or a related area), and the highest degree attained by these faculty. A full list of these faculty appears in Appendix A.

**Table 13 – Mission faculty by division**

<i>Division</i>	<i>Number of faculty</i>	<i>Number with degrees in Mission</i>	<i>Highest Degree Attained</i>		
			<i>Bachelor</i>	<i>Masters/ Prof</i>	<i>Doctoral</i>
East-Central Africa	10	2			2
Euro-Asia	4	2			2
Inter-American	20	9		3	6
Inter-European	16	3		1	2
North American	18	6		1	5
Northern Asia-Pacific	3	0			
South American	14	2			2
South Pacific	5	1			1
Southern Africa-Indian Ocean	12	1			1
Southern Asia	5	3			3
Southern Asia-Pacific	28	9	2	3	4
Trans-European	5	2			2
West-Central Africa	7	5		1	4
Middle East-North Africa	2	0			
GC Institutions	18	7			7
<b>Total</b>	<b>165</b>	<b>52</b>	<b>2</b>	<b>9</b>	<b>41</b>

Table 14 is a list of the required mission courses at each level, for each institution, listed by division.

**Table 14 - Required mission courses at each level, by institution within division**

<i>Institution</i>	<i>Division</i>	<i>What mission courses are required at each of the following levels</i>			
		<i>Bachelor</i>	<i>Professional</i>	<i>Masters</i>	<i>Doctoral</i>
Adventist University of Lukanga	ECD	World religions Anthropology and sociology Church growth		Selected Issues in African Traditional Religions Urban Ministry and Mission African Theology, Traditional Religions, and Religious Movements History of Christian Church and Evangelism Church and Its Mission Islam Religion Socio-anthropological Survey Instruments Church Growth II	
Ethiopia Adventist College	ECD	RELT 315 Comparative 3crh			
University of Eastern Africa Baraton	ECD	RELT 130 AFRICAN TRADITIONAL RELIGIONS RELT 218 COMPARATIVE RELIGIONS RELT 329 ISLAMIC STUDIES RELP 140 PRINCIPLES OF CHURCH GROWTH			
Ukrainian Adventist Center of Higher Education	ESD	World Religions Personal Evangelism Public evangelism Urban ministry	World religions	Church Mission Urban ministry Small group ministry	
Zaoksky Adventist Seminary and	ESD	Missiology Postmodernism and Church Mission		Urban Evangelism	

<i>Institution</i>	<i>Division</i>	<i>What mission courses are required at each of the following levels</i>			
		<i>Bachelor</i>	<i>Professional</i>	<i>Masters</i>	<i>Doctoral</i>
Institute					
Adventist University Institute of Venezuela	IAD	World Religions	MSSN530 (3) Theology and Witnessing to Other Religions MSSN618 (2-4) International Urban Mission MSSN635 (3) Contemporary Themes on Mission MSSN660 (3) Testifying Before Persons of Another Religion		
Cuba Adventist Theological Seminary	IAD	Ninguno	Mission to the World		
Haitian Adventist University	IAD	For ministerial students we offer the following: a) Pastoral Ministry, b) Pastoral Care and Counseling, c) Church Growth and Mission, d) World Religion, e) Youth Ministry, f) Hospital Ministry			
Inter-American Adventist Theological Seminary	IAD		MSSN525 (3) World Mission MSSN630 (3) Leadership Development in Diverse Cultures MSSN676 (3) History of Christian Mission		CHMN719 (4) Perspectives on Mission and Church Growth Strategies
Linda Vista University	IAD	Church Mission			
Northern Caribbean University	IAD		MSSN525 World Missions	MSSN525 World Missions	CHMN719 Perspectives on Missions
University of the Southern Caribbean	IAD	RELG 360 World Religions			
Bogenhofen Seminary	EUD	PTPE 321, Personal Evangelism 1 PTPE 322 Personal Evangelism 2 PTPU 325 Evangelism and Church Growth PTCG 421 Church Growth PTYL 422 Youth Leadership PTHE 423 Health: Philosophy and Evangelism	PTPE 321, Personal Evangelism 1 PTPE 322 Personal Evangelism 2 PTPU 325 Evangelism and Church Growth PTCG 421 Church Growth PTYL 422 Youth Leadership PTHE 423 Health: Philosophy and Evangelism		
Bulgarian Theological Seminary	EUD	1. Contemporary Evangelism 2. Introduction in the Adventist mission			
Italian Adventist College Villa Aurora	EUD			- Compared Religion - Sociology of Religion - Ecumenism and Interreligious Dialogue - Theology of Health	
Sazava Theological Seminary	EUD	Theology and History of Mission Methods of Church Planting Cultural Anthropology Comparative Religions			
Spanish Adventist	EUD	Teoría de la Evangelización		Crecimiento de Iglesia Prácticas de Iglesia	

<i>Institution</i>	<i>Division</i>	<i>What mission courses are required at each of the following levels</i>			
		<i>Bachelor</i>	<i>Professional</i>	<i>Masters</i>	<i>Doctoral</i>
Seminary		Evangelización Práctica Filosofía de la Educación Filosofía de la Salud Filosofía de la Música Filosofía de la Religión Ciencia y Fe Técnicas de Comunicación			
La Sierra University	NAD	None unless the major is preseminary	None unless the major is Ministry	None unless the major is Ministry	
Oakwood University	NAD		Public Ecangelism	World Religions and Contemporary Cultural Diversity Church Planting and Discipleship in Urban Settings	
Southwestern Adventist University	NAD	None. Our Intro to Missions course is optional for our theology majors and only required for students who want to serve as student missionaries.			
Washington Adventist University	NAD	HLSC 280 - Health Evangelism RELP 450 - Christian Mission RELP 460 - Cross Cultural Ministry RELP 461 - Metro Ministry Practicum RELP 391 - The Theory and Practice of Urban Ministry RELP 305 - Ministry in the City RELP 260 - Christian Worship and Church Music RELP 226 - Biblical Spirituality for Ministry RELP 222 - Small Group Ministry		RELP 611 - Church Growth in Metropolitan Setting: Survey and Practicum RELP 621 - Incarnational Mission Among the World's Urban Poor: Survey and Practicum RELP 631 - Creating Metropolitan/Urban Community	
Amazonia Adventist College	SAD	Cross-cultural missions			
Brazil Adventist University	SAD	Theology and Principles of Health General culture: interdisciplinary topics - I, II, III, IV, V, VI, VII Psychology and Counseling		Christian Philosophy of Health	
Chile Adventist University	SAD	Contemporary Religious Expressions and Global Mission			
Latin-American Adventist Theological Seminary	SAD			Biblical-Theological Fundamentals of Church Mission Mission Theology History of Christian Missions Missionary Strategies and Methodologies Mission in Urban Context	Seminar in Theology of Mission
Parana Adventist College	SAD	Missiology Interdisciplinary Project (Urban Ministry)			
Peruvian Union	SAD	Mission			

<i>Institution</i>	<i>Division</i>	<i>What mission courses are required at each of the following levels</i>			
		<i>Bachelor</i>	<i>Professional</i>	<i>Masters</i>	<i>Doctoral</i>
University					
River Plate Adventist University	SAD				Mission of the Church
Adventist University Zurcher	SID	Missiology, Contemporary Religions			
Mozambique Adventist Seminary	SID	Philosophy of Christian Education			
Solusi University	SID	RELT 355, RELT 215, RELT 105, RELT 289, RELB 180, HLED 115, FSCS 320, SOCIO 304			
Spicer Memorial College	SUD	Religions of the World Personal Evangelism Hinduism Field Visitation Islam Field Evangelism Approaches to Non-Christian Religions Church Growth and Church Planting	Christian Response to Human Needs Mission to the World Theology of MIssion Anthropology for mission and ministry Urban Missions Cross cultural leadership development Contemporary issues in misson Witnessing to people of another religion - Hinduism Witnessing to people of another religion - Islam History of Christian Mission	Christian Response to Human Needs Mission to the World Theology of MIssion Anthropology for mission and ministry Urban Missions Cross cultural leadership development Contemporary issues in misson Witnessing to people of another religion - Hinduism Witnessing to people of another religion - Islam History of Christian Mission	
Adventist International Institute of Advanced Studies	SSD		MSSN 577 Growing Disciples and Missions (MDiv) MSSN 665 Urban Ministry and Missions (MDiv)	MSSN 577 Growing Disciples and Missions (MMin and MDiv)	MSSN 785 Biblical Foundations of Ministry and Missions (DMin of all emphases)
Adventist University of the Philippines	SSD	Global Mission, Urban Mission			
Bangladesh Adventist Seminary and College	SSD	One minim from any of them: education or English or BBA			
Mountain View College	SSD	Introduction to Missions Church Growth and Missions			
Myanmar Union Adventist Seminary	SSD	Introduction to Pastoral Ministry, Asian Religion, Buddhism, Islam, Pastoral Counseling, Principles of Health			
South Philippine Adventist College	SSD	Priciples of Church Growth, Stewardship and Church Bookkeeping, Field School of Evangelism, Ministerial Practicum, Chaplaincy Practicum, Public Evangelism, Youth Ministry, Church Administration and Leadership, Personal and Public Evangelism, Basic Chaplaincy			
Newbold College	TED	Mission and		All are electives, though	

<i>Institution</i>	<i>Division</i>	<i>What mission courses are required at each of the following levels</i>			
		<i>Bachelor</i>	<i>Professional</i>	<i>Masters</i>	<i>Doctoral</i>
of Higher Education		Volunteerism is required for all Andrews University bachelor level graduates Our German BA Theology students take all the courses listed above.		students must take at least one course in Mission (equating to 6 US credits) - see above	
Polish Senior College of Theology and Humanities	TED	Evangelisation Practical Theology			
Adventist University of West Africa	WAD	Personal Witnessing & Small Group Ministry Field Evangelism Student Internship			
Babcock University	WAD	Islam 11 World Religion New Religious Movements in Nigeria	Introduction to World Mission Comparative Religions		
Valley View University	WAD	Introduction to African Traditional Religion Introduction to Islam			
Middle East University	MENA	None, but two are offered as part of the alternative General Education religion requirement (Introduction to World Religions, History and Culture)			

## Health Courses

Table 15 identifies the institutions that reported offering health courses, and how many of these they offer at each level. A list of these courses is found in Appendix A.

**Table 15 - Number of health courses by level, by institution within division**

<i>Division</i>	<i>Institution</i>	<i>Bachelors</i>	<i>Master /Prof</i>	<i>Doctoral</i>
East-Central Africa	Adventist University of Lukanga	3		
East-Central Africa	Bugema University	1		
East-Central Africa	Ethiopia Adventist College	2		
East-Central Africa	University of Eastern Africa Baraton	1		
<b>East-Central Africa</b>	<b>Division Total</b>	<b>7</b>		
Euro-Asia	Ukrainian Adventist Center of Higher Education	1		
Euro-Asia	Zaoksky Adventist Seminary and Institute	2		
<b>Euro-Asia</b>	<b>Division Total</b>	<b>3</b>		
Inter-American	Adventist University Institute of Venezuela	2		
Inter-American	Colombia Adventist University Corporation	1		
Inter-American	Cuba Adventist Theological Seminary		1	
Inter-American	Haitian Adventist University	1		
Inter-American	Inter-American Adventist Theological Seminary		9	2
Inter-American	Linda Vista University	1		
Inter-American	Montemorelos University	3		
Inter-American	Northern Caribbean University	1		
Inter-American	University of the Southern Caribbean	10		
<b>Inter-American</b>	<b>Division Total</b>	<b>19</b>	<b>10</b>	<b>2</b>
Inter-European	Adventist University of France	1		



<i>Division</i>	<i>Institution</i>	<i>Bachelors</i>	<i>Master /Prof</i>	<i>Doctoral</i>
Inter-European	Bogenhofen Seminary	1		
Inter-European	Bulgarian Theological Seminary	1		
Inter-European	Italian Adventist College Villa Aurora		1	
Inter-European	Sazava Theological Seminary	1		
Inter-European	Spanish Adventist Seminary	1		
<b>Inter-European</b>	<b>Division Total</b>	<b>5</b>	<b>1</b>	
North American	Adventist University of Health Sciences			
North American	Canadian University College	4		
North American	Oakwood University	2	3	
North American	Southwestern Adventist University	1		
North American	Union College	1		
North American	Walla Walla University	2		
North American	Washington Adventist University	2		
<b>North American</b>	<b>Division Total</b>	<b>12</b>	<b>3</b>	
<b>Northern Asia-Pacific</b>	<b>Hong Kong Adventist College</b>	<b>4</b>		
South American	Amazonia Adventist College	1		
South American	Brazil Adventist University	1		
South American	Chile Adventist University	1		
South American	Latin-American Adventist Theological Seminary		1	1
South American	Parana Adventist College	1		
South American	Peruvian Union University		1	
South American	River Plate Adventist University	1	1	1
<b>South American</b>	<b>Division Total</b>	<b>5</b>	<b>3</b>	<b>2</b>
South Pacific	Avondale College of Higher Education	1	1	
South Pacific	Pacific Adventist University	1		
<b>South Pacific</b>	<b>Division Total</b>	<b>2</b>	<b>1</b>	
Southern Africa-Indian Ocean	Adventist University Zurcher	1		
Southern Africa-Indian Ocean	Mozambique Adventist Seminary	1		
Southern Africa-Indian Ocean	Solusi University	2		
<b>Southern Africa-Indian Ocean</b>	<b>Division Total</b>	<b>4</b>		
<b>Southern Asia</b>	<b>Spicer Memorial College</b>	<b>1</b>	<b>3</b>	
Southern Asia-Pacific	Adventist University of the Philippines	3		
Southern Asia-Pacific	Bangladesh Adventist Seminary and College	2		
Southern Asia-Pacific	Central Philippine Adventist College	4		
Southern Asia-Pacific	Indonesian Adventist University	3	3	
Southern Asia-Pacific	Mountain View College	9		
Southern Asia-Pacific	Myanmar Union Adventist Seminary	1		
Southern Asia-Pacific	Pakistan Adventist Seminary and College	1		
Southern Asia-Pacific	South Philippine Adventist College	6		
<b>Southern Asia-Pacific</b>	<b>Division Total</b>	<b>29</b>	<b>3</b>	
<b>Trans-European</b>	<b>Newbold College of Higher Education</b>	<b>1</b>		
West-Central Africa	Adventist University of West Africa	2		
West-Central Africa	Valley View University	1		
<b>West-Central Africa</b>	<b>Division Total</b>	<b>3</b>		
<b>Middle East &amp; North Africa</b>	<b>Middle East University</b>	<b>1</b>		
<b>GC Institutions</b>	<b>Loma Linda University</b>		<b>5</b>	
	<b>Grand Total – All Divisions</b>	<b>96</b>	<b>29</b>	<b>4</b>

Table 16 summarizes the number of mission colloquiums offered each year within each level in each division. A list of the institutions that reported offering such colloquiums is found in Table 17.

**Table 16 – Colloquiums that include the health message offered by level within division**

<i>Division</i>	<i>Number of Bachelor</i>	<i>Master/Prof</i>	<i>Doctoral</i>
East-Central Africa	4	0	0
Euro-Asia	0	0	0
Inter-American	7	0	0
Inter-European	2	2	0
North American	2	1	0
Northern Asia-Pacific	0	0	0
South American	3	0	0
South Pacific	0	0	0
Southern Africa-Indian Ocean	5	0	0
Southern Asia	0	0	0
Southern Asia-Pacific	4	0	0
Trans-European	0	0	0
West-Central Africa	0	0	0
Middle East & North Africa	0	0	0
<b>Total</b>	<b>27</b>	<b>3</b>	<b>0</b>

**Table 17 - Institutions offering health colloquiums each year**

<i>Institution</i>	<i>Division</i>	<i>Bachelor</i>	<i>Masters/Professional</i>	<i>Doctoral</i>
Adventist University of Lukanga	East-Central Africa	3		
Ethiopia Adventist College	East-Central Africa	1		
Colombia Adventist University Corporation	Inter-American	4		
Montemorelos University	Inter-American	1		
Northern Caribbean University	Inter-American	1		
University of the Southern Caribbean	Inter-American	1		
Bogenhofen Seminary	Inter-European	1		
Italian Adventist College Villa Aurora	Inter-European		1	
Spanish Adventist Seminary	Inter-European	1	1	
Oakwood University	North American	1	Masters	
Washington Adventist University	North American	1		
Brazil Adventist University	South American	1		
Parana Adventist College	South American	1		
River Plate Adventist University	South American	1		
Adventist University Zurcher	Southern Africa-Indian Ocean	1		
Mozambique Adventist Seminary	Southern Africa-Indian Ocean	2		
Solusi University	Southern Africa-Indian Ocean	2		
Bangladesh Adventist Seminary and College	Southern Asia-Pacific	1		
Pakistan Adventist Seminary and College	Southern Asia-Pacific	1		
South Philippine Adventist College	Southern Asia-Pacific	2		

Table 18 provides an analysis of the information in Table 2, showing for each division the proportion of the bachelor degree curriculum devoted to health courses. Divisions where no institution reported offering health courses are not included in the table.

**Table 18 - Proportion of bachelor degree curriculum devoted to studies by division**

<i>Division</i>	<i>Biblical Studies</i>	<i>Theological Studies</i>	<i>Applied Theological Studies</i>	<i>Health</i>
East-Central Africa (3 institutions)	38.2%	30.4%	30.4%	4.7%
Euro-Asia (2 institutions)	54.7%	27.1%	55.2%	7.7%
Inter-American (4 institutions)	42.9%	40.7%	35.2%	5.7%
Inter-European (4 institutions)	32.9%	28.6%	26.4%	1.1%
North American (6 institutions)	21.4%	18.7%	20.3%	7.0%
South American (5 institutions)	32.7%	27.3%	28.7%	2.9%
South Pacific (1 institution)	24.0%	24.0%	26.0%	2.5%
South Africa-Indian Ocean (2 institutions)	69.6%	39.3%	49.7%	4.3%
Southern Asia-Pacific (3 institutions)	18.6%	22.8%	35.0%	24.3%
West-Central Africa (2 institutions)	37.1%	24.0%	29.7%	6.1%
Middle East-North Africa (1 institution)	24.8%	21.0%	21.0%	1.9%
<b>Total (33 institutions)</b>	<b>31.2%</b>	<b>24.9%</b>	<b>27.6%</b>	<b>5.5%</b>

Table 19 provides an analysis of the information in Table 3, showing the proportion of the professional degree curriculum devoted to health courses in the three institutions that reported health courses in their curriculum.

**Table 19 - Proportion of professional degree curriculum by category**

<i>Institution</i>	<i>Division</i>	<i>Biblical Studies</i>	<i>Theological Studies</i>	<i>Applied Theological Studies</i>	<i>Health</i>
Inter-American Adventist Theological Seminary	IAD	18.8%	18.8%	31.3%	6.3%
Northern Caribbean University	IAD	33.3%	33.3%	8.3%	1.4%
River Plate Adventist University	SAD	42.9%	20.0%	14.3%	4.3%
<b>Total (3 institutions)</b>		<b>53.4%</b>	<b>39.7%</b>	<b>26.2%</b>	<b>5.9%</b>

Table 20 provides an analysis of the information in Table 4, showing the proportion of the masters degree curriculum devoted to health courses in the three institutions that reported health courses in their curriculum.

**Table 20 - Proportion of masters courses in studies**

<i>Institution</i>	<i>Division</i>	<i>For Biblical Studies students, percent hours in Health</i>	<i>For Theological Studies students, percent hours in Health</i>	<i>For Applied Theological Studies students, percent hours in Health</i>
Northern Caribbean University	IAD	2.8%	2.8%	2.8%
Oakwood University	NAD	8.3%	0.0%	25.0%
Loma Linda University	GC	0.0%	0.0%	31.3%
<b>Total (3 institutions)</b>		<b>3.3%</b>	<b>0.8%</b>	<b>20.8%</b>

Table 21 provides an analysis of the information in Table 5, showing the proportion of the doctoral degree curriculum devoted to health courses in the four institutions that reported health courses in their curriculum.

**Table 21 - Proportion of doctoral programs by studies**

<i>Institution</i>	<i>Division</i>	<i>For Biblical Studies students, percent hours in Mission</i>	<i>For Theological Studies students, percent hours in Mission</i>	<i>For Applied Theological Studies students, percent hours in Mission</i>
Inter-American Adventist Theological Seminary	IAD	25.0%	0.0%	8.3%
Northern Caribbean University	IAD	2.8%	2.8%	2.8%
Latin-American Adventist Theological Seminary	SAD	0.0%	0.0%	5.0%
River Plate Adventist University	SAD	0.0%	0.0%	3.7%
<b>Total (4 institutions)</b>		<b>5.4%</b>	<b>0.5%</b>	<b>4.8%</b>

Table 22 provides a tally of the number of faculty providing instruction in health courses in each of the divisions, and indicates the highest degree attained by these faculty. A full list of these faculty appears in Appendix A.

**Table 22 - Health faculty by division**

<i>Division</i>	<i>Number of faculty</i>	<i>Highest Degree Attained</i>		
		<i>Bachelor</i>	<i>Masters/Prof</i>	<i>Doctoral</i>
East-Central Africa	5		4	1
Euro-Asia	3		3	
Inter-American	19	3	9	7
Inter-European	5	1	2	1
North American	10		4	5
Northern Asia-Pacific	2		1	
South American	6		3	3
South Pacific	2		1	1
Southern Africa-Indian Ocean	1		1	
Southern Asia	0			
Southern Asia-Pacific	13	3	5	3
Trans-European	2	1		1
West-Central Africa	3		3	
Middle East-North Africa	1			1
GC Institutions	4			4
<b>Total</b>	<b>76</b>	<b>8</b>	<b>36</b>	<b>27</b>

Table 23 is a list of the required health courses at each level, for each institution, listed by division.

**Table 23 – Required health courses at each level, by institution within division**

<i>Institution</i>	<i>Division</i>	<i>What health courses are required at each of the following levels</i>			
		<i>Bachelor</i>	<i>Professional</i>	<i>Masters</i>	<i>Doctoral</i>
Adventist University of Lukanga	ECD	Adventist health principles HIV/AIDS prevention Hygiene and sanitation			
Ethiopia Adventist College	ECD	1. Principles of Health 2. Home Health Care			
University of Eastern Africa Baraton	ECD	HELD 110 HEALTH PRINCIPLES			
Ukrainian Adventist Center of Higher Education	ESD	Medical Evangelism			
Zaoksky Adventist Seminary and Institute	ESD	Physical Education Principles of Healthy of Life Style			
Adventist University Institute of Venezuela	IAD	Health and Nutrition Health Ministry			
Antillean Adventist University	IAD	Healthy Lifestyle			
Central American Adventist University	IAD	PRINCIPIOS DE SALUD 2 CREDITS	only for nursing career		
Colombia Adventist University Corporation	IAD	Healthly Life Style			
Cuba Adventist Theological Seminary	IAD	Estilo de Vida Saludable			
Dominican Adventist University	IAD	Includes one class which is principles of health, for all majors and some additional ones for the major in nursing.			
Haitian Adventist University	IAD	Principles of Health			
Inter-American Adventist Theological Seminary	IAD		CHMN546 Marriage and Family (an unit on the health of the family) CHMN539 Church Growth and the Pastor Who Equip Members (an unit on health issues) CHMN555 Pastoral Psychology (an unit on health advises)		RLED655 Family Leadership and Change Strategies (an unit on the health of the family) CHMN767 Formation on Evangelism Strategy (an unit on health evangelism)
Linda Vista University	IAD	Healthful Lifestyle			
Montemorelos University	IAD	Healthy Life Style Physical Fitness	Healthy Life Style Physical Fitness		
Navojoa University	IAD	Estilo de vida saludable, Aptitud física: atención a la salud, Aptitud física:Salud física, Aptitud física: Educación física, Aptitud física: cuidado del cuerpo, Aptitud Física: cuidado del cuerpo,			

<i>Institution</i>	<i>Division</i>	<i>What health courses are required at each of the following levels</i>			
		<i>Bachelor</i>	<i>Professional</i>	<i>Masters</i>	<i>Doctoral</i>
Northern Caribbean University	IAD	HPED111, Health Education			
University of the Southern Caribbean	IAD	Fit and Well Personal Physical Fitness Special Activities			
Bogenhofen Seminary	EUD	PTHE 423 Health: Philosophy and Evangelism	PTHE 423 Health: Philosophy and Evangelism		
Bulgarian Theological Seminary	EUD	Introduction in the Health ministry			
Romanian Adventist School of Nursing	EUD	Does not apply	Specific nursing courses (anatomy, biochemistry, biology, cardiology, counseling, health education, psychology, nursing)		
Sazava Theological Seminary	EUD	Healthy Lifestyle			
Spanish Adventist Seminary	EUD	Philosophy of Health			
Canadian University College	NAD	3 credits in either physical activity courses and/or Introduction to Health Principles and Health and Fitness.			
La Sierra University	NAD	Dimensions of Health, Physical Education			
Pacific Union College	NAD	Honors students are not required to take a Health class. All others must take: One of the following: Nutrition, Fitness for Life, Health Education, or Current Health Concerns; and One exercise science activity class for each year at PUC (one of which must be an aerobic course) [transfer students may end up taking less of the activity classes]			
Southwestern Adventist University	NAD	Hospital Chaplaincy			
Union College	NAD	Concepts of Wellness			
Walla Walla University	NAD	General Studies Health and PE classes, too many options to list			
Washington Adventist University	NAD	HLSC 110 - Healthier Living PEAC 160 - Physical Fitness for Life			
Hong Kong Adventist College	NSD	Fit for Life; Personal Fitness and Physical activities courses			
Amazonia Adventist College	SAD	Religion and Health			
Brazil Adventist University	SAD	Theology and Principles of Health			
Chile Adventist University	SAD	Health's Theology			

<i>Institution</i>	<i>Division</i>	<i>What health courses are required at each of the following levels</i>			
		<i>Bachelor</i>	<i>Professional</i>	<i>Masters</i>	<i>Doctoral</i>
Latin-American Adventist Theological Seminary	SAD			Health Evangelism	Health Evangelism
Parana Adventist College	SAD	Theology and Principles of Health			
River Plate Adventist University	SAD	Principles of a Healthy Life			
Adventist University Zurcher	SID	philosophy of Adventist health			
Helderberg College	SID	Principles of Health HIV/AIDS Education			
Solusi University	SID	HLED 115, Healthier Living 2 credits; FSCS 320 Community Health 2 credits			
Spicer Memorial College	SUD	HLED 121 Personal Health			
Adventist Medical Center College	SSD	Since the college offers Allied Health Programs (BS Physical Therapy, BS Radiologic Technology, BS Pharmacy, BS Nutrition and Dietetics, BS Nursing, BS Medical Technology), we have not required, as addition to government-required health course in these programs, health courses.	No additional health courses are added yet aside from those required by government in professional courses of the allied health courses/degrees that we offer.		
Bangladesh Adventist Seminary and College	SSD	GSPE 213 Principles of Health (2 hours) GSPE 111 Physical Education (1 hour)			
Central Philippine Adventist College	SSD	Anatomy and Physiology Home Health Care Health Gospel Ministry Principles of Biology			
Indonesian Adventist University	SSD	Health Ministry			
Klabat University	SSD	only for major in Education and Nursing we have health education			
Mountain View College	SSD	Health Gospel Ministry Home Health Care Health Principles with Christian Home			
Myanmar Union Adventist Seminary	SSD	Principles of Health			
Pakistan Adventist Seminary and College	SSD	Principles of Health			
South Philippine Adventist College	SSD	Self-testing activities; Rhythmic Activities; Games and Sports; Recreational Activities			
Surya Nusantara Adventist College	SSD	1. Health Principles 2. Community and Health 3. Health Ministry	1. Health Principles 2. Community and Health 3. Health Ministry	SDA Theology of Health Health and the Family	SDA Theology of Health Health Evangelism
Belgrade Theological Seminary	TED	1-semester module: Health Principles			

<i>Institution</i>	<i>Division</i>	<i>What health courses are required at each of the following levels</i>			
		<i>Bachelor</i>	<i>Professional</i>	<i>Masters</i>	<i>Doctoral</i>
Newbold College of Higher Education	TED	Health Principles - for all students graduating with Andrews University or Washington Adventist University degrees There is no health course requirement for students graduating with a German degree in Theology			
Polish Senior College of Theology and Humanities	TED	Elements of Moral Theology			
Adventist University of West Africa	WAD	Health Principles General Biology			
Babcock University	WAD	Health Principles			
Valley View University	WAD	PEAC 100 Physical Activity NC BIOL 140 Human Body in Health & Disease OR 3 HLTH 200 Health Principles 3 HLTH 141 HIV/AIDS 3			
Middle East University	MENA	Principles of Healthful Living Introduction to Nutrition is required also for Education Majors			
Loma Linda University	GC			RELR 527 Crisis Care & Counseling RELR 568 Care of the Dying & Bereaved RELR 574 Liturgy, Homiletics, & Healing	

## Summary

- Most of the Seventh-day Adventist colleges and universities offer ministerial training at one or more levels.
- Mission courses are more likely to be included in the ministerial training curriculum than are courses that cover the church’s health message.
- Many institutions have a broader interpretation of what constitutes a “mission” course than that described in the survey.
- Faculty with graduate studies in mission are concentrated primarily in the institutions with graduate studies that include a focus on mission.
- There are few mission courses presently being taught that focus on urban, post-modern society—an area of recent focus by the church’s leadership.



## Appendix A – Additional Tables

**Table 24 - Institutions surveyed, with response and ministerial training status**

<i>Division</i>	<i>Institution</i>	<i>Responded</i>	<i>Offer Ministerial Training</i>	<i>Include Mission Courses</i>	<i>Include Health Courses</i>
TED	Adriatic Union College	Yes	Yes	Yes	
SSD	Adventist College of Nursing and Health Sciences*	Yes	No		
GC	Adventist International Institute of Advanced Studies	Yes	Yes	Yes	No
SSD	Adventist Medical Center College*	Yes	No		
WAD	Adventist University Cosendai	Yes	Yes	Yes	
IAD	Adventist University Institute of Venezuela	Yes	Yes	Yes	Yes
GC	Adventist University of Africa	Yes	Yes	Yes	
ECD	Adventist University of Central Africa	Yes	No		
EUD	Adventist University of France	Yes	Yes	Yes	Yes
NAD	Adventist University of Health Sciences	Yes	No		
ECD	Adventist University of Lukanga	Yes	Yes	Yes	Yes
SSD	Adventist University of the Philippines	Yes	Yes	Yes	Yes
WAD	Adventist University of West Africa*	Yes	Yes	Yes	Yes
SID	Adventist University Zurcher	Yes	Yes	Yes	Yes
SAD	Amazonia Adventist College	Yes	Yes	Yes	Yes
GC	Andrews University	Yes	Yes	Yes	
SID	Angola Adventist University	No			
IAD	Antillean Adventist University	Yes	Yes	No	No
SSD	Asia-Pacific International University	Yes	Yes	Yes	Yes
SPD	Avondale College of Higher Education	Yes	Yes	Yes	Yes
WAD	Babcock University	Yes	Yes	Yes	No
SSD	Bangladesh Adventist Seminary and College	Yes	Yes	Yes	Yes
TED	Belgrade Theological Seminary	Yes	No		
IAD	Belize Adventist Junior College	Yes	No		
EUD	Bogenhofen Seminary	Yes	Yes	Yes	Yes
SAD	Bolivia Adventist University	Yes	No		
SAD	Brazil Adventist University	Yes	Yes	Yes	Yes
ECD	Bugema University	Yes	Yes	Yes	Yes
EUD	Bulgarian Theological Seminary	Yes	Yes	Yes	Yes
NAD	Canadian University College	Yes	Yes	Yes	Yes
IAD	Central American Adventist University	Yes	No		
SSD	Central Philippine Adventist College	Yes	Yes	No	Yes
SAD	Chile Adventist University	Yes	Yes	Yes	Yes
IAD	Colombia Adventist University Corporation	Yes	Yes	No	Yes
IAD	Cuba Adventist Theological Seminary	Yes	Yes	Yes	Yes
IAD	Dominican Adventist University	Yes	Yes	No	
SAD	Ecuador Adventist College	Yes	Yes	Yes	
ECD	Ethiopia Adventist College	Yes	Yes	Yes	Yes
SUD	Flaiz Memorial College	No			
EUD	Friedensau Adventist University	Yes	Yes	Yes	
SPD	Fulton College	Yes	Yes	Yes	
IAD	Haitian Adventist University	Yes	Yes	Yes	Yes
SID	Helderberg College	Yes	No		
NSD	Hong Kong Adventist College	Yes	Yes	Yes	Yes
TED	Hungarian Adventist College	Yes	Yes	Yes	
SSD	Indonesian Adventist University	Yes	Yes	Yes	Yes
IAD	Inter-American Adventist Theological Seminary	Yes	Yes	Yes	Yes
EUD	Italian Adventist College Villa Aurora	Yes	Yes	Yes	Yes

NAD	Kettering College	Yes	No		
SSD	Klabat University	Yes	No		
NAD	La Sierra University	Yes	Yes	Yes	No
SAD	Latin-American Adventist Theological Seminary	Yes	Yes	Yes	Yes
IAD	Linda Vista University	Yes	Yes	Yes	Yes
GC	Loma Linda University	Yes	Yes	Yes	Yes
SUD	Lowry Adventist College	Yes	No		
SID	Malawi Adventist University	No			
SSD	Manila Adventist Medical Center and Colleges	Yes	No		
SUD	Metas of Seventh-day Adventist College	Yes	Yes	Yes	
MENA	Middle East University	Yes	Yes	Yes	Yes
SAD	Minas Gerais Adventist College	Yes	No		
SAD	Misiones Adventist College	Yes	No		
IAD	Montemorelos University	Yes	Yes	Yes	Yes
SSD	Mountain View College	Yes	Yes	Yes	Yes
SID	Mozambique Adventist Seminary	Yes	Yes	Yes	Yes
SSD	Myanmar Union Adventist Seminary	Yes	Yes	Yes	Yes
SSD	Naga View Adventist College	Yes	Yes	Yes	
IAD	Navojoa University	Yes	No		
TED	Newbold College of Higher Education	Yes	Yes	Yes	Yes
SUD	Northeast Adventist College	Yes	No		
SAD	Northeast Brazil College	Yes	Yes	Yes	
IAD	Northern Caribbean University	Yes	Yes	Yes	Yes
SSD	Northern Luzon Adventist College	No			
NAD	Oakwood University	Yes	Yes	Yes	Yes
SPD	Pacific Adventist University	Yes	Yes	Yes	Yes
NAD	Pacific Union College	Yes	Yes	No	No
SSD	Pakistan Adventist Seminary and College	Yes	Yes	No	Yes
SAD	Paraguay Adventist University	Yes	No		
SAD	Parana Adventist College	Yes	Yes	Yes	Yes
SAD	Peruvian Union University	Yes	Yes	Yes	Yes
TED	Polish Senior College of Theology and Humanities	Yes	Yes	Yes	No
SAD	River Plate Adventist University	Yes	Yes	Yes	Yes
EUD	Romanian Adventist School of Nursing	Yes	No		
EUD	Romanian Adventist Theological Institute	Yes	No		
SUD	Roorkee Adventist College	Yes	No		
SID	Rusangu University	No			
NSD	Sahmyook Health University College	Yes	No		
NSD	Sahmyook University	Yes	Yes	Yes	
NSD	Saniku Gakuin College	Yes	Yes	Yes	
EUD	Sazava Theological Seminary	Yes	Yes	Yes	Yes
SID	Solusi University	Yes	Yes	Yes	Yes
SPD	Sonoma Adventist College	Yes	Yes	Yes	
SSD	South Philippine Adventist College	Yes	Yes	Yes	Yes
NAD	Southern Adventist University	Yes	Yes	Yes	No
NAD	Southwestern Adventist University	Yes	Yes	Yes	Yes
EUD	Spanish Adventist Seminary	Yes	Yes	Yes	Yes
SUD	Spicer Memorial College	Yes	Yes	Yes	Yes
SSD	Surya Nusantara Adventist College	Yes	No		
NSD	Taiwan Adventist College	Yes	Yes	Yes	
ESD	Ukrainian Adventist Center of Higher Education	Yes	Yes	Yes	Yes
NAD	Union College	Yes	Yes	Yes	Yes
ECD	University of Arusha	No			
ECD	University of Eastern Africa Baraton	Yes	Yes	Yes	Yes
IAD	University of the Southern Caribbean	Yes	Yes	Yes	Yes
WAD	Valley View University	Yes	Yes	Yes	Yes
SUD	Vellore Adventist College of Education*	Yes	No		

NAD	Walla Walla University	Yes	Yes	Yes	Yes
NAD	Washington Adventist University	Yes	Yes	Yes	Yes
ESD	Zaoksky Adventist Seminary and Institute	Yes	Yes	Yes	Yes

*\*Not listed with this name in Seventh-day Adventist Yearbook*

**Table 25 - Mission courses by division and institution**

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
ECD	Adventist University of Lukanga	Islam Religion	MA	2	Once a year	Required	Study of beliefs and practice of Islam faith. Special attention is given to comparison between Islam and Christianity particularly to similar passages between the Coran and the Bible.
ECD	Adventist University of Lukanga	Selected issues in African traditional religions	MA	2	Once a year	Required	Advanced study of beliefs and practices of African traditional religions.
ECD	Adventist University of Lukanga	Urban Ministry and Mission	MA	2	Once a year	Required	Equip students with strategies to evangelize cities especially mega-cities. Analyze city issues (secularism, materialism etc) in order to contextualize biblical message to city people.
ECD	Adventist University of Lukanga	World religions	Bachelors	2	Once a year	Required	Study of major world religions: Hinduism, Buddhism, Confucianism, Judaism, Christian religion, Islam, African traditional religions and modern sects. Develop strategies for evangelism in the current pluralistic religious world.
ECD	Adventist University of Lukanga	African Theology, Traditional Religions, and Religious Movements	MA	3	Once a year	Required	Examine the influence of Christian religion on the African traditional religions. Analyze the impact of the beliefs of African traditional religions on other current African religious movements and consider carefully aspects such as music and dance, night prayer meetings, miracles, incantations, magic and spiritism.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
ECD	Adventist University of Lukanga	Church and Its Mission	MA	3	Once a year	Required	Principles of discipleship and implementation of new churches.
ECD	Bugema University	African Theological Thoughts	Bachelors	3	Every other semester	required	This course is intended to expose students to concepts of African traditional religions; its development and practices. Having been exposed to the above, a student is able to relate his new faith to the old one of his ancestors. The one that kept man's desire for the supernatural burning and to a great extent makes it easier for him to accept the universal God because the idea about a god or gods had already been available to him.
ECD	Bugema University	Muslim and Urban Evangelism	Bachelors	3	Every other semester	Required	This course is a study of the dynamics of evangelism in urban centers as well as in Muslim populated areas. It considers the urban church leadership in light of their spiritual, multicultural, geographic, social, economic, demographic, and political contexts.
ECD	Bugema University	Ministry and culture	Bachelors	3	Every other semester	Required	This course is a historical and contemporary study of the multicultural contexts in which ministry take place. The course seeks to make the student appreciate the various cultural contexts which may hinder or advance the work of the Gospel. It also intends to reflect on the biblical and historical background of the Christian Ministry.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
ECD	Bugema University	Comparative Religions	Bachelors	3	Every other semester	Required	This course is intended to give students knowledge of main concepts and beliefs of some major religions of the world namely, African Traditional Religions, Islam, Buddhism, Judaism, Hinduism, Confucianism and others.
ECD	Bugema University	Christian Ethics	Bachelors	3	Every other semester	Required	A study of the bible and philosophical basis for Christian ethics and its relevance for moral and social decisionmaking. The discussion takes into account major ethical alternatives such as antinomianism, situationism, generalism, unqualified-absolutism, conflicting absolutism, and graded absolutism, ethical issues such as abortion, war, self-love, birth control, euthanasia, suicide, capital punishment.
ECD	Bugema University	Biblical Foundation of Mission	Bachelor	3	Every other semester	Required	A study of biblical principles of outreach and in-reach, with particular focus upon the role and mission of the nation of Israel in the Old Testament, the ministry and mission of Jesus Christ, the Apostolic Church in the books of Acts and the Ministry of Paul.
ECD	Ethiopia Adventist College	Comparative Religion	Bachelor		once in a year	Required	RELT 315 Comparative Religions (3) The course surveys the distinctive beliefs, teachings and practices of major religions of the world.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
ECD	University of Eastern Africa Baraton	Relp 140 principles of church growth	Bachelors	2	Once every year	Required	This course introduces students to the foundations and principles of church growth. It deals with such specific topics as: meaning of church growth, causes of church growth, hindrances to church growth, planning for church growth, and contemporary issues in church growth, etc.
ECD	University of Eastern Africa Baraton	Relt 130 african traditional religions	Bachelors	2	Once every year	Required	This course gives the student opportunity to understand the beliefs and practices that are found in the many african traditional religions. The course emphasizes the religious beliefs that encompass the totality of life in an african setting and community.
ECD	University of Eastern Africa Baraton	Relt 218 comparative religions	Bachelors	2	Once every year	Required	The course is a study of the major religions of the world, namely hinduism, buddhism, confucianism, judaism, christianity, islam, and african traditional religions. The course surveys distinctive beliefs and practices as they are taught and observed. Emphasis is on how these teachings, beliefs and practices are manifest in africa.
ECD	University of Eastern Africa Baraton	Relt 318 new religious movements in africa	Bachelors	2	Once every year	Elective	The course examines the root cause of religious proliferation in africa. It surveys the underlying causes in african society and the african psyche that engender the need for new religious movements. The role of the so-called mission churches in this phenomenon is taken into consideration.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
ECD	University of Eastern Africa Baraton	Relt 329 islamic studies	Bachelors	2	Once every year	Required	The course introduces the student to the background, history and the growth and development of islam. The student is introduced to the life and works of prophet muhammad/mohammed. Emphasis is put on the beliefs and practices of islam and teachings such as pillars of islam, lifestyle and the general praxis of islam in relation to society in a modern world.
ECD	University of Eastern Africa Baraton	Relt 334 African Theological Thought	Bachelors	2	Once every year	Elective	This is a study of christian theology in the african context. The course examines the background and environment that have shaped christian theological thinking in africa and surveys the contribution of african christian theologians.
ESD	Ukrainian Adventist Center of Higher Education	Church Mission	MA	3	once in three or four years	required	This course is designed to acquaint the students with the biblical foundations for the church mission, as well as the development of the church mission in the historical perspective. The main emphasis is on the principles of missionary work and how they were implemented at different times.
ESD	Ukrainian Adventist Center of Higher Education	Wold Religions	BTh	2	once a year	required	This course provides a clear and concise introduction to the major world religions. The course examines the fundamental doctrines and beliefs, the practices, institutions and cultural expressions of different religious traditions. the students will deal with some of the essential differences and similarities which exist among each religious tradition in order to understand the uniqueness of each of them.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
ESD	Ukrainian Adventist Center of Higher Education	Urban ministry	MA	3	once in three or four years	required	This course studies the Christian mission in big cities. The course examines the basic characteristics of the urban life. Students are introduced to different models of evangelical ministry and study how to serve better to the people from different social and cultural layers.
ESD	Ukrainian Adventist Center of Higher Education	Small group ministry	MA	3	once in three or four years	required	This course studies the principles of the organization and sustaining the small group ministry. Particular attention is given to the organization of small groups for the children and adolescent ministry.
ESD	Zaoksky Adventist Seminary and Institute	Theology and Witness for Other Faiths	MA	2	every 3-4 years	required	Fosters an understanding of and an approach to other faiths as found in Russian and other countries of the EAD with special emphasis on Buddhism, Hinduism, and Islam.
ESD	Zaoksky Adventist Seminary and Institute	Postmodernism and Mission of the Church	Bachelors	2	every year	required	Presents the psychological, socio-cultural and philosophical "image" of the modern person in all his difficulty and inconsistency; forms in a student the understanding how to preach to such people.



<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
ESD	Zaoksky Adventist Seminary and Institute	Missiology	Bachelors	4	every year	required	Studies biblical and theological foundations for evangelistic and mission activities, shows the importance personal ministry; describes the essence of the public evangelism philosophy and reveals the content and specifics of this type of evangelistic ministry; informs the student with the key definitions, ideas and writings about church growth and teaches the introduction to its statistical analyses and evaluation; enriches the practical experience of the student in all of these areas.
ESD	Zaoksky Adventist Seminary and Institute	Contemporary Issues in Mission	MA	2	every 3-4 years	optional	Current issues in mission and the way they affect the church's outreach in the setting of post-Soviet culture.
ESD	Zaoksky Adventist Seminary and Institute	Applied Missiology for Pastors	MA	2	every 3-4 years	optional	Uses the insights of missiology and the social sciences for the analysis of congregations and society. Forms the base for informed witness and cultural and ethnic understanding and cooperation.
ESD	Zaoksky Adventist Seminary and Institute	Urban Evangelism	MA	2	every 3-4 years	required	Explores the nature of cities, noting their history, development, and relationship to the mission of God and the church. Students are exposed to various ministries dealing with the hungry, homeless, battered, addicted, and the alienated.
IAD	Adventist University Institute of Venezuela	Theology and Witnessing to Other Religions	Master	3	every four years	required	Focuses on and promotes the understanding of other existing religions. Including Buddhism, Hinduism, Islamism, New Age, Bahai, and others. Prerequisite: MSSN525 World Mission

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
IAD	Adventist University Institute of Venezuela	International Urban Mission	Master	3	every four years	required	Explores the nature of cities world-wide; their history, development and relationship with the mission of God and of the church. Various ministries are exposed
IAD	Adventist University Institute of Venezuela	Testifying Before Persons of Another Religion	Master	3	every four years	required	Development and evaluation of various forms of Christian testifying between persons of other religions, such as Islam, Judaism, Hinduism, and Buddhism
IAD	Adventist University Institute of Venezuela	Contemporary Themes on Mission	Master	3	every four years	required	Actual themes relating to mission and the form as they affect the missionary work of the church in the world
IAD	Adventist University Institute of Venezuela	Strategies for World Mission	Master	3	every four years	required	A concentrated study on theory and strategy of the mission, cultural perspectives of missionary service and basic principles on the growth of the church
IAD	Adventist University Institute of Venezuela	World Religions	Bachelors	3	Yearly	Required	An introduction to the study of the main world religions (Judaism, Islam, Catholics, Budism, etc.) with emphasis on their main characteristics and ways to approach them missionally.
IAD	Cuba Adventist Theological Seminary	World Mission	Maestría Profesional	45	Curso Intensivo de dos semanas	Required	Ample introduction to Christian World Missions. Includes aspects on the history of Christian Missions; their theological fundamentals, intercultural perspectives of missionary service, contemporary theoretic thought respecting missions and basic relationships with other denominations
IAD	Haitian Adventist University	Personal and Public Evangelism	Bachelor		3 hours per week	Required	A study of principles of both personal and public evangelism including the application of techniques of bible study and ground preparation for public evangelism.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
IAD	Haitian Adventist University	Homiletics I	Bachelor		2 times per week	Required	A study of the art of preaching that includes public speaking, speech making, various styles of preaching, gesticulation and the use of voice, sermon making and delivery.
IAD	Haitian Adventist University	Homiletics II	Bachelor		2 times per week	Required	A biblical investigation of the foundation of homiletics. Homiletics I is a pre-requisite
IAD	Haitian Adventist University	Church Growth and Mission	Bachelor		3 hours per week, once a year	Required	A study that deals with the basic principles of church growth in relation to the mission of the church.
IAD	Haitian Adventist University	Hospital Ministry	Bachelor		2 hours per week, once a year	Required	A study of pastoral care with the physically sick and weak person in the hospitals and health facilities and even those at home. This study includes bible based health education of both in-patient and out-patient.
IAD	Haitian Adventist University	Pastoral Ministry	Bachelor		3 hours per week, once a year	Required	A study that examines pastoral call of a certain individual. This course of study includes effective implementation of ministries in the context of a local church.
IAD	Haitian Adventist University	Youth Ministry	Bachelor		2 hours per week, once a year	Required	This course covers a pastoral task that relates to training the youth for the life and ministry of the church. Prerequisite: Invested Master Guide or Current Enrolled in Master Guide
IAD	Haitian Adventist University	World Religion	Bachelor		3 hours per week, once a year	Required	A survey of some major religions of the world, their worldview and some of their major teachings. This study includes the making of evangelistic and pastoral strategies to reach them.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
IAD	Haitian Adventist University	Pastoral Care and Counseling	Bachelor		3 hours per week, once a year	Required	A course dealing with theories in care and counseling in the wider context of the church ministries.
IAD	Inter-American Adventist Theological Seminary	CHMN646 Seminar in Specialized Ministries	MA/Prof	3	Every cycle		Principles of ministering to people in particular circumstances, such as aging, physical disability, single parenting, delinquency, adoption, substance abuse, and dependency.
IAD	Inter-American Adventist Theological Seminary	MSSN630 Leadership Development	MA/Prof	3	Every cycle		study of leadership emergence, selection, and training in missionary churches with particular attention paid to strategic issues of various training models and the relationship between formal, informal, and non-formal leadership development.
IAD	Inter-American Adventist Theological Seminary	MSSN612 Urban Mission	MA/Prof	3	Every cycle		Explores the nature of cities, noting their history, development, and relationship to the mission of God and the church. Students are exposed to various ministries dealing with the hungry, homeless, battered, addicted, and the alienated.
IAD	Inter-American Adventist Theological Seminary	CHMN719 Perspectives on Mission and Church Growth Strategies	Doctoral	4	Every cycle		Provides reflection and practice in the following areas: 1) the core value and centrality of evangelism in the mission and life of the local church; 2) ministry-embedded integration of theory and practice within a biblical theology of mission; 3) creating a culture of year-around evangelism; 4) church growth principles; 5) reaching secular people; and 6) church planting as evangelistic strategy.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
IAD	Inter-American Adventist Theological Seminary	CHMN547 The Ministry of Healing	MA/Prof	3	Every cycle		An interdisciplinary study of the nature and function of ministry and medicine as they relate to the integration of the work of the healing agencies of the church and community with the traditional forms of pastoral ministry.
IAD	Inter-American Adventist Theological Seminary	MSSN525 World Mission	MA/Prof	3	Every cycle		Ample introduction to Christian World Missions. Includes aspects on the history of Christian Missions, their theological fundamentals, intercultural perspectives of missionary service, contemporary theoretic thought respecting missions and basic relationships with other denominations.
IAD	Linda Vista University	Mission of the Church	Bachelor	5	3	Required	This class presents the principles of missiology that laid the foundation for the Seventh-day Adventist Church to carry out its evangelic commission. The class introduces the student to the study of church mission from an ethical perspective which will help him or her to understand that the world is, in spite of its sad, sinful image, the field where the partakers of Heaven are to be found.
IAD	Montemorelos University	Cross cultural evangelization	Bachelor	3	every year	required	This course deals with sharing the gospel to other cultures within the country and particularly to the 10/40 window
IAD	Northern Caribbean University	MSSN525	MAPTH		Once	Required	This course includes aspects of the history of Christian Missions, the theological fundamentals, inter-cultural perspectives of mission service, contemporary thought respecting missions and basic relationship with other denominations and religious traditions.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
IAD	Northern Caribbean University	CHMN719 Perspectives on Missions	Doctoral		Once	Required	This course provides reflection and practice in the following areas: 1. Core value and centrality of evangelism in the mission and life of the local church. 2. Ministry embedded integration of theory and practice within a biblical theology of Mission. 3. Creating a culture of the year-round evangelism. 4. Church Growth Principles. 5. Reaching secular People. 6. Church Planting as evangelistic strategy.
IAD	University of the Southern Caribbean	RELG 360 World Religions	Bachelors	3	each semester	required	A study of the historical origins, cultural roots, and essential contents of the major non-Christian religions and selected cults of mankind, against the background of Christian faith and gospel commission.
IAD	University of the Southern Caribbean	MSSN 525 World Mission	MA	3	once in the program	Required	MSSN 525 World Mission Ample introduction to Christian World Missions. Includes aspects on the history of Christian Missions, their theological fundamentals, intercultural perspectives of missionary service, contemporary theoretic thought respecting missions and basic relationships with other denominations.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
IAD	University of the Southern Caribbean	MSSN 533 (3) Witness to Special People Groups	MA	3	once in the program	Required	MSSN 533 (3) Witness to Special People Groups A detailed study of the unique traits of special people groups within the Caribbean and Latin America, for example, Amerindians, Bush Negroes, Caribs and Arawaks, Javanese, Chinese, Indo-Caribbeans, Postmoderns, etc. with a specific view to developing and applying techniques for the reaching these people groups with the Gospel within their own unique contexts.
IAD	University of the Southern Caribbean	MSSN 615 Anthropology for Mission and the Gospel	MA	3	once in the program	Required	MSSN615 (3) Anthropology for Mission and the Gospel The fundamentals of culture, social structure, group organization and social change as the basis of understanding and intercultural communication. Attention is given to subjects that constitute challenges and opportunities for workers in the diverse cultures.
IAD	University of the Southern Caribbean	MSSN618 (2-4) International Urban Mission	MA	3	once in the program	Required	MSSN618 (2-4) International Urban Mission Explores the nature of cities world-wide; their history, development and relationship with the mission of God and of the church. Various ministries are studied, for example, the homeless, and social outcasts.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
IAD	University of the Southern Caribbean	MSSN 630 Leadership Development in Diverse Cultures	MA	3	once in the program	Required	MSSN630 (3) Leadership Development in Diverse Cultures Study of the rising, selection and training of leaders in missionary churches, paying special attention to strategic points of various models of training and the relationship between formal development, informal, and not formal development of leadership. Identical to CHMN630.
EUD	Adventist University of France	Church and Young People	Bachelor	2	each two years	required	Introduction aux fondements socioculturels, psychologiques et pratiques du ministère auprès des jeunes. Etude du développement de la foi chez le jeune. L'organisation du département Jeunesse dans l'Eglise adventiste, ses orientations, sa gestion. La mission de l'Eglise auprès des jeunes sécularisés.
EUD	Adventist University of France	Sociology of Religion	Bachelor	2	each year	required	Les origines et les présupposés de la sociologie de la religion. Les formes religieuses (Durkheim) ; la sociologie des religions universelles (Weber) ; la dimension psychique et sociale de la religion (Freud, James). Les contemporains : la religion d'après l'école de Francfort, les nouvelles propositions européennes. Le débat sur la sécularisation et le concept de religion invisible ou « diffuse ». La dérégulation du religieux et la « révolution de la spiritualité » (Hervieu-Léger).
EUD	Adventist University of France	Non-Christian Religions	Bachelor	2	each year	required	Les religions non chrétiennes dans la société contemporaine : judaïsme, hindouisme, bouddhisme, islam.



<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
EUD	Adventist University of France	Missiology 2	Master	2	each year	required	Mission et développement naturel de l'Eglise. De la théorie à la pratique de l'évangélisation. Principes, fondements et pratiques d'une Eglise missionnelle.
EUD	Adventist University of France	Missiology 1	Master	2	each year	required	Les fondements bibliques de la mission. Enjeux culturels, sociaux et ecclésiaux liés à la pratique de l'évangélisation. Principes et exemples en vue du développement de la missionnalité et de la croissance de l'Eglise.
EUD	Bogenhofen Seminary	Church growth	Bachelor	15	2 hours per week, every second year	required	Nature of the mission and church growth. Necessity and motivation of mission. Mission in the Old and New Testaments. Mission in the 20th Century. Problems, possibilities, and challenges of mission and church growth, mission, and ecumenism in contemporary society. Church growth outside and within.
EUD	Bogenhofen Seminary	Youth Leadership	Bachelor	15	two hours per week, every second year	required	Dynamics and practice of youth work. Principles of biblical work with young people, and building up of youth groups to be missionary active groups. How to do effect youth ministry in a secularized society. The preacher as "youth leader." Problematic approaches of Christian youth work.
EUD	Bogenhofen Seminary	Personal Evangelism	Bachelor	25	two hours per week, for two quarters, every second year	required	Introduction on how to lead people to decision for Christ in Bible study. Completion of a minimum of 30 Bible study themes. Development of a thematic Bible study series. Practical exercises. How to deal with people of different religious backgrounds.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
EUD	Bogenhofen Seminary	Evangelism and Church Growth	Bachelor	2	three hours per week, every second year	required	Reason for evangelism. Evangelism of the first Christians. Psychology of evangelism. Preparation of the church and practical realization of evangelistic events. Completion of execution, decision mechanism, and appeal. Church building through evangelism. After care operations. Training of baptized church members as workers in evangelism.
EUD	Bogenhofen Seminary	Health: philosophy and Evangelism	Bachelor	15	two hours per week, every second year	required	Introduction to the Adventist health philosophy and message from the Bible and the Spirit of Prophecy. Importance of the health message in theory and practice for the Adventist life and evangelistic preaching. How to conduct health evangelism.
EUD	Bulgarian Theological Seminary	Introduction in the Adventist mission	Bachelor	30	every week		
EUD	Bulgarian Theological Seminary	Contemporary Evangelism	Bachelor	30	every week		
EUD	Italian Adventist College Villa Aurora	Comparative Religion	Master	16	2 hours per week	Required	
EUD	Italian Adventist College Villa Aurora	Comparative Religious Law	Master	24	3 hours per week	Required	<a href="http://www.villaaurora.it/ita/corsi/teo/spe/syllabus/Diritto_comparato_2010-2011.pdf">http://www.villaaurora.it/ita/corsi/teo/spe/syllabus/Diritto_comparato_2010-2011.pdf</a>
EUD	Italian Adventist College Villa Aurora	Ecumenism and Interreligious Dialogue	Master	32	4 hours per week	Required	<a href="http://www.villaaurora.it/ita/corsi/teo/spe/syllabus/Ecumenismo_2011-2012.pdf">http://www.villaaurora.it/ita/corsi/teo/spe/syllabus/Ecumenismo_2011-2012.pdf</a>
EUD	Italian Adventist College Villa Aurora	Sociology of Religion	Master	32	4 hours per week	Required	<a href="http://www.villaaurora.it/ita/corsi/teo/spe/syllabus/Sociologia_religione_2011-2012.pdf">http://www.villaaurora.it/ita/corsi/teo/spe/syllabus/Sociologia_religione_2011-2012.pdf</a>

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
EUD	Italian Adventist College Villa Aurora	Theology of Health	Master	16	2 hours per week	Required	<a href="http://www.villaaurora.it/ita/corsi/teo/spe/syllabus/Teologia_salute_2010-2011.pdf">http://www.villaaurora.it/ita/corsi/teo/spe/syllabus/Teologia_salute_2010-2011.pdf</a>
EUD	Sazava Theological Seminary	History and Theology of Mission	Bachelor	12	Yearly	Required	The general story line of the expansion of the Church. Major missionary figures, themes and events of Church History. A comprehensive study of the biblical and theological foundations for doing mission in contemporary world context. A missional understanding of the church.
EUD	Sazava Theological Seminary	Methods of Church Planting	Bachelor	12	Yearly	Required	How to develop a church planting projects. Models and case studies.
EUD	Sazava Theological Seminary	Comparative Religions	Bachelor	12	Yearly	Required	Introduction to major non Christian world religion systems (their history, worldviews and practices). Comparative approach.
EUD	Sazava Theological Seminary	Cultural Anthropology	Bachelor	12	Yearly	Required	An introduction to the theoretical principles of intra-cultural and cross-cultural mission.
EUD	Spanish Adventist Seminary	Philosophy of Health	Bachelor	50	Yearly	Required	Study of health principles in the Bible and in the Ellen White writings. Health historical setting of the health Adventist message. Main themes of health reform and scientific evidence about it. Analysis and approach to vegetarianism. Analysis of the main alternative medicines. Approach to the extremism.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
NAD	Canadian University College	Cultural Anthropology	Bachelors	3	Every year	Elective within Social Science course requirement	An introduction to the anthropological view of society, the character and nature of culture in its diversity from simple to complex societies. The major concepts and theoretical assumptions of the discipline will be illustrated by applying anthropological perspectives to exotic peoples and one's everyday life.
NAD	Canadian University College	Ethnic and Minority Relations	Bachelors	3	Every other year	Elective	A critical examination of classical and contemporary theories and research evidence concerning ethnic and racial relations at the societal and interpersonal levels. A cross-cultural examination of the bases of social stratification. A study of minority status and role in a pluralistic society in terms of access to the society's opportunity structure, including crosscutting links between social strata and communication across ethnic boundaries.
NAD	Canadian University College	Sociology of Africa	Bachelors	3	Whenever needed	Elective	Seminar examining the sociology of development in Africa, with emphasis on the class, gender, and political economy.
NAD	Canadian University College	Cross-Cultural Mission	Bachelors	3	Every other year	Elective within Religious Studies course requirement	A missiological perspective of church and society. This course introduces the student to the study of religious dynamics in cross-cultural contexts.
NAD	Canadian University College	Comparative Religion	Bachelors	3	Every other year	Elective within Religious Studies course requirement	A course introducing the student to studies in Judaism, Islam, Confucianism, Shintoism, Hinduism, Buddhism, Jainism, Sikhism, and Zoroastrianism.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
NAD	Canadian University College	Monotheist Religions	Bachelors	3	Every other year	Elective within Religious Studies course requirement	A history of religion approach to Judaism, Christianity, and Islam.
NAD	La Sierra University	RELM 565 Advanced Theory and Practice of Evangelism	MA/Prof	4	Once a year	Optional	Advanced study of and participation in personal and public evangelism. Course may involve being part of an evangelistic endeavor at home or abroad
NAD	La Sierra University	RELP 595 Fieldwork in Pastoral Ministry	MA/prof		Once a year	Required	Practical application of the practice of ministry into an overall theory of ministry.
NAD	La Sierra University	RELP 101	Bachelor	1	Once a year	Required	Desc
NAD	La Sierra University	374	Bat holes	3	Once year	Required	Des
NAD	La Sierra University	RELM 592 Fieldwork in Evangelism	MA/Prof		Once a year	Optional	Practical experience in conducting public evangelistic meetings either locally or at an international venue. May be repeated for additional credit to a maximum of 4 units.
NAD	La Sierra University	RELP 101 and 102 Introduction to Ministry	bachelors	2	Twice a year	Required	The call and role of the minister as he or she relates to the specific areas of ministerial education and practice, pastoral ministries, and a church policy. In in-depth examination of the call and role of the minister as they relate to the specific areas of ministerial education and practice, pastoral ministries and church policy.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
NAD	La Sierra University	RELP 374 Externship	Bachelor		Twice a year	Required	Practical application of the principles of church leadership and preaching by assignment to local churches. May be repeated for additional credit to a maximum of 6 units. Prerequisite: RELP 361 &/or 362 (can be concurrently enrolled). Restriction: Limited to pre-seminary students with junior or senior standing RELP 397 Proseminar in Ministerial Studies (1-4):
NAD	La Sierra University	Relp 591	Bachelor	4	Once a year	RELM 565, 592	Desc
NAD	La Sierra University	RELP 591 Ministry Practice and Project	MA/prof	4	Once a year	Required	An advanced project developed for and completed in a local church setting. Students will normally register at the commencement of the project, and work on it for three or four consecutive quarters.
NAD	La Sierra University	RELP 595	Grad	4	Once a year	Required	Desc
NAD	La Sierra University	Relp 593	Grad		Once in year	Required	Desc
NAD	La Sierra University	102	Bachelor	1	Once a year	Required	Desc
NAD	Oakwood University	World Religions	BA ( 2 hrs elective), BS (2 hrs required), & MA (3 hrs elective)		Once per year	Required and elective	RT 322 World Religions 2 hours A survey of the development, beliefs, worldviews, and practices of the religions of the world, including African and Caribbean traditions as well as modern religious movements. Special emphasis will be placed on their relationship with Christianity. Prerequisite: junior standing.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
NAD	Oakwood University	RP 542 Church and Community Relations 3 hours	MA		Once per year	Required	RP 542 Church and Community Relations 3 hours This course is designed to provide knowledge and skills in effective community relations and how a congregation can serve meaningfully in selected locations. It enables students to enhance their public communication skills in diverse cultural settings and between religious and non-religious institutions. Participants will also learn to produce a demographic study, establish a church run community co-corporation (501-C3), position the corporation to access resources, and network with community help organizations and government agencies to meet the needs of a targeted group.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
NAD	Oakwood University	RP 532 Church Planting and Discipleship in Urban Settings	MA		Once per year	Required	RP 532 Church Planting and Discipleship in Urban Settings 3 hours This course is designed to explore strategies of church planting in urban setting. It is designed to help church planters think contextually about the place and ministries of new congregations in urban settings in order to meet the spiritual, social, and pastoral needs of diverse people groups and generations. It will also focus on Christ's practice of caring for others, and turning believers into followers in order to facilitating their maturity and effective witnessing. The course will also investigate Jesus' concept of discipleship as a means of fostering holistic nurturing and community building. Biblical concepts from Jesus' ministry will be foundational to this course.



<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
NAD	Oakwood University	World Religions and Contemporary Cultural Diversity 3hrs	MA		Once per year	Ellective	RP 543 World Religions and Contemporary Cultural Diversity 3 hours This course is designed to help participants gain an in-depth understanding of world religions and will provide them with practical resources that will help them relate to adherents of these religions or spiritualities. Participants will assess the inner-logic that assures the coherence and relevance of each world religion. This course will also study the eclectic systems in world religions in which several inner-logics are at play. The web of ideas and issues by means of which meaning is woven will be carefully explored and delineated in order to understand what any given religion claim to achieve or help achieve should it be embraced. The course will also reflect on how world religions have affected contemporary culture diversity in the United States, South America, and the Caribbean. Contexts for engaging such explorations are the use of the Scriptures, ritual practices, and rights of passage. Participants will learn how to relate to other world religions and share the gospel of Jesus Christ.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
NAD	Southern Adventist University	World Religions	Bachelors	3	Three times per year	Optional for theology majors	A study of several major non-Christian religions, including a survey of the history and the distinctive characteristics of each. This course will also compare and contrast these religions, consider areas of commonality between them and biblical Christianity, and provide insights as to how to share Christianity with practitioners of these religions. This course requires research and writing of a major paper.
NAD	Southern Adventist University	World Religions	M.A.	3	Once every several years	Required for some programs	A study of several major representative Christian and non-Christian religions, including a survey of the history and the distinctive characteristics of each. This course also compares and contrasts these religions, considers areas of commonality between these religions and biblical Christianity, and provides insights as to how to share Christianity with practitioners of these religions.
NAD	Southern Adventist University	World Missions	Bachelors	3	Once per year	Optional for theology majors	An introduction to world missions and mission strategies. This course introduces a theology of world mission, the history of missions, various philosophies of mission including the Seventh-day Adventist philosophy and strategy of missions and the strategic implementation of mission in different cultural settings. Major religious, philosophical and cultural traditions will be examined for the purpose of enhancing Christian outreach and cross-cultural evangelism. Upper division students are expected to do additional research and writing besides the other class requirements.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
NAD	Southern Adventist University	World Mission	M.A.	3	Once every several years	Required for some programs	A broad introduction to Christian world missions. This course covers aspects of the theology of mission; the history of missions; various philosophies of mission, including the Seventh-day Adventist perspective; and strategies for implementing missions in a variety of cultural settings.
NAD	Southern Adventist University	Urban Ministry and Evangelism	M.A.	3	Once every several years	Required for some programs	A study of the city as the locus of mission and ministry. The course considers the forces which create cities, their development, and their ethos, with emphasis on the process of secularization and the church's holistic approach to the urban setting. Special attention is given to evangelism and church planting in the urban context. Students are exposed to various ministries dealing with the hungry, homeless, addicted, and the alienated.
NAD	Southern Adventist University	Theology of Mission and Evangelism	M.A.	3	Once every several years	Required for some programs	he biblical foundation for evangelism. A theological reflection of its essence, goals, motives, and strategies, with special emphasis on the mission of the SDA Church. The course provides a theological foundation for all courses in the area of evangelism, ministry, and missions.
NAD	Southwestern Adventist University	Introduction to Missions	Bachelor	1	once a year	elective	Required for all missionaries prior to service abroad. An introduction to issues and ideas in missions. Examines cultures and religions from the perspective of the national and the student missionary.
NAD	Union College	Interfaith studies	Bachelors	3	1 time a year	optional	under development

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
NAD	Union College	Understanding Christianity	Bachelor	3	alternate year	optional	Under development, examines Roman Catholic, Protestant, and Orthodox Christianity
NAD	Union College	Understanding Islam	Bachelors	3	fall semester	optianal	under development
NAD	Union College	Intercultural Communication	Bachelors	3	1 semester alternate years	optional	The effects of both verbal and non verbal communication between cultures are studied. The course provides assessments of media and business cultures around the world with an emphasis on how professionals can effectively function in other cultural settings.
NAD	Union College	World Religions	Bachelors	3	fall semester	optional	A study of major religions of he world including primal religions, Hinduism, Buddhism, the religions of China, Judaism, Islam, and Christianity. The relationship of Christianity to these religions is discussed, Including the Christian mission to the world.
NAD	Walla Walla University	RELM 233 Intro to Cross-Cultural Ministry	BA	2	Every year	Both. Depends on the emphasis	Study of the major issues involved in communicating Christianity in other cultures with the aim of preparing the student for actual field work.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
NAD	Washington Adventist University	RELP 460 Cross Cultural Ministry	Bachelors	3		Elective	This course is built on three foundational positions: (1) all communication is cross-cultural to some degree. (2) culture is the way people organize their experiences to develop a worldview, values, beliefs, a social framework, and behavioral patterns. (3) Communication is the human part of proclamation and discipling. The course focuses on communication and mission, communication and culture, world views, ways of thinking, and social structures as they relate to ministry in a multi-cultural context.
NAD	Washington Adventist University	Incarntional Mission Among the World's Urban Poor: Survey and Practicum	MA	3		Required	This course provides an introduction to principles and practices of church-based community development. Presents the relationship between biblical faith and development practice through site visits to effective models, and an overview of the resources and leadership skills necessary for effective community development.
NAD	Washington Adventist University	RELP 461 Metro Ministry Practicum	Bachelors	3			This course encompasses direct field experience in a metropolitan church in the greater Washington/Baltimore area providing and understanding of the dynamics of church life, mission and organization in the urban and/ or suburban setting. The course will be enriched by visits to different churches in the metropolitan area and guest lectures by specialists in urban ministry.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
NAD	Washington Adventist University	RELP 391 The Theory and Practice of Urban Ministry	Bachelors	3	Spring and Summer	Elective	Explores the nature of the city from a global perspective, noting the history and development of cities, their relationship to the mission of God and the church. The student will be exposed to ministries with the hungry, the homeless, the battered, the addicted, and the alien, as well as to a variety of public and private agencies that deal with issues. An integral part of the practicum will be a supervised urban immersion consisting of three days and two nights on the streets.
NAD	Washington Adventist University	RELP 450 Christian Mission	Bachelors	3	Spring and Summer	Required	Explores the history and purpose of Christian mission from the apostolic period to the present and projects into the future. Various paradigms of mission will be studied and evaluated. The purpose of the course is to prepare urban (and other) missionaries to understand how they fit into the total picture of Christian missions and how this may best be practiced into the multicultural 21st century.
NSD	Hong Kong Adventist College	homiletics-contextualized preaching	bachelors	1		required	explores the dynamics of effective preaching to a particular cultural group with an emphasis on the distinctive homiletical, rhetorical, and cultural qualities for the effective proclamation of the Gospel to each group. weekly lab required.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
NSD	Hong Kong Adventist College	chinese history and culture I	bachelors	3		required	this course explores the continuity and change in ancient china, beginning with the founding of Chinese civilization and the unification of the first Chinese empire to the history of dynastic changes till the 19th century. it highlights the success and failures of traditional Chinese statecraft, china's interactions with central Asian cultures, the outbreak of peasant uprisings, and the invasions by tribal communities. a study of Chinese history and culture from antiquity to the Ming dynasty.
NSD	Hong Kong Adventist College	cross cultural ministry	bachelors	3		required	a study of major issues in communicating Christianity in other cultures, especially focused on Asian religions with the aim of preparing the students for future fieldwork.
NSD	Hong Kong Adventist College	chinese history and culture II	bachelors	3		required	this course looks at the continuity and change in Chinese history, beginning from the imperial dynasties of Song, Yuan, Ming, and Qing to the founding of the Republican state in 1911. It highlights china's interactions with central Asian cultures, the outbreak of peasant uprisings, the arrival of western imperialism, and the social and cultural transformation of china. a study of Chinese history and culture from Qing dynasty to the present.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
NSD	Hong Kong Adventist College	history of christianity in asia	bachelors	2		required	a survey of the history of the main Christian denominations in asia today, modern movements and problems of national churches, and the process of indigenization with emphasis in China.
NSD	Hong Kong Adventist College	history of christian church	bachelors	4		required	surveys the internal and external developments and conflicts which Christianity has experienced in time and space from the time of Christ up to the Reformation. Special attention given to those developments that relate to Seventh-day Adventist theological heritage. aims to enable the student to develop a broader historical perspective through which to see the outworking of the great controversy through the centuries, especially as it relates to issues the church faces today.
NSD	Sahmyook University	Asian Religions and Missions	Master, Doctral		every		
SAD	Amazonia Adventist College	Theology	Bachelors		4 years	Required	
SAD	Amazonia Adventist College	Missões Transculturais	BACHELORS		Just 8° level		We have others courses: Métodos de Evangelismo (6° level); Fundamentos de Crescimento de Igreja (6° level); Fundamentos Evangelismo Pessoal (5° level); Estágio Prático em Evangelização (6° level) but this courses isn't in mission, because is of evangelistic.



<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
SAD	Amazonia Adventist College	Cross-cultural missions	Bachelor	36	yearly	Required	Biblical foundations, theological, historical and cultural of mission. Identification of current missionary challenges, with an emphasis on 10/40 window. Evaluation of different tools to accomplish the mission. Inspire the student to engage in cross-cultural mission projects.
SAD	Brazil Adventist University	General culture: interdisciplinary topics - I, II, III, IV, V, VI, VII	Bachelor	18	Weekly	Required	Lectures and seminars taught interdisciplinary nature of general meetings, the contents of which cover topics such as: Theological News, Environmental Issues, Ethnic and Racial Issues, Church-State Relations, Christian Education, preparation for ministry, church programs, Methods of Evangelization (including media and literature), pastoral Family, Morality, Sexuality, Health, Quality of Life and Food correct.
SAD	Brazil Adventist University	Christian Philosophy of Health	MA/Prof.	30	Semester	Optional	Discusses the philosophical principles of health, a biblical-Christian perspective, focusing on its grounds, objectives, content, scope, characteristics and mission. Examines the human being as integrated into their bio-psycho-social-spiritual aspects individual. Considers the relationship between healthy living and spirituality, as well as its implications in prevention, promotion and rehabilitation and, consequently, the development of quality of life and longevity.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
SAD	Brazil Adventist University	Psychology and Counseling	Bachelor	54	Semester	Required	Introduction to psychology. The relationship between theology and psychology. Concept of mental health. The character and personality. Interpersonal relationships: self-esteem, discipline, boundaries and forgiveness. The pastor as a counselor. Counseling methods: directive, non-directive, and eclectic therapy-reality. Limits of pastoral counseling. Pastoral counseling at various stages of life.
SAD	Brazil Adventist University	Theology and Principles of Health	Bachelor	54	Semester	Required	The theistic view of the universe. The unity of man and his relationship with the integrative nature. How to maintain the functioning of the physical body and intimate relationship with God. Factors that contribute to good physical, mental and spiritual health. The role of health in Christian witness.
SAD	Chile Adventist University	Contemporary Religious Expressions and Global Mission	Bachelor	2	Every year	Required	Course belonging to systematic training. Classes are descriptive, with an objective and critical of the history and beliefs of the major religious currents that today make up the global religious landscape analysis: Hinduism, Buddhism, Islam, African-American religions and Christian denominations, such as East Orthodox, Roman Catholic, Protestant and Evangelical denominations, Pentecostals, and other pseudo-Christian sects. The methodology will be designed to develop the students' analytical thinking towards achieving an objective view of religious phenomena and their development through history to the present.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
SAD	Ecuador Adventist College	Prácticas Pastorales	Bachelors		Semanal		
SAD	Ecuador Adventist College	Discípula do cristiano	Bachelors		Semanal		
SAD	Ecuador Adventist College	Evangelismo Personal	Bachelors		Semanal		
SAD	Ecuador Adventist College	Hotmail ética	Bachelors		Semanal		
SAD	Ecuador Adventist College	Liderazgo Contemporáneo	Bachelors		Semanal		
SAD	Ecuador Adventist College	Liderazgo y entrenamiento misionero	Bachelors		Semanal		
SAD	Latin-American Adventist Theological Seminary	Mission in Urban Context	MA		Once for course	Required	Theology and strategy to the mission in urban context, focusing on the social and spiritual challenges that the environment elicits. Investigation of several models of urban ministry, inclusively through field studies. Supplying of tools to the elaboration of a biblical ministry of impact in urban centers.
SAD	Latin-American Adventist Theological Seminary	Mission Theology	MA		Once for course	Required	Study of mission in the OT and NT.
SAD	Latin-American Adventist Theological Seminary	Missionary Strategies and Methodologies	MA		Once for course	Required	Missionary strategies and methodologies and the relevance of its application to the different ministries of Christian Church and to Christian leaders in the third millennium.
SAD	Latin-American Adventist Theological Seminary	Seminar in Theology of Mission	Doctoral		Once for course	Required	Biblical foundations of mission, essence, goals and motives. The role of the Church in Christian mission.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
SAD	Latin-American Adventist Theological Seminary	Biblical-Theological Fundaments of Church Mission	MA		Once for course	Required	Introduction to the biblical-theological fundaments that define the Church mission.
SAD	Latin-American Adventist Theological Seminary	History of Christian Missions	MA		Once for course	Required	Analysis of the development and expansion of Christian faith throughout the centuries, comprehending its major characters, methods and reached people. The arising of modern missions.
SAD	Parana Adventist College	Interdisciplinary Project (I through VIII)	Bachelors	1	Every semester	Required	Urban Mission and its challenge. Development of evangelistic methods in a a urban context.
SAD	Parana Adventist College	Missiology	Bachelors	38	Every year	Elective	The development of the missionary work, the present challenges and the work ahead. Strategies, contextualization, and results variation. The different phases of Adventist missionary service
SAD	Peruvian Union University	Pastoral Counseling	Master	3	3	Required	
SAD	River Plate Adventist University	Mission of the Church	Doctoral	2	Once every cohort	Required	Reflexión teológica sobre la naturaleza y misión de la iglesia. Fundamentos bíblicos de la misión. El pensamiento misionológico en la historia de la iglesia cristiana. Enfoque adventista de la misión. Organización de la iglesia para la misión. Las estrategias de la misión. Misión urbana.
SAD	River Plate Adventist University	Seminar on the Mission of the Church	Doctoral	2	Once every cohort	Elective	Modelos neotestamentarios de misión. Paradigmas históricos de la misión: paradigma misionero de la Iglesia Oriental, Iglesia Occidental, Iglesia Protestante. Tendencias misionológicas de los siglos XX y XXI.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
SAD	River Plate Adventist University	Theology of Mission	Doctoral	3	Once every cohort	Required	Fundamentos y principios bíblicos que determinan la naturaleza de la misión de la iglesia. La misión y la comisión misionera en el AT y el NT. Motivos, métodos, estrategias y objetivos de la misión. Los agentes y medios de la misión. La culminación de la misión.
SAD	River Plate Adventist University	Church's Mission	Master of Divinity	2	Once every cohort (= once every four years)	Elective	Fundamentos bíblicos de la misión cristiana. Desarrollo e historia del pensamiento misiológico cristiano. Práctica de la misión cristiana.
SAD	River Plate Adventist University	Mission of the Church	Bachelor	2	yearly	required	Reflexión teológica sobre la naturaleza y misión de la iglesia. Formas de cumplir con la misión. Filosofía de misión en la historia de la misión en la iglesia cristiana en general y cristiana adventista en particular. Visión para la misión. Organización de la iglesia para la misión. La misión divina y humana
SAD	River Plate Adventist University	Contextualization in Missions	Bachelor	2	yearly	required	Introducción a la contextualización. Principios bíblicos de crecimiento de iglesia. Modelos de adaptación en el AT y NT. Algunos ejemplos de contextualización en el historia del cristianismo. Modelos modernos de adaptación.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
SPD	Avondale College of Higher Education	Evangelism in Practice A	BMinTh	36	Taught each Year	Required	This unit comprises a study of personal evangelism as an aspect of the church's mission. It examines the development of integrated evangelism at the local level. After a survey of the biblical basis for evangelism and its theology, methods of personal evangelism are critically surveyed, and students are guided in developing and adapting evangelistic methods, skills and strategies for their future ministry. It teaches students practical ways to disciple others. It equips students to train disciple-making disciples. Students are taught how to coach others in the use of diverse spiritual gifts
SPD	Avondale College of Higher Education	Evangelism in Practice B	BMinTh	36	Taught every second Year	Required	This unit is a study of the theory and practice of public evangelism and its integration into ministry in the Seventh-day Adventist Church. It includes assigned practical requirements which are fulfilled in the context of a local church program of evangelism. Additional practical requirements in a local congregation are also attached to this unit.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
SPD	Avondale College of Higher Education	Church Ministry Leadership	Grad Dip MinTh	36	Taught each Year	Required	This graduate-level unit identifies and develops frameworks for reflecting upon the nature and practice of Christian ministry. It provides an in-depth study of various biblical, historical and contemporary understandings and expressions of the church with close attention being given to developing effective leadership models for the pastoral oversight and administration of Christian congregations
SPD	Avondale College of Higher Education	Ministry Theory and Practice A	BMinTh	36	Taught each year	Required	This unit comprises a further study of the theology and practice of ministry, giving special attention to the personal work of the pastor, worship services, and strategies for church based pastoral ministry and organic church growth. It incorporates both classroom and supervised field components.
SPD	Avondale College of Higher Education	Ministry Theory and Practice B	BMinTh	36	Taught every second year	Required	This unit comprises a study of the theology and practice of ministry, with special attention being given to the leadership development of the pastor as preparation for the transition from student to practitioner
SPD	Avondale College of Higher Education	Church Ministry Practice	Grad Dip MinTh	36	Taught each Year	Required	This graduate-level unit identifies and develops frameworks for reflecting upon the nature and practice of Christian ministry. It provides an in-depth study of various biblical, historical and contemporary understandings and expressions of the church with close attention being given to developing effective leadership models for the pastoral oversight and administration of Christian congregations

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
SPD	Pacific Adventist University	Theology of Mission	Bachelor		annually	required	TA372.1 Theology of Mission (3) A study of the biblical model of mission and application of the relevant principles to ministry today. The subject covers the biblical basis and models of mission, focusing on Jesus Christ who is presented as the central figure in mission. Historical and practical issues in mission will be explored, including the unique missiological opportunities and challenges facing the Seventh-day Adventist Church. Prerequisite: TA349.2 Cultural Anthropology
SPD	Pacific Adventist University	Cultural Anthropology	Bachelor		annually	required	TA349.2 Cultural Anthropology (3) This is a study of the basic principles of anthropology and their application in diverse cross-cultural ministry situations. Students will seek to engage these principles in ministry within the multicultural environment of the Pacific. Prerequisite: None
SPD	Pacific Adventist University	Anthropolgy for Ministry	Masters		cohort - last taught in 2013	required	TP520 Anthropology for Ministry (6) The insights of anthropology are applied within the context of the Gospel Commission to enable its agents (both laity and ministry) to be more effectively involved in the cross-cultural communication of the Gospel. Consideration is given to world view discovery, missiological case studies, the history of mission, and the broader discipline of missiology. Prerequisite: None



<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
SID	Adventist University Zurcher	Missiology	Bachelors	51	Every year	Required	This course emphasizes the true biblical foundation of mission - its essence, goals, motives, and the role of the church in mission. It points out how we do missions. It teaches how to apply critical contextualization, how to study and understand the fundamentals of culture, social structures, group organization, and social change as a basis for intercultural understanding and communication. The course trains theologians to make people understand the gospel in their own (understanding) situations.
SID	Adventist University Zurcher	Contemporary Religions	Bachelors	51	Every year	Required	This is a study of the phenomenology, belief systems and practices of the major non-Christian traditional religions found in African in the context of the 21st century. A Christian Biblical perspective on African traditional religions with emphasis on those in Madagascar and the Indian Ocean Islands is presented.
SID	Mozambique Adventist Seminary	Philosophy of Christian Education	Bachelor	96	3x week	Required	It is the study of principals and theories of education with reference to church schools. Discusses also the contribution of Seventh-Day Adventist Education around the world. discusses different types of schools. Curriculums, the role of a Christian teacher, the learner, learning strategies, school environment, and policies.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
SID	Mozambique Adventist Seminary	Introduction to Psychology	Bachelor	124	4x week	Required	This course discusses some concepts such as perception, motivation, emotion, human development, personality, health, stress, abnormal behavior, psychotherapy and self memory and learning skills.
SID	Mozambique Adventist Seminary	Church Growth	Bachelor	96	3x week	Required	Study of church growth principles. Church growth in Africa. The use of Spiritual Gifts, Fruit of Spirit, Talents and role of a Christian.
SID	Mozambique Adventist Seminary	Comparative Religions	Bachelor	96	3x week	Required	Discussion on belief and practices of major non-Christian regions. Some of them are compared each other and with Christianity.
SID	Mozambique Adventist Seminary	History of SDA Church	Bachelor	96	3x week	Required	To acquaint students with the Church history from Millerite Movement to the present. Mozambique Church history.
SID	Mozambique Adventist Seminary	History of Christian Church	Bachelor	124	4x week, 2 semesters	Required	A study of the development of the church from apostolic times to the Reformation. Also analyses the theological development and Ecclesiastical movement of indicated period. Again discusses the history of Reformation to the present.
SID	Solusi University	RELP 330 Christian Witnessing	Bachelor	2	Once a year	Required	Study of Christian Witnessing in the community at work and casual one to one contact
SID	Solusi University	RELP 100 Sabbath School Experience	Bachelor	1	Once a year	Required	Training of students of various age groups found in the church
SID	Solusi University	RELP 222 Homiletics II	Bachelor	3	Once a year	Required	Art of Biblical preaching
SID	Solusi University	RELP 345 Principles of Church Growth	Bachelor	3	Once a year	Required	

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
SID	Solusi University	RELP 221 Homiletics I	Bachelor	3	Once a year	Required	Art and practice of sermon preparation and delivery
SID	Solusi University	RELP 360 Community Ministry	Bachelor				
SID	Solusi University	RELP 340 Public Evangelism	Bachelor	2	Once a year	Required	Off campus field school of evangelism
SUD	Spicer Memorial College	Relp 489 Church Growth And Church Planting	Bachelors	2	Once a year	Required	An introduction to the study of the principles of church growth and church planting strategies
SUD	Spicer Memorial College	Wrel 241 Religions Of The World	Bachelors	3	Once a year	Required	A historical study of the living religions of the world. Greater emphasis will be placed on religions other than Judaism and Christianity.
SUD	Spicer Memorial College	Wrel 321 Hinduism	Bachelors	2	Once a year	Required	A study of the teachings of Hinduism from the Vedic times to the present day. Consideration is given to the impact of religions such as Jainism, Buddhism on contemporary Hinduism.
SUD	Spicer Memorial College	Wrel 357 Islam	Bachelors	2	Once a year	Required	A study of the teachings of Mohammed, the prophet, and the main sects of Islam, the impact of Islam in contemporary India including a survey of Islam in other countries of the world.
SUD	Spicer Memorial College	Wrel 451 Approaches To Non-Christian Religions	Bachelors	2	Once a year	Required	A study of the various approaches to reach non-Christians with the Gospel of Jesus Christ
SUD	Spicer Memorial College	Mssn 505 Christian Response To Human Needs	Ma		Once in three semesters	Optional	Explores Biblical Models, historical examples, and development paradigms for Christina involvement in incarnational ministries.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
SSD	Adventist University of the Philippines	Global Mission	Bachelors	45	once every year	all basic Bible subjects	A study of the theology of mission and the various global mission of the church. It aims to apply and promote missiological approaches relevant to one's context.
SSD	Adventist University of the Philippines	Urban Mission	Bachelors	45	once every year	all basic Bible subjects	A study of Urban mission in the Bible and the writings of Ellen G. White. It reviews the various approaches in Urban Mission for the purpose of applying relevant approaches in one's context of ministry.
SSD	Asia-Pacific International University	RELT 340 Gender Issues in the Asian Context	Bachelors	3		Elective	
SSD	Asia-Pacific International University	RELM 420 Urban Ministry and Evangelism	Bachelors	3		Elective	
SSD	Asia-Pacific International University	RELM 377 Interfaith Dialogue in Southeast Asia	Bachelors	3		Elective	
SSD	Asia-Pacific International University	RELM 346 Communicating Religious Truth in Southeast Asia	Bachelors	3		Elective	
SSD	Asia-Pacific International University	RELP 223 Principles of Christian Mission	Bachelors	3		Required	
SSD	Asia-Pacific International University	RELT 455 Biblical Hermeneutics and Doing Theology om Asia	Bachelors	3		Required	
SSD	Asia-Pacific International University	RELM 280 Religions of Southeast Asia	Bachelors	3		Required	
SSD	Asia-Pacific International University	RELM 491 Topics: Issues in Meeting Culture	Bachelors	3		Elective	

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
SSD	Bangladesh Adventist Seminary and College	Greek Language I	Bachelor	3	Odd Year	Required	This is a study of the grammar and syntax of the vernacular Koine Greek of the New Testament, with reading practice from the gospels and the Pauline epistles.
SSD	Bangladesh Adventist Seminary and College	Urban Pastoral Ministry	Bachelor	2	Even Year	Required	Prerequisite: GSRE 103Life and Teaching of Jesus GSRE 245Bible Doctrine A study of the city as the locus of mission and ministry, with emphasis on the process of secularization, the ethos of the city, and the church's holistic approach to the urban setting. Special attention is given to evangelism and church planting.
SSD	Bangladesh Adventist Seminary and College	Islamic Studies	Bachelor	2	Odd Year	Required	Prerequisite: REMB 301 Introduction to Islam This course is design to study of the development and evaluation of various forms of Christian witness among the broad spectrum of Muslim peoples.
SSD	Bangladesh Adventist Seminary and College	Introduction to Islam	bachelor	2	Even Year	Required	This course is design to have a brief survey of the development, beliefs and practice of the Islam. Special attention is given to comparison with Christianity. (Field tripe may arrange to visit a Muslim Mosque. The expenses will be borne by the class student.)
SSD	Bangladesh Adventist Seminary and College	Greek Language II	Bachelor	3	Odd Year	Required	This is a study of the grammar and syntax of the vernacular Koine Greek of the New Testament, with reading practice from the gospels and the Pauline epistles.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
SSD	Bangladesh Adventist Seminary and College	Christianity and Islam	Bachelor	2	Even Year	Required	Prerequisites: REMB 301 Introduction to Islam This is a comparative study of the fundamental teachings of the Christianity & Islam. This course will help student to be friendly with Muslim brethren. Student will be able to compare the worship practices of both religions. Field trips may be arranged to visit various places of both religion.
SSD	Indonesian Adventist University	Urban Ministry and Mission	MA	3	once a year	required	This course focuses on the study of the city as the major center of mission and ministry in the twenty first century. It examines the process of secularization, the complex human interaction in the city and how the pastor and his church can ministry in the urban environment.
SSD	Indonesian Adventist University	Field School of Evangelism	Bachelor	2	once a year	required	The subject deals with the practicum of public evangelism, which will be held in a certain place. They will do the visitation, bible studies for around 1,5 months then they will do the actual public evangelistic meeting.
SSD	Indonesian Adventist University	Growing Disciples and Mission	MA	3	once a year	required	An exploration of the biblical basis for organic reproduction of disciples and mission both the Old and New Testament, and how God grows the church by growing people. Emphasis will be given throughout the course on practical principles which will inform and empower local church pastor to grow and established members in discipleship and mission.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
SSD	Indonesian Adventist University	Missiology and Church Growth	Bachelor	3	once a year	required	The subject deals with the overview of missiology, and how to start up different missiological approaches. At length, the topics of church growth will be discussed.
SSD	Indonesian Adventist University	Public Evangelism Theory	Bachelor	4	once a year	required	The subject deals with the preparation of public evangelism, and this is a prerequisite to the subject of Field School of Evangelism (practicum).
SSD	Indonesian Adventist University	Mission and Anthropology	Bachelor, MA	3	once a year	required	The subject deals with basic anthropology, especially to the things related to the relationship between Christians to the people surrounding, and its connection to the mission of the church.
SSD	Mountain View College	Introduction to Islam	Bachelors	54	As needed	Elective	A study of the history and development of the Islamic religion, and its main tenets, comparing them with Biblical teachings.
SSD	Mountain View College	Introduction to Missions	Bachelors	54	Once a Year	Required	A study of the main concepts related to the Christian Missions, and a brief survey of the history of these Missions.
SSD	Mountain View College	World Religions	Bachelors	54	As needed	Elective	The major branches of world religions are surveyed. A brief mention is made of major Christian denominations.
SSD	Mountain View College	Church Growth and Mission	Bachelors	54	Once a Year	Required	The study of the principles of Church Growth, applied to the Seventh-day Adventist Church, and its relation to Mission.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
SSD	Myanmar Union Adventist Seminary	Buddhism	Bachelors	54	3 times a week	Required	A study of the teaching of Buddha and the various seats in Buddhism. Emphasis is placed on Theravada Buddhism in Myanmar and also the emphasis on the similarity and different between Buddhism and Christianity.
SSD	Myanmar Union Adventist Seminary	RELP Mission Anthropology	Bachelors	36	2 times a week	Required	Principles and finding anthropology applied to the task of the missionary to facilitate cross-cultural communications.
SSD	Myanmar Union Adventist Seminary	Islam	Bachelors	54	3 times a week	Required	A study of the teaching of Mohammed, the fundamental beliefs of Islam and survey of Islam in the countries of the world.
SSD	Myanmar Union Adventist Seminary	Principles and Process of Church Growth	Bachelors	36	2 times a week	Elective	A study of the strategies, methods, principles and process of church growth in the context of Seventh-day Adventist Theology of Evangelism
SSD	Myanmar Union Adventist Seminary	Pastoral Counseling	Bachelors	54	3 times a week	Required	A study of the role of the pastor as a personal counselor in a variety of situation related to the ministry of the church. Field works as needed.
SSD	Myanmar Union Adventist Seminary	Introduction to Pastoral Ministry	Bachelors	54	3 times a week	Cognate required	
SSD	South Philippine Adventist College	Youth Ministry	Bachelors	54	twice a week	required	This course covers a pastoral task that relates to training the youth for the ministry of the church. Prerequisite: Invested Master Guide (or current enrollee).
SSD	South Philippine Adventist College	Principles of Church Growth	Bachelors	54	twice a week	required	A study that deals with the principles of church growth in relation to the mission of the church.



<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
SSD	South Philippine Adventist College	Personal Evangelism	Bachelors	54	twice a week	required	A study of the principles of both personal and public evangelism. Practical application of these techniques and principles are required of the students.
SSD	South Philippine Adventist College	Ministerial Practicum	Bachelors	54	One whole summer	required	A student is assigned in an actual supervision of a senior minister. He has to apply the knowledge in church administration based on Seventh-day Adventist Church Manual.
SSD	South Philippine Adventist College	Chaplaincy Practicum	Bachelors	54	one whole summer	required	This will be an actual onsite training and education of chaplaincy work right at the hospital. This will be hands on application of the theories they have learned in the classroom. Here the students will be trained under the supervision of the head chaplain of the hospital. During this time, they will learn to practice in a hospital setting. During the practicum the student will meet some time for a short class.
SSD	South Philippine Adventist College	Field School of Evangelism	Bachelors	54	one whole summer	required	A course that exposes students to apply the theories and principles learned in personal and public evangelism into an actual field work arranged by the theology department through the ministerial department of the Union. This course includes a cursory review of general pastoral work while in the field.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
TED	Newbold College of Higher Education	Pastoral Evangelism and Church Growth	BA		Annually	Required	FPS51 PASTORAL EVANGELISM AND CHURCH GROWTH (20 CATS/10 ECTS credits) This module presents an interdisciplinary approach to the phenomenon of conversion. Topics covered include adult education theories and patterns, understanding congregations in their contexts, and the discipling process and spiritual formation. By the end of the module students will be able to integrate evangelistic activities within a theoretical framework that models contextual factors and the process of conversion. The aims of the module are: To develop an understanding of personal evangelism and discipleship through an introduction to basic methods of outreach and evangelistic witness in diverse cultural settings To develop the ability to present biblical ideas in an appealing and persuasive manner to different audiences To develop the ability to construct a contextually relevant evangelistic approach that would include consideration of the sequencing of doctrinal topics, the making of appeals and decisions, and the role of church members and ministries

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
TED	Newbold College of Higher Education	Biblical Theology of Ministry and Mission	MA		Annually	Elective	Please note that in addition to the following course we offer equipping ministries and church leadership and administration at master's level - please request further information from us if that would be helpful: thf7344 biblical theology of ministry and mission (20 CATS/10 ECTS credits) This core module will provide a biblical-theological context for the ministry and mission of the church. It will analyse the effectiveness of biblical models of the church, ministry and mission enabling students to evaluate which skills and qualities are necessary to lead a Christian community on fruitful ministry and mission.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
TED	Newbold College of Higher Education	Pastoral Care and Discipleship	BA		Annually	Required	FPS62 PASTORAL CARE AND DISCIPLESHIP (20 CATS/10 ECTS credits) This module provides a biblical and theological framework for counselling. The student is introduced to various models and approaches to pastoral care and counselling, the limits and limitations of pastoral care, and counselling practice and skills (the emphasis being on determining one's own communication style). The module details pastoral care over the life cycle, and for special events or crises (e.g. birth, baptism, marriage, illness, death, etc.). The aims of this module are: To develop sound skills in pastoral care and counselling so as to enable students to serve their community in a pastoral capacity. To develop practices relating to self-reflection and evaluation of the students' communication style in counselling and preaching

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
TED	Newbold College of Higher Education	Pastoral Ministry in Context	BA		Annually	Required	FPS41 PASTORAL MINISTRY IN CONTEXT (20 CATS/10 ECTS credits) The module introduces the fields of cultural anthropology and sociology of religion. It focuses on the areas of cross-cultural communication and contextualisation, contemporary sociological trends in the area of spirituality and religion (including topics such as postmodernity, secularisation, and current dynamics of religious conversion). It provides an interdisciplinary framework for understanding the ministry and mission of the Church in a contemporary context and the role of the pastor as theological guide of its practices. The aims of the module are: To develop an understanding of ministry as contextualised theological practice, involving an interdisciplinary dialogue between theology and different fields of knowledge (cultural anthropology, sociology of religion, psychology) To provide a framework for understanding the organisational, congregational and missionary context in which contemporary European Adventist ministry takes place, and its implications for the role of the pastor please note that here and below we list courses broadly connected with mission via practical pastoral leadership skills

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
TED	Newbold College of Higher Education	Pastoral Leadership	BA		Annually	Required	<p>FPS52 PASTORAL LEADERSHIP (20 CATS/10 ECTS credits)</p> <p>This module presents an interdisciplinary approach to leadership in ministry. Topics covered include, for example: the spiritual formation of leaders; the relationship between leadership, personal temperament and individual gifts; models of leadership and leadership styles; spiritual leadership within a faith community; preaching inspirational (expository) and the function and nature of church administration. The aims of the module are:</p> <p>To develop knowledge of various leadership approaches and styles and their applicability within different church ministry contexts  To develop critical knowledge of the student's own leadership style and how this might be adapted in various contexts  To develop the ability to communicate biblical ideas in a manner appropriate to clear and achievable leadership goals such as increasing motivation or defining a community's future direction</p>

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
TED	Newbold College of Higher Education	Ministry and Worship	BA		Annually	Required	FPS61 MINISTRY AND WORSHIP (20 CATS/10 ECTS credits) This module aims at integrating a biblical theology of worship with leadership praxis over a broad range of different forms of worship. It will explore various case studies of worship within congregations taking into account effective worship leadership and church music directorship. The aims of this module are: To enable students to achieve a high level of understanding of the nature, purpose and practice of various forms of worship within different ministry settings. To develop the ability to co-ordinate and lead worship to the benefit of others. To develop the ability to communicate effectively within worship settings.
WAD	Adventist University of West Africa	Personal Witnessing and Small Group Ministry	Bachelor	30	2 hours per week	Required	RELP 295 Personal Witnessing & Small Group Ministry 2 Credits A course designed to introduce the students to the techniques of personal evangelism. Organizing, implementing, and sustaining door-to-door witnessing especially for church growth. Christ's example of witnessing is the focus of this course. Fifty percent of the course work will involve field work.
WAD	Adventist University of West Africa	Student Internship	Bachelor	30	Field work	Required	RELP 431 Student Internship 2 Credit This is a course designed to expose the student preparing for their final year to working in the field. Students will be assigned to experienced ministers who work within a Conference/ Mission in proclaiming the Three Angels Message.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
WAD	Adventist University of West Africa	Field Evangelism	Bachelor	45	3 hours per week	Required	RELP 288 Field Evangelism 3 Credits this course provides acquaintance with the dynamics of Christian witnessing in the neighbourhood, at work, and in the friend-to-friend approach of personal Bible study. It also provides the dynamics of field evangelism with primary emphasis on instruction rather than exhortation. Christ's example of witnessing is highlighted. It may also includes participation in the departmental public campaign.
WAD	Babcock University	World Religions	BA	2	Every First Sem, 200 level	Required	Selected beliefs and practices of the great religions of the World: Judaism, Buddhism, Hinduism, Jainism, Sikhism Zoroastrianism, and some modern religions such as the Eckankar, Grail Message, AMORC, etc. Attention is given to comparison of their basis of salvation, and Christian approaches to reaching them.
WAD	Babcock University	Islam II	BA		Every First Semester, 300 Level	Required	The course identifies the main darikas, such as the Sunnis, Shiites etc, in West Africa, together with their main teachings. It also discusses Islamic groups in modern Nigeria and their revivalist inclinations and the approaches and methodologies of reaching Muslims with Christian Values.



<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
WAD	Babcock University	New Religious movement in Nigeria	BA	3	Every First Sem, 400 level	Required	New Religious Movement in Nigeria: The emergence and spread of the main new religious movements, types and function in the society; identification and classification of these religious movements such as Bahi, Hare Krishma, Eckankar movements, Guru Maharaji Movement, Garil Message, Mahad Poer and the Brotherhood Cross and the Star and possible approaches to them.
WAD	Valley View University	RELT 420 Introduction to Christian Missions in West Africa 3 Credits	Bachelors	3	once a year	Optional	Study of the history and developments in Christianity in West Africa. An evaluation of the early missionary activities. Contemporary issues in missions and African culture.
WAD	Valley View University	RELT 214 Introduction to African Traditional Religion 3	Bachelors	3	Every semester	Required	Method and approach of the study of ATR. The existing sources for the study of ATR. Reflections on some themes in the structure and characteristics of ATR and their relevance to society. Human relations with respect to nature, ecology, concepts of community, environment, traditional ethics and destiny. Basic belief systems in ATR with reference to the spiritual and physical realms, such as belief in God, earthly deity, and ancestors.
WAD	Valley View University	RELT 427 Seminar in Christianity and African Culture 3	Bachelors	3	once a year	Optional	A seminar exploring issues in theology and African culture. Peer review papers on topics such as polygamy, libation, healing, chieftancy, ancestral beliefs, rites of passage, taboos, deliverance and exorcism, and other issues of current interest.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
WAD	Valley View University	RLMS 425 Christian Mission to African Traditionalists 3 Credits	Bachelors	3	once a year	require for mission major and optional for others	Overview of major beliefs and practices of ATR. Similarities and differences in major beliefs and practices between ATR and Christianity and their implications for Christian witness. Approaches to Christian missiology among ATR communities.
WAD	Valley View University	RLMS 316 History of Missions in West Africa 3 Credits	Bachelors	3	once a year	Required for mission major/ Optional	Study of the missionary theories and methods used in propagating the gospel in West Africa. European and American missionaries. Catholic missions; Protestant missions; Pentecostal missions; Charismatic missions; AICs. Current trends and challenges in missions. Impact of Christian missions on West African cultures.
MENA	Middle East University	CLST240 History and Culture of the Arabs	BA	3	as needed	required	A survey of the history and culture of the Arabs from the pre-Islamic period to the end of the Abbasid state. A combination of political, social, economic, and cultural history, as well as an examination of specific aspects of the religion of Islam. Field trips may be a part of the course.
MENA	Middle East University	RLGN475 Theology of Mission	BA	3	as needed	required	A survey of the status and role of Christianity and mission worldwide. A brief history of Christian mission, current facts about mission needs, mission as a basic function of the church, Christian and mission relationships to world religions, political ideologies, national development, and cultures. The application of biblical theology in defining the concerns, priorities, structures, and methods of mission in the light of eschatology.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
MENA	Middle East University	RLGN431 Adventism in a Arab Context	BA	1	as needed	required	A study of the historical developments of Seventh-day Adventism in the Middle East. The methodology of communicating Seventh-day Adventist beliefs in the Arab context.
MENA	Middle East University	RLGN231 Introduction to World Religions	BA	2	as needed	required	An introductory study surveying the major religious traditions of the world: Hinduism, Buddhism, Confucianism, Shintoism, Judaism, Islam, and Christianity. Consideration is given to their origins, historical setting, their founders, their view of God and man, and their major philosophical and theological teachings.
MENA	Middle East University	RLGN261 Ministry and Culture	BA	2	as needed	required	A historical and contemporary study of cultural contexts with emphasis on Adventist mission.
GC	Adventist International Institute of Advanced Studies	Anthropology for Mission	MA	3		Elective	
GC	Adventist International Institute of Advanced Studies	Biblical Teaching and the Writing of Chinese Philosophy	MA Min	3		Req.	

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
GC	Adventist International Institute of Advanced Studies	Biblical Foundations of Ministry and Mission	MA	3		Elective	This course focuses on a study of the "Missio Dei" in both the Old and New Testaments. Emphasis is given to biblical and theological foundations of mission and how it can be applied to mission theory and practice today. The study of the biblical material will include such subjects as the call of Abraham, God's covenant to bless the nations through Israel, and the Great Commission in Matthew and other relevant texts. Application of the biblical material will be made throughout the course to the church leader's own unique ministry context
GC	Adventist International Institute of Advanced Studies	Authentic Biblical and Islamic Spirituality	MA Min	3		Req.	
GC	Adventist International Institute of Advanced Studies	Authentic Biblical and Chinese Spirituality	MA Min	3		Req.	
GC	Adventist International Institute of Advanced Studies	Authentic Biblical & Buddhist Spirituality	MA Min	3		Req.	
GC	Adventist International Institute of Advanced Studies	Biblical Teaching and the Writings of Buddhism	MA Min	3		Req.	
GC	Adventist International Institute of Advanced Studies	Anthropology for Mission	DMin	3		Elective	

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
GC	Adventist International Institute of Advanced Studies	Christian Denominations	MDiv/MMin	3		Elective	
GC	Adventist International Institute of Advanced Studies	History of Missions	MDiv/MMin	3		Elective	
GC	Adventist International Institute of Advanced Studies	Anthropology for Mission	Phd	3		Elective	
GC	Adventist International Institute of Advanced Studies	Current Issues in the Buddhist World	PhD			Elective	
GC	Adventist International Institute of Advanced Studies	Buddhism and Christianity	MDiv/MMin	3		Elective	
GC	Adventist International Institute of Advanced Studies	Buddhism and Christianity	MA	3		Elective	
GC	Adventist International Institute of Advanced Studies	Chinese Culture and Society	MDiv/MMin	3		Elective	
GC	Adventist International Institute of Advanced Studies	Seminar in Missiological Problem	MA	3	1	Elective	A study of different issues confronting the modern missiologist, such as ecumenism, power encounters, polygamy, membership shrinkage, multicultural churches, moratorium, ancestor-worship, and closed countries.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
GC	Adventist International Institute of Advanced Studies	Christian Denominations	MA	3		Elective	
GC	Adventist International Institute of Advanced Studies	Current Issues in the Buddhist World	DMin	3		Elective	
GC	Adventist International Institute of Advanced Studies	Seminar in Worldview and Worldview Change	DMin/PhD	3		Elective	
GC	Adventist International Institute of Advanced Studies	Seminar in Contextualization and Mission	MA	3	3	Elective	
GC	Adventist International Institute of Advanced Studies	Seminar in Contextualization and Mission	PhD	3	3	Elective	
GC	Adventist International Institute of Advanced Studies	Development of Mission in the Adventist Church	PhD	3		Elective	
GC	Adventist International Institute of Advanced Studies	Buddhist Culture and Society	MDiv/MMin	3		Elective	
GC	Adventist International Institute of Advanced Studies	Field Contextualization Seminar	MA	3	2	Elective	
GC	Adventist International Institute of Advanced Studies	Current Issues in the Muslim World	MA Min	3		Req.	

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
GC	Adventist International Institute of Advanced Studies	Current Issues in the Chinese World	PhD	3		Elective	
GC	Adventist International Institute of Advanced Studies	Current Issues in the Chinese World		3		Elective	
GC	Adventist International Institute of Advanced Studies	Growing Disciples and Mission	MDiv	3	3	Elective	An exploration of the biblical basis for the organic reproduction of disciples and mission in both the Old and New Testament, and how God grows the church by growing people. Emphasis will be given throughout the course on practical principles which will inform and empower the local church pastor to grow new and established members in discipleship and mission. Replaces CHMN/MSSN 660 Principles and Procedures of Church Growth.
GC	Adventist International Institute of Advanced Studies	Ethnic Missions	DMin	3		Elective	
GC	Adventist International Institute of Advanced Studies	Biblical Teaching and the Writings of Islam	MA Min	3		Req.	

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
GC	Adventist International Institute of Advanced Studies	Biblical Foundations of Ministry and Mission	MA Min	3	2	Req	This course focuses on a study of the “Missio Dei” in both the Old and New Testaments. Emphasis is given to biblical and theological foundations of mission and how it can be applied to mission theory and practice today. The study of the biblical material will include such subjects as the call of Abraham, God’s covenant to bless the nations through Israel, and the Great Commission in Matthew and other relevant texts. Application of the biblical material will be made throughout the course to the church leader’s own unique ministry context
GC	Adventist International Institute of Advanced Studies	Field Contextualization Seminar	DMin	3	2	Elective	
GC	Adventist International Institute of Advanced Studies	Field Contextualization Seminar	PhD	3	2	Elective	
GC	Adventist International Institute of Advanced Studies	Field Experience in Discipleship	MDiv/MMin	3		Elective	
GC	Adventist International Institute of Advanced Studies	Folk Religion	MDiv/MMin	3		Elective	
GC	Adventist International Institute of Advanced Studies	Folk Religion	MA	3		Elective	



<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
GC	Adventist International Institute of Advanced Studies	Folk Religion	DMin	3		Elective	
GC	Adventist International Institute of Advanced Studies	Growing Disciples and Mission	MMin/MDiv	3	6	Req.	An exploration of the biblical basis for the organic reproduction of disciples and mission in both the Old and New Testament, and how God grows the church by growing people. Emphasis will be given throughout the course on practical principles which will inform and empower the local church pastor to grow new and established members in discipleship and mission. Replaces CHMN/MSSN 660 Principles and Procedures of Church Growth.
GC	Adventist International Institute of Advanced Studies	Current Issues in the Chinese World	MA Min	3		Req.	
GC	Adventist International Institute of Advanced Studies	Ethnic Missions	PhD	3		Elective	
GC	Adventist International Institute of Advanced Studies	Growing Disciples and Mission	DMin	3	3	Elective	An exploration of the biblical basis for the organic reproduction of disciples and mission in both the Old and New Testament, and how God grows the church by growing people. Emphasis will be given throughout the course on practical principles which will inform and empower the local church pastor to grow new and established members in discipleship and mission. Replaces CHMN/MSSN 660 Principles and Procedures of Church Growth.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
GC	Adventist International Institute of Advanced Studies	Models/Strategies of Contextualized Ministry in Buddhism	MTh/PhD	3		Elective	
GC	Adventist International Institute of Advanced Studies	Introduction to Islam	MA Min	3		Req.	
GC	Adventist International Institute of Advanced Studies	Introduction in Chinese Missions	MA Min	3		Req.	
GC	Adventist International Institute of Advanced Studies	Seminar in Modern/Postmodern Culture	DMin/MA	3	2	Elective	
GC	Adventist International Institute of Advanced Studies	History of Missions	DMin	3		Elective	
GC	Adventist International Institute of Advanced Studies	Seminar in Church Growth in World Mission	DMin	3		Elective	
GC	Adventist International Institute of Advanced Studies	Mission and Religion in Modern/Postmodern Culture	DMin	3		Elective	
GC	Adventist International Institute of Advanced Studies	Mission and Religion in Modern/Postmodern Culture	PhD	3		Elective	
GC	Adventist International Institute of Advanced Studies	Islamic Culture and Society		3		Elective	

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
GC	Adventist International Institute of Advanced Studies	Models/Strategies of Contextualization Ministry in Islam	DMin	3		Elective	
GC	Adventist International Institute of Advanced Studies	Mission and Religion in Modern/Postmodern Culture	MA	3		Elective	
GC	Adventist International Institute of Advanced Studies	Islam and Christianity	MDiv/MMin	3		Elective	
GC	Adventist International Institute of Advanced Studies	Models/Strategies of Contextualized Ministry in Buddhism	DMin	3		Elective	
GC	Adventist International Institute of Advanced Studies	Introduction to Missions	MDiv	3	1	Req	An introductory study of the theology of mission, the history of missions, various philosophies of mission including the Adventist philosophy and strategy of mission, and the strategic implementation of these in given cultural settings.
GC	Adventist International Institute of Advanced Studies	Revival and Church Growth	MA	3		Elective	
GC	Adventist International Institute of Advanced Studies	Revival and Church Growth	DMin	3		Elective	
GC	Adventist International Institute of Advanced Studies	Revival and Church Growth	PhD	3		Elective	

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
GC	Adventist International Institute of Advanced Studies	Seminar in Applied Theology Methods	MA	3	3	Elective	A discussion and illustration of principles and methods of study and research in the fields of mission and ministry, especially for students majoring in Applied Theology. A major paper is required, using selected methods from the discipline
GC	Adventist International Institute of Advanced Studies	Seminar in Applied Theology Methods	DMin/PhD	3	3	Req	A discussion and illustration of principles and methods of study and research in the fields of mission and ministry, especially for students majoring in Applied Theology. A major paper is required, using selected methods from the discipline
GC	Adventist International Institute of Advanced Studies	Seminar in Applied Theology Methods	PhD	3	3	Elective	A discussion and illustration of principles and methods of study and research in the fields of mission and ministry, especially for students majoring in Applied Theology. A major paper is required, using selected methods from the discipline
GC	Adventist International Institute of Advanced Studies	Seminar in Church Growth in World Mission	MA	3		Elective	
GC	Adventist International Institute of Advanced Studies	Models/Strategies of Contextualization Ministry in Islam	MA Min	3	1	Req.	
GC	Adventist International Institute of Advanced Studies	Seminar in Missiological Problem	PhD	3		Elective	A study of different issues confronting the modern missiologist, such as ecumenism, power encounters, polygamy, membership shrinkage, multicultural churches, moratorium, ancestor-worship, and closed countries.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
GC	Adventist International Institute of Advanced Studies	Current Issues in the Buddhist World	MA Min	3		Req.	
GC	Adventist International Institute of Advanced Studies	Models/Strategies of Contextualized Ministry in Buddhism	MA	3		Elective	
GC	Adventist International Institute of Advanced Studies	Spiritual Issues in Mission	DMin	3		Elective	
GC	Adventist International Institute of Advanced Studies	Seminar in Missiological Problem	DMin	3	1	Elective	A study of different issues confronting the modern missiologist, such as ecumenism, power encounters, polygamy, membership shrinkage, multicultural churches, moratorium, ancestor-worship, and closed countries.
GC	Adventist International Institute of Advanced Studies	Seminar in Worldview and Worldview Change	MA			Elective	
GC	Adventist International Institute of Advanced Studies	Models/Strategies of Contextualization Ministry in Islam	PhD	3		Elective	
GC	Andrews University	MSSN 505 - Christian Responses to Human Needs	Mdiv/MA		1/year	Elective	Explores biblical models, historical examples, and development paradigms for Christian involvement in incarnational ministries.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
GC	Andrews University	MSSN 630 - Cross-Cultural Leadership Development	Mdiv/MA		Irregular	Elective	A study of leadership emergence, selection, and training in missionary churches with particular attention paid to strategic issues of various training models and the relationship between formal, informal, and non-formal leadership development. Identical to CHMN630.
GC	Andrews University	MSSN 618 - Urban Mission	MA		Irregular	Elective	Explores the nature of cities worldwide, noting their history, development, and relationship to the mission of God and the church. Students are exposed to various ministries.
GC	Andrews University	MSSN 584 - Preparation for Cross-Cultural Workers	MA		3/year	Required	An orientation for cross-cultural workers that aims to (1) create an awareness of the actual context of mission today; (2) prepare missionaries to meet this situation; and (3) shape attitudes that are indispensable for fruitful cross-cultural mission service.
GC	Andrews University	MSSN 561 - Christian Witness and World Religions	Mdiv	3	3/year	Required	Study of the history, writings, beliefs and practices in world religions such as Islam, Hinduism and Buddhism and the development of effective strategies for Christian witness. Required of all MDiv students.
GC	Andrews University	MSSN 640 - Advanced Mission Studies	Mdiv/MA	3	Irregular	Elective	Study of advanced missiological principles and their application.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
GC	Andrews University	MSSN 525 - Mission to the World	MA		Irregular	Elective	A broad introduction to Christian world missions. Includes aspects of mission history, the theological foundations of mission, intercultural perspectives of mission service, contemporary theoretical thought about missions, and basic relationships to other faiths.
GC	Andrews University	MSSN 685 - Strategies for World Mission	Mdiv/MA		1/3 years	Elective	A concentrated study of mission theory and strategy, cultural perspectives of mission service, and basic principles of church growth.
GC	Andrews University	MSSN 727 - History and Strategy of Mission	Doctoral		1/3 years	Required	A missiological study of the history of the church worldwide and the application of the insights which emerge to present strategies of mission. The course focuses on the dynamics of the expansion of the Christian movement, with special attention to the means of renewal, structures of mission, and the relationship between the two.
GC	Andrews University	MSSN 546 - Mission in Cultural and Religious Context	Mdiv	3	Irregular	Elective	Explores missiological principles with an emphasis on the cultural and religious context, and the development of cultural sensitivity and cross-cultural communication skills for Christian witness. Required of all MDiv students.
GC	Andrews University	MSSN 650 - Introduction to a World Religion	Mdiv/MA		1/year	Elective	An introduction to the history, beliefs, writings, personalities and current developments in religions such as Islam, Judaism, Hinduism and Buddhism.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
GC	Andrews University	MSSN 652 - Biblical and Qur'anic Studies	MA		Irregular	Elective	The study of the Bible and the Qur'an and other Adventist and Muslim sources of faith such as the Spirit of Prophecy, the Hadith, and Islamic tafsir, with a view to leading a Muslim to faith in Islamic contexts
GC	Andrews University	MSSN 653 - Islamic Culture and Society	MA	3	Irregular	Elective	The study of Islamic social systems and practices and their implications for mission. Topics include morals and ideals, family life, festivals, religious life and practice, shar'iah law, and female spirituality.
GC	Andrews University	MSSN 676 - History of Christian Mission	Mdiv/MA		1/3 years	Elective	History of the expansion of the Christian church, from the first century until the present. At the discretion of the Department of Church History, this course may fulfill a Church History elective requirement.
GC	Andrews University	MSSN 690 - Independent Study	Mdiv/MA		Irregular	Elective	Individual research on a selected problem in the theory, history, or practice of mission. See general guidelines under Academic Information.
GC	Andrews University	MSSN 695 - Topics _____	Mdiv/MA		Irregular	Elective	On themes by preapproval from the student's program director and the teacher.
GC	Andrews University	MSSN 706 - Biblical, Theological and Spiritual Foundations of Mission	Doctoral		1/3 years	Required	A foundational course that seeks to deepen self-understanding of the attributes one brings to mission and strengthen the biblical spirituality essential for mission. The biblical and theological foundations of mission are explored, including the theology of culture and religions.



<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
GC	Andrews University	MSSN 615 - Anthropology for Mission and Ministry	MA		Irregular	Elective	The fundamentals of culture, worldview, social structure, group organization, and social change studied as a basis for intercultural understanding and communication. Attention given to issues which constitute challenges and opportunities to cross-cultural workers.
GC	Andrews University	MSSN 810 - Seminar in _____ (Emphasis)	Doctoral		1/3 years	Elective	This seminar will address specific issues beyond the core mission courses that are appropriate to the cohort concentration, allowing students to apply biblical, theology, and missiological concepts to issues in mission from their context. Research applicable to the people group or mission emphasis will be included.
GC	Andrews University	MSSN 635 - Contemporary Issues in Mission	Mdiv/MA		Irregular	Elective	Current issues in mission and the way they affect the church's outreach in the world.
GC	Andrews University	MSSN 660 - Witnessing to People of Another Religion	Mdiv/MA		1/year	Elective	Development and evaluation of various forms of Christian witness among the peoples of other religions such as Muslims, Jews, Hindus, and Buddhists.
GC	Andrews University	MSSN 827 - Seminar in History of Mission	Doctoral		1/3 years	Required	
GC	Andrews University	MSSN 828 - Seminar in Social Sciences and Mission	Doctoral		1/3 years	Required	
GC	Andrews University	MSSN 731 - Cultural and Religious Analysis—I	Doctoral		1/3 years	Required	Using the tools of cultural, social, anthropological, and religious analysis, the specific context and challenges of mission will be analyzed and described in depth as a basis for ministry. The course content will be shaped to fit the local situation.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
GC	Andrews University	MSSN 732 - Cultural and Religious Analysis—II	Doctoral		1/3 years	Required	Using the tools of cultural, social, anthropological, and religious analysis, the specific context and challenges of mission will be analyzed and described in depth as a basis for ministry. The course content will be shaped to fit the local situation.
GC	Andrews University	MSSN 741 - Mission Strategy Development—I	Doctoral		1/3 years	Required	Study of contemporary strategies of mission as a framework and foundation for the development and practice of a ministry plan within specific contexts. The role of leadership in this process is highlighted.
GC	Andrews University	MSSN 742 - Mission Strategy Development—II	Doctoral		1/3 years	Required	Study of contemporary strategies of mission as a framework and foundation for the development and practice of a ministry plan within specific contexts. The role of leadership in this process is highlighted.
GC	Andrews University	MSSN 770 - Discipleship and Worldview Transformation	Doctoral		1/3 years	Required	A course that explores the interaction of context, methodology, attitude, and approach in fostering a biblically-based Christian worldview. Discipling strategies and missionary methods responsive to cultural, religious, and socio-historical contexts will be studied and applications developed for specific groups.
GC	Andrews University	MSSN 780 - Mission Education and Training	Doctoral		1/3 years	Required	A survey of educational approaches and training methodologies for teaching mission and missionaries. Adult education and discovery learning models will be practiced and critiqued.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
GC	Andrews University	MSSN 795 - Topics in (Emphasis)	Doctoral		Irregular	Elective	Topics courses that address specific areas of knowledge, skills, and research needed for an advanced professional in mission in the cohort's specific concentration. Topics will include foundational concepts needed for the cohort's concentration, such as historical and contemporary mission, cultural studies, and worldviews. Research applicable to the people group or mission concentration will be included.
GC	Andrews University	MSSN 826 - Seminar in Theology of Mission	Doctoral		1/3 years	Required	
GC	Andrews University	MSSN 899 - Doctor of Missiology Dissertation	Doctoral		Irregular	Required	
GC	Andrews University	MSSN 890 - Directed Reading in Mission Studies	Doctoral		Irregular	Elective	
GC	Andrews University	MSSN 829 - Seminar in Other Religions	Doctoral		1/3 years	Required	
GC	Andrews University	MSSN 830 - Seminar in Strategies and Development in Mission	Doctoral		1/3 years	Required	
GC	Andrews University	MSSN 840 - Research Methods in Mission and Ministry	Doctoral		1/3 years	Required	Research methods and procedures as applied to the field of mission and ministry with an emphasis on field-based qualitative research, participant observation and ethnographic interviews.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
GC	Andrews University	MSSN 854 - Research Design in Mission	Doctoral		1/3 years	Required	Advanced missiological research methods with preparation of a tentative proposal for a field research dissertation.
GC	Andrews University	MSSN 888 - Doctor of Missiology Dissertation Continuation	Doctoral		Irregular	Required	
GC	Andrews University	MSSN 610 - Theology of Mission	Mdiv/MA		1/3 years	Elective	The biblical foundation of mission—its essence, goals, motives, and the role of the church in mission.
GC	Andrews University	MSSN 728 - Mission and the Social Sciences	Doctoral		1/3 years	Required	A social science course that provides a prism through which those involved in the study and practice of mission can see and understand people and their worldviews in a more comprehensive and integrated manner.
GC	Andrews University	MSSN 805 - Current Issues in Mission	Doctoral		Irregular	Elective	A study of contemporary issues in mission and the way they affect the church's outreach in the world.
GC	Loma Linda University	RELT 557 Theology of Human Suffering	MA	3	Once a year	Elective	Suffering and evil in relation to the creative and redemptive purposes of God for this world. Focus on formation of student's theology of human suffering. Additional project required for fourth unit.
GC	Loma Linda University	RELT 563 Health Care, Humanity, and God	MA	3	Once a year	Elective	Focuses on the centrality of the health professions to the mission of the church, and the ways in which these professions manifest God's saving work and exemplify the ministry of Christ. An additional project is required for fourth unit.

<i>Div</i>	<i>Name</i>	<i>Course Name</i>	<i>Course Level</i>	<i>Sem Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
GC	Loma Linda University	RELT 534 Anthropology of Mission	MA	3	Once per year	Elective	Studies Christian mission, applying the findings of anthropology as they relate to cultural change. Processes of religious development, means of diffusion, factors affecting religious acculturation, and analysis of programs intended to effect changes in religion. Additional project required for fourth unit.
GC	Loma Linda University	RELT 560 Jesus the Revealer: The Message of the Gospel of John	MA	3	Once a year	Required	A study of Jesus as revealer and healer, the basis for the Loma Linda mission, 'To make man whole.'
GC	Loma Linda University	RELT 540 World Religions and Human Health	3	3	Once a year	Required	Studies the history, beliefs, and practices of major religions of the world, with an emphasis on theological and ethical issues in the practice of health care ministry. Additional project required for fourth unit.
GC	Loma Linda University	RELR 525 Health Care and the Dynamics of Christian Leadership	MA	3	Once a year	Required	Christian principles of leadership in the community and in the practice of health care. Additional project required for fourth unit.

**Table 26 - Faculty instructors of mission courses by division and institution**

<i>Div</i>	<i>Institution</i>	<i>Faculty</i>	<i>Degree/Institution</i>	<i>Date</i>	<i>Specialization</i>	<i>Mission?</i>
ECD	Adventist University of Lukanga	Kasereka Muthavaly	DMin / AIAS	2007		Yes
ECD	Bugema University	Javan Harelimana	DMin	2006		No
ECD	Bugema University	Gebre Worancha	DPTH	1997		No
ECD	Bugema University	Anthony Achiga	MTh	2008		No
ECD	Ethiopia Adventist College	Tesfaye Tadese	Adventist International Institute of Advanced Studies	2011	MA in Ministry	No
ECD	Ethiopia Adventist College	Mesfin Mandefro	Adventist International Institute of Advanced Studies	2007	MA in Religion	No
ECD	University of Eastern Africa Baraton	Nehemiah Nyaundi	Thd, University Of Lund, Sweden		Sociology of Religion	Yes
ECD	University of Eastern Africa Baraton	Rei Kesis	Ma, Aua	2009	Pastoral Theology	No
ECD	University of Eastern Africa Baraton	Caesar Wamalika	Ma, Aias		Theological-Historical Studies	No
ECD	University of Eastern Africa Baraton	Lameck Miyayo	Phd, Aias	1999	Theological-Historical Studies	No

ESD	Ukrainian Adventist Center of Higher Education	Felix Ponyatovskiy	PhD	2012	Old Testament	No
ESD	Ukrainian Adventist Center of Higher Education	Viacheslav Korchuk	DMin/Andrews University	2010	Leadership	No
ESD	Zaoksky Adventist Seminary and Institute	Yuri Drumi	PhD	2008	Misson Stuides	Yes
ESD	Zaoksky Adventist Seminary and Institute	Pavel Zubkov	PhD	2013	Cross-Cultural Studies	Yes
EUD	Bogenhofen Seminary	Pröbstle, Martin	Ph.D., Andrews University	2002	Old Testament, Faith and Science	No
EUD	Bogenhofen Seminary	Berger, Chris	D.Min., IIAAS (Philippines)		Mission, World Mission, Leadership, Evangelism, Youth Ministry	Yes
EUD	Bogenhofen Seminary	Hasel, Frank	Ph.D., Andrews University	1995	Systematic Theology, Pastoral Ministry	No
EUD	Bulgarian Theological Seminary	Emil Grozdev	"Kiril and Methody University"			No
EUD	Bulgarian Theological Seminary	Lazlo Szabo	Friedensau University			No
EUD	Italian Adventist College Villa Aurora	Gutierrez Salazar, Hanz	Doctorat en Théologie Systématique (Faculté de Théologie Protestante de Strasbourg, France)	1987	Sociology of Religion, Theology of Health	No
EUD	Italian Adventist College Villa Aurora	Fantoni, Vittorio Emanuele	Master en Théologie Pratique (Faculté Adventiste de Théologie - Adventist University of France)	2005	Comparative Religion, Ecuemenism and Interreligious Dialogue	Yes
EUD	Italian Adventist College Villa Aurora	Rimoldi, Tiziano	Dottorato in Diritto ecclesiastico - Diritto canonico (Università degli Studi di Perugia - Italia)	2003	Comparative Religious Law	No
EUD	Sazava Theological Seminary	Lukes, Jiri	ThD/Charles' University of Prague	2006	Biblical Studies	No
EUD	Sazava Theological Seminary	Pimek, Petr	BTh/Sazava Theological Seminary	2002	Theology	No
EUD	Sazava Theological Seminary	Tomasek, Jiri	MA/Charles' University of Prague	1998	Theology	No
EUD	Sazava Theological Seminary	Cincala, Petr	PhD/Andrews University	2003	Missiology	Yes
EUD	Spanish Adventist Seminary	Rafael MARTÍ	Master/Universidad de Montemorelos (México)	1994	Public Health	No
EUD	Spanish Adventist Seminary	Álvaro CALVO	Master/Universidad Adventista del Plata (Argentina)	2007	Education	No
EUD	Spanish Adventist Seminary	Juan NAVARRO	Doctor/Andrews University (USA)	1979	Education	No
EUD	Spanish Adventist Seminary	Pedro TORRES	Master/Universidad Católica San Antonio (Spain)	2008	Communication Sciences	No
IAD	Adventist University Institute of Venezuela	Juan Deossa	Master in Pastoral Theology / Inter American Theological Seminary	2006	Pastoral Ministry / Pastoral Psychology	No
IAD	Adventist University Institute of Venezuela	Andy Espinoza	Master of Arts / Adventist Institute of Advanced Studies	2005	Biblical Studies, Old Testament	No
IAD	Adventist University Institute of Venezuela	Juan Diego Benavides	Master in Pastoral Theology / Inter American Theological Seminary	2006	Pastoral Ministry / sistematic theology	No
IAD	Adventist University Institute of Venezuela	Héctor Martín	PhD / Adventist Institute of Advanced Studies	2011	Biblical Studies, New Testament	No

IAD	Adventist University Institute of Venezuela	Emmer Chacón	PhD / Adventist Institute of Advanced Studies	2010	Biblical Studies, Old Testament	No
IAD	Adventist University Institute of Venezuela	Ney Devis	Master in Pastoral Theology / Inter American Theological Seminary	2006	Pastoral Ministry / sistematic theology	No
IAD	Haitian Adventist University	Dr Nemuel Tambalque	DPTH/ Adventist International Institute for Advanced Studies (AIAS)	1997	Mission and Church Ministries	Yes
IAD	Haitian Adventist University	Paul Rene Cange	Inter-American Theological Semenary		Mission	Yes
IAD	Haitian Adventist University	Watland Francois	Inter-America Theological Seminary (UNAH Campus)		Mission	Yes
IAD	Haitian Adventist University	Joseph Dely	MA Religion/ Andrews University	1995	Theology	No
IAD	Haitian Adventist University	Sylvain Blaise	MA Religion/ Andrews University	1995	Systematic Theology	No
IAD	Inter-American Adventist Theological Seminary	Gosnell Yorke	MA in biblical and cognate languages (Andrews) and a Ph.D. in biblical studies (McGill University) but also an STM degree (equivalent to an MA degree) in Contextual Christian theolog		Contextualization and Bible translation	Yes
IAD	Inter-American Adventist Theological Seminary	Franz Ríos	Doctor in Ministry SALT		Missions/Old Testament	Yes
IAD	Inter-American Adventist Theological Seminary	Vega, Francisco J.	MA from Fuller/ DMin McCormick Theological Seminary		Church Growth	Yes
IAD	Inter-American Adventist Theological Seminary	Nemuel Tambalque	Doctor of Pastoral Theology (DPTH)		Ministry (has been a missionary in 3 continents)	Yes
IAD	Linda Vista University	Moises Espinoza	Doctor in Ministry, Andrews University	2004	Church growth	No
IAD	Montemorelos University	Abimael Lozano	MDiv/Inter American Division Seminary		He is the Director of Mission Institute. He does research on outreach mission in Mexico	No
IAD	Northern Caribbean University	Dr. Gosnel Yorke	BA CUC; MA Cognate Languages (Andrews University); MDiv (AU); PhD (McGhill Uniersity, Canada)		New Testament and Biblical Languages	No
IAD	University of the Southern Caribbean	Chanchal Gayen	D Min/Spicer College/Andrews University		Mission Studies	Yes
IAD	University of the Southern Caribbean	Frank McPherson	MA Missions/ Andrews University		Missions	Yes
IAD	University of the Southern Caribbean	Fazadudin Hosein	Ph D Andrews University	2001	New Testament/Cognate = Missions	No
NAD	Canadian University College	Doug Matacio	Ph.D./Fuller Theological Seminary	1997	Intercultural Studies	Yes
NAD	Canadian University College	Justina Adalikwu- Obisike	Ph.D./University of Saskatchewan	2007	Sociology of Globalization	No
NAD	Canadian University College	Tennyson Samraj	Ph.D./University of Poona	1984	Philosophy of History and Religion	No
NAD	La Sierra University	Gerald Kiemeny	DMIN		Ministry	No
NAD	La Sierra University	Calvin Thomsen	PHD		Pastorial Counseling	No
NAD	La Sierra University	Maury Jackson	PHD		Biblical Ministry	No
NAD	Oakwood University	Jesse Wilson	D.Min, Fuller Theological Seminary		Mission and Personal Evangelism	Yes

NAD	Oakwood University	Agniel Samson	ThD		NT, Philosophy, and World Religions	No
NAD	Southern Adventist University	Alan Parker	Ph.D./Stellenbosch University			No
NAD	Southern Adventist University	Carlos Martin	Ph.D./Southwestern Baptist University		World Religions	No
NAD	Southwestern Adventist University	Rus Laughlin	M.Div.		Pastoral Ministry	No
NAD	Union College	Doug Hardt	MDiv Andrews University			No
NAD	Union College	Ed Allen	PhD, Fuller Theological Seminary	2007	Church History	No
NAD	Walla Walla University	Paul Dybdahl	Ph.D. Andrews Univ.	2004	Missions and New Testament	Yes
NAD	Walla Walla University	Pedrito Maynard-Reid	Th.M.	1995	Missions	Yes
NAD	Washington Adventist University	Gaspar Colon	PhD, New York University; MDIV, Andrews; MPH, Loma Linda		Religious Education, Mission, Cross Cultural Ministry	Yes
NSD	Hong Kong Adventist College	Chuen-Chuen Lau	MDiv/AU			No
NSD	Hong Kong Adventist College	Daniel Chuah	PhD in Religious Education/AU			No
NSD	Hong Kong Adventist College	Leendert Brouwer	MA, with PhD studies all but dissertation			No
SAD	Amazonia Adventist College	Wilson R. de Borba	Doctor - UNASP - São Paulo Adventist University	2009	Pastoral Theology	No
SAD	Brazil Adventist University	Emilson dos Reis	Doctor/UNASP	2009	Pastoral Theology	No
SAD	Brazil Adventist University	Lanny Cristina Burlandy Soares	Doctor/UNICAMP	2008	Medical Sciences	No
SAD	Brazil Adventist University	Marcia Cristina Teixeira Martins	Doctor/UNICAMP	2010	Food Science	No
SAD	Brazil Adventist University	Natanael Bernardo P. Moraes	Doctor/UNASP	2000	Pastoral Theology	No
SAD	Chile Adventist University	Gheorge Razmerita	PhD in Religion	2006	Church History and Historical Theology	No
SAD	Latin-American Adventist Theological Seminary	Kleber Gonçalves	PhD - Andrews University	2008	Applied Theology	No
SAD	Latin-American Adventist Theological Seminary	Natanael Bernando Pereira Moraes	Doctor Theology - Latin American Adventist Theological Seminary	2000	Applied Theology	No
SAD	Latin-American Adventist Theological Seminary	Emilio Geraldo Abdala Dutra	DMin - Andrews University	2005	Applied Theology	No
SAD	Latin-American Adventist Theological Seminary	Berndt Dietrich Wolter	DMin - Andrews University	2009	Applied Theology	No
SAD	Parana Adventist College	Paulo Clesio Santos	Doctorate Degree / UNASP Brazil	2009	Biblical	No
SAD	Peruvian Union University	Mario Riveros	PhD	1995	Mission	Yes
SAD	River Plate Adventist University	Daniel Rode	PhD /Fuller Theological Seminary	1994	Missiology	Yes
SAD	River Plate Adventist University	Walter Lehoux	Master of Divinity / Latin American Adventist Seminary	2004		No
SID	Adventist University Zurcher	Jacques Ratsimbason	DMin	2005	Leadership	No
SID	Adventist University Zurcher	Gideon Petersen	PhD	2011	Missiology	Yes
SID	Mozambique Adventist Seminary	Sisinio Leonardo Jafar	MA-Pastoral Ministry	2009	Pastoral Ministry	No



SID	Mozambique Adventist Seminary	Domingos Dom-Luis Tomo	BA-Theology/Solusi	2009	MA Candidate in Leadership AUA	No
SID	Mozambique Adventist Seminary	Ovidio Jose Bonifacio Macamo	BA-Theology/ZAU	2010		No
SID	Mozambique Adventist Seminary	Julieta Jose Henriques Monteiro	Teaching pedagogy	2011		No
SID	Solusi University	R. D. Mazibisa	DTh-UNISA	2013	Church History	No
SID	Solusi University	P. Mhlanga	MTh-Stellenbosh		Old Testament	No
SID	Solusi University	C. Mkombe	PhD-AIIAS	2010	New Testament	No
SID	Solusi University	H. Ndlovu	DMin/Andrews University	2010	Applied Theology	No
SID	Solusi University	L. Masuku	DPTH/AIIAS	1995	Applied Theology	No
SID	Solusi University	C. Sibanda	MA-Solusi		Religion	No
SPD	Avondale College of Higher Education	Rick Ferret	PhD Sydney College of Divinity		Sociology of Religion	No
SPD	Avondale College of Higher Education	Murray House	DMin (Fuller Theological Seminary)		Evangelism and Preaching	No
SPD	Avondale College of Higher Education	Lyell Heise	DMin (Trinity Chicago)		Worship	No
SPD	Avondale College of Higher Education	Barry Gane	DMin Fuller Theological Seminary) and PhD (Andrews University)		Youth Ministry and Leadership	No
SPD	Pacific Adventist University	Graeme Humble	Doctorate of Intercultural Studies, Fuller Theological Seminary	2010		Yes
SSD	Adventist University of the Philippines	Julio C. Amurao	PhD in Applied Theology/ Adventist International Institute of Advanced Studies	2010	Leadership/Mission	Yes
SSD	Adventist University of the Philippines	Moises De Ocampo	DMinistry	2008	Mission	Yes
SSD	Asia-Pacific International University	Sheila Fanwar	MCM			No
SSD	Asia-Pacific International University	Boonrat Moolkeo	PhD			No
SSD	Asia-Pacific International University	Wann Fanwar	PhD			No
SSD	Asia-Pacific International University	Sang Hoon Jee	PhD			No
SSD	Asia-Pacific International University	Johnny Wong	MDiv			No
SSD	Bangladesh Adventist Seminary and College	Dr. Chong Ho Yang	DMin, Andrews, USA			Yes
SSD	Bangladesh Adventist Seminary and College	Dr. Wiley Gamaliel Falia	PhD. in Religion, AIIAS, Philippines	2013	The External and Internal Factors Contributing to the Church Well-Being of the East Bangladesh Mission	Yes
SSD	Bangladesh Adventist Seminary and College	Pr. Reuben Kisku	MMin			No
SSD	Indonesian Adventist University	Robert Hancock	Pacific Union College	1967	Mission	Yes
SSD	Indonesian Adventist University	Stimson Hutagalung	STT Jakarta	2014	Youth Ministry	Yes
SSD	Indonesian Adventist University	Bartholomeus Nainggolan	STIB	2013	Old Testament	No
SSD	Indonesian Adventist University	Edison Pandjaitan	Andrews University	1998	Church Ministry	No
SSD	Indonesian Adventist University	Milton Pardosi	Adventist International Institute of Advanced Studies	2004	Old Testament	No
SSD	Indonesian Adventist University	Reymand Hutabarat	Adventist International Institute of Advanced Studies	2007	Systematic Theology	No

SSD	Mountain View College	Felixian T. Felicitas	Doctor of Philosophy		Theology/ History	No
SSD	Mountain View College	Jimmy Jaimah V. Adil	Doctor of Missiology			No
SSD	Myanmar Union Adventist Seminary	Paul Tanbaunaw	MA Religion, AIIAS; Ph D in Religion, AIIAS		Systematic Theology	No
SSD	Myanmar Union Adventist Seminary	Simeon Khin	MA Religion, Andrew University	2010	Applied Theology	No
SSD	Myanmar Union Adventist Seminary	Connally Hla	MA Religion, Andrew University; Ph D in Religion, AIIAS		Biblical Language; Old Testaments in major and Mission in minor	Yes
SSD	Myanmar Union Adventist Seminary	Tin Lay	MA in Religious Education, AUP	2010	Religion	No
SSD	Myanmar Union Adventist Seminary	Kalumu Paul	MMin, AIIAS	1999	Ministry	Yes
SSD	Myanmar Union Adventist Seminary	Saxon Shwe	MA Religion, Andrew University	1998	Mission	Yes
SSD	South Philippine Adventist College	Alfonso A. Tan III	Master of Arts in Ministry/Adventist International Institute of Advance Studies	2005		No
SSD	South Philippine Adventist College	Christopher V. Luaya	Master of Arts in Religion/Adventist International Institute of Advance Studies	2005		No
SSD	South Philippine Adventist College	Ephraim R. Perral	Master of Arts in Ministry/Adventist International Institute of Advance Studies	2005		No
SSD	South Philippine Adventist College	Robenzon E. Zapico	Bachelor of Arts in Theology/South Philippine Adventist College	2013		No
SUD	Spicer Memorial College	Mohanraj Israel	D.Min	2002	Missions	Yes
SUD	Spicer Memorial College	N. Sharath Babu	D.Min	2001	Missions	Yes
SUD	Spicer Memorial College	Roy Jemison	D Min	2000	Missions	Yes
SUD	Spicer Memorial College	Immanuel Paul	Ph.D.	2012	Church History	No
SUD	Spicer Memorial College	Paul Baggien	Ph.D.	2014	Systematic Theology	No
TED	Newbold College of Higher Education	Gifford Rhame	MA, Andrews University - currently completing a PhD from Canterbury Christ Church University	1993	Pastoral Ministry and Mission	Yes
TED	Newbold College of Higher Education	Bjorn Ottesen	MDiv, Andrews University - currently completing a DMin from Fuller in Mission	1983	Pastoral Ministry and Mission	Yes
TED	Polish Senior College of Theology and Humanities	Pawel Lazar	Master of Arts	2005		No
TED	Polish Senior College of Theology and Humanities	Krzysztof Roszkowski	Master of Arts	2006		No
TED	Polish Senior College of Theology and Humanities	Lukasz Romanowski	Ph.D.	2003		No
WAD	Adventist University of West Africa*	Aloysius P. Wonyouwu	MA. Leadership	2009	Church Leadership	No
WAD	Babcock University	Adefemi Samuel Adesina	PhD Mission and Ministry Studies	2009	Missiology	Yes
WAD	Babcock University	Roland Nwosu	Doctor of Missiology (DMiss) / Fuller Theological Seminary	1997		Yes
WAD	Valley View University	Francis Opoku	Master of Philosophy	2003	African Traditional Religion	Yes
WAD	Valley View University	Francis Teynortey	Doctor of Ministry	2010	Mission	Yes
WAD	Valley View University	Harrison E. Takyi	Doctor of Ministry	2010	Missions	Yes

WAD	Valley View University	Joseph Narh Tettey	PhD	2012	African Studies	No
MENA	Middle East University	Larry Lichtenwalter	PhD Andrews University	1997	Systematic Theology/Christian Ethics	No
MENA	Middle East University	Raja Farah	PhD Andrews University	1996	Religious Education	No
GC	Adventist International Institute of Advanced Studies	Ben Mergal	PhD in Religious Education, AIIAS	2001	Religious Education and Church Administration	No
GC	Adventist International Institute of Advanced Studies	Youngsoo Chung	DMin, Andrews University	2004	Leadership	No
GC	Adventist International Institute of Advanced Studies	Reuel Almocera	DPS, ATESEA Theological Union	1990	Church Ministry	No
GC	Adventist International Institute of Advanced Studies	Elena Zhigankova	DMin, Andrews University	2008	Family Ministry	No
GC	Adventist International Institute of Advanced Studies	Cristian Dumitrescu	PhD in Mission, Andrews University	2010	Mission	Yes
GC	Adventist International Institute of Advanced Studies	James Park	PhD in Missiology, Fuller Theological Seminary	2001	Discipleship and Mission	Yes
GC	Andrews University	Wagner Kuhn	PhD, Fuller Theological Seminary	2004	Intercultural Studies and Holistic Mission	Yes
GC	Andrews University	Bruce Bauer	Doctor of Missiology, Fuller Theological Seminary	1985	Contextualization and Missionary Education	Yes
GC	Andrews University	Cheryl Doss	PhD, Trinity Evangelical Divinity School	2006	Missionary Education	Yes
GC	Andrews University	Lester Merklin	Doctor of Ministry, Trinity Evangelical Theological Seminary	2001	Cross Cultural Teaching and Learning	Yes
GC	Andrews University	Gorden Doss	PhD, Trinity Evangelical Divinity School	2006	Contextualization and Theology of Mission	Yes
GC	Loma Linda University	David Larson	PhD/Claremont Graduate University	1982	Ethics	No
GC	Loma Linda University	Ivan Blazen	PhD/Princeton Theological Seminary	1979		No
GC	Loma Linda University	Richard Rice	PhD/University of Chicago Divinity School	1974	Christian Theology	No
GC	Loma Linda University	Siroj Sorajjakool	PhD/Claremont School of Theology		Theology and Personality (Pastoral Care and Counseling)	No
GC	Loma Linda University	Johnny Ramirez	PhD/Harvard University	1993	Cultural Psychology Applied to Religion	Yes
GC	Loma Linda University	Bernard Taylor	PhD/Hebrew Union College	1989	Old Testament	No

**Table 27 - Health courses by division and institution**

<i>Div</i>	<i>Institution</i>	<i>Course</i>	<i>Level</i>	<i>Semester Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
ECD	Adventist University of Lukanga	Adventist health principles	Bachelors	2	once a year	Required	Introduction to human physiology, history of the Adventist health message, biblical and spirit of prophecy health principles, tobacco and alcohol cessation program and other drugs, basic of human nutrition, family planning, stress prevention.
ECD	Adventist University of Lukanga	HIV /AIDS prevention	Bachelors	3	once a year	Required	Introduction and definition of terms, History, agent, factors transmission ways, prevention, STDs, HIV and profession, ministry of compassion in the Adventist perspective.
ECD	Adventist University of Lukanga	Hygiene and sanitation	Bachelors	3	Once a year	Required	Introduction and definition of terms, hygiene in the bible, personal hygiene, sanitation, food hygiene, introduction to environmental health with emphasis on management of pollution and climate changes.
ECD	Bugema University	Health Principles	Bachelor	3	Every semester	Required	This course exposes students to the basic principles of health. Many diseases can be prevented if a learner applies knowledge concerning how to be health. Health must be viewed as the harmonious development of spiritual, physical, mental and social aspects of a human being. Since health is the foundation of happiness, this course unfolds different approaches on how to be healthy. Emphasis is placed on causes and effects of Human Immunodeficiency Virus (HIV), Sexual Transmitted Diseases (STDs) and other diseases transmitted through sexual activity. Students will be required to report to the athletic field for two hours per week for physical fitness activities.
ECD	Ethiopia Adventist College	Home Health Care	Bachelors	2	once in a year	elective	A study of fundamental/practical principles of handling household care, and the sick in the family setting.
ECD	Ethiopia Adventist College	Health Principles	Bachelors	2	once in a year	elective	A study on health development and maintenance by learning more on physical education and principles.
ECD	University of Eastern Africa Baraton	Held 110 Health Principles	Bachelors	2	Every Trimester	Required	This course provides an introduction to important concepts of health which is composed of physical, mental, social, and spiritual dimensions. University students are guided to recognize responsibilities and opportunities for improving and protecting their own health as well as that of their community. Students are led to identify unhealthy behavior and measures to correct them.
ESD	Ukrainian Adventist Center of Higher Education	Medical evangelism	BTh	3	once a year	required	A study in medicine and medical care for missions. An emphasis will be placed on personal and family medical care and health for those preparing to work in another culture. Principle as well as practical approaches will be studied.

<i>Div</i>	<i>Institution</i>	<i>Course</i>	<i>Level</i>	<i>Semester Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
ESD	Zaoksky Adventist Seminary and Institute	Physical Education	Bachelors	9	every semester	required	Instructs in the fundamental skills of football, basketball, volleyball, badminton, tennis and physical exercises.
ESD	Zaoksky Adventist Seminary and Institute	Principles of Healthy Life Style	Bachelors	2	every year	required	Informs the student about the healthy life style principles; shows an integral approach to the questions of personal development; encourages students to follow them principles and promote them; teaches students practical skills, which are important in conducting various programs in this area.
IAD	Adventist University Institute of Venezuela	Medical Misionary Ministry	Bachelor	3	yearly	required	Provide strategies to integrate our healthy life style principles in ministry and evangelism.
IAD	Adventist University Institute of Venezuela	Health and Nutrition	Bachelor	3	yearly	required	Introduce and instruct the student in reference to the healthy life style and provide tools to promote a healthy life style both in Church and society.
IAD	Colombia Adventist University Corporation	Healthy Life Style	Bachelor		3 hours/week	Required	This course describes the conditioning factors of health, motivating the student to incorporate in his own life style these factors and become an agent in multiplying these aspects in relation to health promotion and prevention of disease.
IAD	Cuba Adventist Theological Seminary	Estilo de Vida Saludable	Bachelors	30	Dos semanas	Required	Principios del sano vivir, temperancia, alimentación, ejercicio, descanso, etc.
IAD	Haitian Adventist University	Principles of Health					A study that delves into the basic principles of health which includes personal, family and community hygiene.
IAD	Inter-American Adventist Theological Seminary	CHMN517 Topics in Ministry (an unit on health evangelism)	MA/Prof	3	Cycle		This course introduces students to selected church ministry areas of great importance. Topics include finances, church planting, teaching, Christian education and chaplaincy, urban ministry, and health evangelism.
IAD	Inter-American Adventist Theological Seminary	CHMN667 Health Evangelism	MA/Prof	3	Cycle		The use of health and temperance programming in outreach to meet people's felt needs; to arouse interest in the broader physical, mental, and spiritual aspects of better living; and to assist those pursuing Adventist ideology to make appropriate lifestyle adjustments.
IAD	Inter-American Adventist Theological Seminary	CHMN547 Ministry of Healing	MA/Prof	3	Cycle		An interdisciplinary study of the nature and function of ministry and medicine as they relate to the integration of the work of the healing agencies of the church and community with the traditional forms of pastoral ministry.
IAD	Inter-American Adventist Theological Seminary	CHMN557 Practicum in CPE	MA/Prof	41706	Cycle		Clinical experience in the pastoral care of persons in crisis at an approved CPE center. Pre-requisite: CHMN555. Note: Crisis healthcare ministry experience for credit is also available in a Pastoral Care Residency.
IAD	Linda Vista University	Healthful Lifestyle	Bachelors	4	2	Required	This is a theoretical-practical course on the health habits related to human wellbeing. The course purposes to enhance health in all areas and to strengthen the student's commitment to a healthful lifestyle.

<i>Div</i>	<i>Institution</i>	<i>Course</i>	<i>Level</i>	<i>Semester Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
IAD	Montemorelos University	Physical Fitness	Bachelor		every year	required	This course has the purpose to consolidate personal healthy habits, particularly exercise.
IAD	Montemorelos University	Healthy Life Style	Bachelor	3	every year-for freshman	required	This course study the development of healthy habits to promote healthy life. It includes practicum in exercise, rest, vegetarian diet. This course has a follow up in physical fitness during 6 semesters with one hour credit per semester
IAD	Montemorelos University	Health Ministry	Bachelor	3	every year	required	This course deals with Ellen White counsels on health and how to apply these concepts into the life of the church for nurturing members and outreach.
IAD	Northern Caribbean University	PHED111 Physical Education	Bachelors	1	once	required	This course emphasizes the necessity of daily exercise of the body to realize optimum health and wellness
IAD	University of the Southern Caribbean	PEAC130 Special Activities	Bachelors	1	each semester	Required	PEAC130 Special Activities Goes beyond what is covered in PEAC110 into special areas, for example, swimming, cycling, gymnastics, volleyball, etc. Arrangements for accountability must be made with the Physical Fitness instructor.
IAD	University of the Southern Caribbean	PEAC110 Personal Physical Fitness	Bachelors	1	each semester	Required	PEAC110 Personal Physical Fitness Focuses on the development of a personalized programme of cardiovascular endurance activity. Applies toward general education requirements for physical education.
IAD	University of the Southern Caribbean	HLED120 Fit and Well	Bachelors	1	each semester	Required	HLED120 Fit and Well Enhances understanding of individual and public-health issues such as disease prevention. Addresses physical, mental, spiritual, and emotional health.
IAD	University of the Southern Caribbean	FDNT 230 Nutrition	Bachelors	3	each semester	Required	Basic principles of human nutrition, including nutrients and allowances for various ages and normal conditions. Applies toward the General Education requirement in Science.
EUD	Adventist University of France	Principles of Health	Bachelor	1	each year	required	Définir la santé, connaître ses différentes approches et ses déterminants. Cerner clairement la responsabilité de l'homme dans son état de santé en fonction de son environnement et voir en quoi il peut agir pour la préserver ou la reconquérir.
EUD	Bogenhofen Seminary	PTHE 423 Health: Philosophy and Evangelism	Bachelor	15	two hours per week, every second year	required	Introduction to the Adventist health philosophy and message from the Bible and the Spirit of Prophecy. Importance of the health message in theory and practice for the Adventist life and evangelistic preaching. How to conduct health evangelism.
EUD	Bulgarian Theological Seminary	Introductoin in the Health ministry	Bachelor	30	two times par week		
EUD	Italian Adventist College Villa Aurora	Theology of Health	MA	16	2 hours per week	Required	<a href="http://www.villaaurora.it/ita/corsi/teo/spe/syllabus/Teologia_salute_2010-2011.pdf">http://www.villaaurora.it/ita/corsi/teo/spe/syllabus/Teologia_salute_2010-2011.pdf</a>
EUD	Sazava Theological Seminary	Healthy Life Style	Bachelor	12	Yearly	Required	The Bible and healthful living. Practical use of seminars on "How to control stress", "Breath Free", NEW START.

<i>Div</i>	<i>Institution</i>	<i>Course</i>	<i>Level</i>	<i>Semester Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
EUD	Spanish Adventist Seminary	Philosophy of Health	Bachelor	50	Yearly	Required	Study of health principles in the Bible and in the Ellen White writings. Health historical setting of the health Adventist message. Main themes of health reform and scientific evidence about it. Analysis and approach to vegetarianism. Analysis of the main alternative medicines. Approach to the extremism.
NAD	Canadian University College	Introduction to Health Principles	Bachelors	2	Every year	Elective in Health course requirement	A survey course that introduces students to fundamental concepts in health and wellness. Includes the biblical perspective of the whole person approach to healthful living.
NAD	Canadian University College	Global Public Health	Bachelors	1	Every year	Elective	Covers epidemiological concepts, methods, and practices. Deals also with the impact on emerging populations of endemic diseases, resources, environments, and health care practices.
NAD	Canadian University College	Health Screening and Basic Remedies	Bachelors	3	Every year	Elective	A course pertaining to a variety of selected basic health screening procedures and basic treatment and remedies for minor health problems.
NAD	Canadian University College	Health and Fitness	Bachelors	3	Every year	Elective in Health course requirement	Even though this course emphasizes the physical components of fitness, the mental, spiritual, and social components are included and used to develop a concept of total wellness. All students are required to participate in flexibility, muscular endurance, and cardiovascular exercise programs.
NAD	Oakwood University	RP 361 Pastoral Care and Counseling I 3 hours	BA		Once per year	Required	RP 361 Pastoral Care and Counseling I 3 hours An introduction to the principles and practices of pastoral care and counseling. Students will examine systems in pastoral care and counseling from a biblical and theological perspective. The course will address visitation, ministering to the sick and their support system, and developmental family issues. Special attention is given to premarital, marital, divorce, and bereavement counseling. The pastor's place in the mental health care network and appropriate circumstances for professional referral will also be considered. Prerequisite: PY 101.
NAD	Oakwood University	RP 500 Clinical Pastoral Education (CPE).... 3 hours	MA		Once per years	Elective	RP500 Clinical Pastoral Education-CPE 3 hours This course gives three hours elective credit for students accepted into and completing satisfactorily an off-campus unit of Clinical Pastoral Education (CPE) accredited by the Association Clinical Pastoral Education (ACPE). CPE is done under the direction of a certified CPE supervisor in a hospital, church, or other institution who aids the student in developing skills in pastoral care, interpersonal relations, and theological reflection. Students may elect to use CPE as part of the capstone coursework that will be used to evaluate their effectiveness and growth.

<i>Div</i>	<i>Institution</i>	<i>Course</i>	<i>Level</i>	<i>Semester Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
NAD	Oakwood University	RP 362 Pastoral Care and Counseling II 3 hours	BA		Once per year	Required	RP 362 Pastoral Care and Counseling II 3 hours An advanced course in pastoral care and counseling techniques. This course employs both in-class preparation and clinical practice. Students apply pastoral care and counseling intervention techniques in a clinical setting. Attention is given to family dynamics, conflict management and resolution, and crisis management, with particular reference to pastoral care in the black community. Assessment and referral methods are reviewed. Field education is required. Prerequisite: RP 361.
NAD	Oakwood University	RP 460 Pre-Counseling/Pre-Chaplaincy Practicum 1-3	BA		Once per year	Required	RP 460 Pre-Counseling/Pre-Chaplaincy Practicum 1-3 hours A course designed to provide students with pastoral care experience in hospitals and other clinical settings. Students will work as counselors and chaplains with families, patients, health care providers, and community organizations in diverse cultural and religious settings. A supervised group setting will provide opportunities for each student to reflect theologically about human crisis, personal illness, loss, and community conflicts. The experience will allow each student to reflect on her/his personal and pastoral identity in diverse pastoral care settings. Prerequisites: RP 362 and PY 421.
NAD	Southwestern Adventist University	Hospital Ministry	Bachelor	1	once a year.	Required	This course provides opportunity for students to develop professional ministry skills in the particular field of institutional health care. Concentration in communication, assessment, collaboration with health care professionals, and exploration of personal and professional identity is particularly emphasized.
NAD	Union College	Concepts of Wellness	Bachelors	3	each semester	required	Assists students in developing a practical theory of general and cardiovascular fitness. Reviews the principles of health instruction as cited in the scriptures and counsels of Ellen White. application in aerobics, aquatics, calisthenics, running, and weight training accomplishes improved fitness. Individual programs are made so that students with disabilities can develop better fitness.
NAD	Walla Walla University	PEAC 107-195					Courses should introduce the student to health principles and, by stressing both theory and activity, emphasize the pursuit of healthful living.
NAD	Washington Adventist University	HLSC 280 Health Evangelism	Bachelors	3	Once each year		This course will introduce the students to methods of utilizing health principles to improve community health; emphasizing spiritual principles as the agent of lasting behavior change. For practical experience, students will participate in health programs at area Christian churches. Prerequisite: HLSC 270



<i>Div</i>	<i>Institution</i>	<i>Course</i>	<i>Level</i>	<i>Semester Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
NAD	Washington Adventist University	HLSC 270 Christ-Centered Wellness	Bachelors	3		elective	This course is a bold attempt to put a Christocentric foundation to the topic of holistic health and the aspect of health defined as "wellness." It is anchored in the question about how students' lives may be transformed if the attributes of Christ are foremost goals and driving force in their pursuit of happiness, success, good health and well-being. The core content of this course will be a blend of scripture, E.G. White's writing and scholarly views on how to cultivate the attributes of Christ.
NSD	Hong Kong Adventist College	Fit for Life	bachelors	1		required	
NSD	Hong Kong Adventist College	personal fitness or activities courses	bachelors	3		required	3 credits from a variety of personal fitness and physical activities courses;
NSD	Hong Kong Adventist College	nutrition	bachelors	4		optional	4 of 8 credits required for life and physical sciences requirement; choose the 8 credits from a variety.
SAD	Amazonia Adventist College	Religion and Health					Approach between the physical, mental and spiritual relations of the Christian biblical message and its effects on the life of the convert.
SAD	Brazil Adventist University	Theology and Principles of Health	Bachelor	54	Semester	Required	The theistic view of the universe. The unity of man and his relationship with the integrative nature. How to maintain the functioning of the physical body and intimate relationship with God. Factors that contribute to good physical, mental and spiritual health. The role of health in Christian witness.
SAD	Chile Adventist University	Health's Theology	Bachelor	2	Every year	Required	Practical y theoretical course that studies the theological principles of the Adventist health philosophy and its application in evangelism, church and personal life of the pastor.
SAD	Latin-American Adventist Theological Seminary	Health Evangelism	MA and Doctoral		Once for course	Required	A balanced health program in the church and in outreach efforts, personal health and health education.
SAD	Parana Adventist College	Theology and Principles of Health	Bachelors	38	Every year	Required	Health as a plan for living. Dimensions of lifestyle: Physical, mental, social and spiritual. The importance to the SDA church as message and mission.
SAD	Peruvian Union University	Health's Theology	Bachelor	2	2	Required	
SAD	River Plate Adventist University	Evangelism through Health	Doctoral	2	Once every cohort	Elective	Evangelización y educación para la salud. El rol de la iglesia como agente promotor de la salud. Programas y propuestas de educación para la salud. Desarrollo del estilo de vida, la promoción de la salud y la medicina preventiva como ejes temáticos para la evangelización en un contexto posmoderno.
SAD	River Plate Adventist University	Theology of Health	Bachelor	2	Yearly	Required	Origen y propósito de la creación. Fundamentos bíblicos de las leyes de la salud integral. El origen del dolor, la enfermedad, la muerte y la respuesta Divina al problema del dolor humano. Doctrina bíblica de la salud, curación y sus aplicaciones prácticas.

<i>Div</i>	<i>Institution</i>	<i>Course</i>	<i>Level</i>	<i>Semester Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
SAD	River Plate Adventist University	Integral Health and Evangelism	Master of Divinity	3	Once every cohort	Elective	Filosofía adventista de la salud. Concepción integral de la salud humana. Principios humanitarios, evangélicos y soteriológicos del concepto de salud integral. La promoción de la salud y la acción evangelizadora. Estilo de vida y salud.
SPD	Avondale College of Higher Education	Health Ministry	BMinTh	6	When Required	elective	We offer another elective in Health ministry - can't locate the description
SPD	Avondale College of Higher Education	Health Promotion in Adolescence	BMinTh	6	When Required	elective	A study of adolescent health issues emphasising research and evaluation of health promotion approaches, and strategies particularly related to adolescent food intake, physical activity, drug and alcohol use and risk taking behaviour
SPD	Avondale College of Higher Education	Spiritual Care in Health	BMinTh	6	When Required	elective	This unit addresses the concept of human spirituality and explores different belief systems and common problems of spiritual origin. Integrating the Christian perspective, strategies are developed by which knowledge of differing beliefs and the concept of spirituality, combined with professional, skilled, competent and culturally safe care, the nurse can assist in alleviating spiritual distress and facilitate wellbeing
SPD	Pacific Adventist University	Health and Family	Bachelor		annually	required	TA222.2 Health and Family (3) This subject is a study of family dynamics and the mental, physical, spiritual and social well being of the individual. This subject covers such issues as inter personal communication, conflict resolution, stress management, self-concept and lifestyle choices in the context of key life transition points and accompanying health issues. Prerequisite: None
SID	Adventist University Zurcher	SDA Philosophy of Health	Bachelors	51	Every year	Required	This course provides an overview of the fundamental principles of health with regard to the scriptures, with emphasis on NEWSTART program. Students will appreciate the determinants of good health through a study of the major systems of the body and their physiology for proper care. It provides an awareness and measures to combat HIV/AIDS in the Adventist perspective.
SID	Mozambique Adventist Seminary	Health Principles	Bachelor	96	3x week	Required	The course studies individual and community health principles according to the Bible and Spirit of Profecy. Human development.
SID	Solusi University	HLED 115 Healthier Living	Bachelor	2	Once a year	Required	Physical education
SID	Solusi University	FSCS 320 Community Health	Bachelor	2	Once a year	Required	Concepts relative to community health e.g. health screening, procedures, child and adult immunisation programs
SUD	Spicer Memorial College	Health Evangelism	MA	2	Once in three semesters	Optional	The use of health and temperance programming in outreach to meet peoples felt needs to arouse interest in the broader physical, mental and spiritual aspects of better living and to assist those pursuing Adventist ideology to make appropriate lifestyle adjustments.

<i>Div</i>	<i>Institution</i>	<i>Course</i>	<i>Level</i>	<i>Semester Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
SUD	Spicer Memorial College	Health Ministry	MA	2	Once in three semesters	Optional	A study of the Adventist Health Message in its contemporary expression and application in pastoral work and outreach
SUD	Spicer Memorial College	The Ministry of Healing	MA	2	Once a year	Optional	An interdisciplinary study of the nature and function of ministry and medicine as they relate to the integration of the work of the healing agencies of the church and community with the traditional forms of pastoral ministry
SUD	Spicer Memorial College	Personal Health	Bachelors	2	Once a year	Required	An introduction study on personal health
SSD	Adventist University of the Philippines	Home Health Care	Bachelors	30	Once a year		A study of basic home health care based on the writings of Ellen G. White.
SSD	Adventist University of the Philippines	Basic Nutrition	Bachelors	30	once a year		A study of basic nutrition based on the writings of Ellen G. White
SSD	Adventist University of the Philippines	Principles of Health	Bachelors	30	once a year		A study of the Principles of health based the Bible and the writings of Ellen G.White.
SSD	Asia-Pacific International University	HLED Health and Fitness	Bachelors	3		Required	
SSD	Bangladesh Adventist Seminary and College	Principles of Health	Bachelor	2	every Year	Required	It deals with the practical health problems facing the young adult. The aim of the course is to create in the student a sense of responsibility for his personal health and that of his community.
SSD	Bangladesh Adventist Seminary and College	Physical Education	Bachelor	1	Every Year	Required	The history of physical education, health, and recreation, effects of social expectations and world events on our views of physical education and sports. It is an introduction to careers in these and related fields.
SSD	Central Philippine Adventist College	HLTH 301 Home Health Care	Bachelors		First Semester (Third Year)	Required	Home Health Care
SSD	Central Philippine Adventist College	HLTH 351 Health Gospel Ministry/Chaplaincy	Bachelors		Second Semester (Third Year)	Required	Health Gospel Ministry/Chaplaincy
SSD	Central Philippine Adventist College	BIOL 301 Principles of Biology	Bachelors		First Semester (Fourth Year)	Required	Principles of Biology
SSD	Central Philippine Adventist College	BIOL 201 Anatomy and Physiology	Bachelors		First Semester (First Year)	Required	Anatomy and Physiology
SSD	Indonesian Adventist University	Theology of Health	MA	3	once a year	required	The subject deals with the Theology of Health. The basis of our beliefs which can be found in the Bible and Spirit of Prophecy books, as well as several researches that will realized in order to do services to the community.
SSD	Indonesian Adventist University	Philosophy of Health/Health Ministry	Bachelor	3	once a year	required	The subject deals the foundation and philosophy of health as written in the SDA fundamental beliefs, these principles can be found in the Bible, Spirit of Prophecy Books.

<i>Div</i>	<i>Institution</i>	<i>Course</i>	<i>Level</i>	<i>Semester Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
SSD	Mountain View College	Health Principles with Christian Home	Bachelors	54	Every Semester	Required	Discusses the relationship between mind and health. The health program of the Seventh-day Adventists is emphasized and the "Health Classics" of Ellen G. White are studied. The principles for Christian Home is also emphasized in this class.
SSD	Mountain View College	Chaplaincy and Christian Salesmanship	Bachelors	54	Once a Year	Required	A course intended to introduce the chaplaincy work in the school, hospital, and civil society settings. It presents also the techniques on Christian Salesmanship and its goal. This course requires students to have a two-week practicum in the hospital setting and a number of sessions with the police force in the locality as chaplains. The course also requires one summer practicum for canvassing work.
SSD	Mountain View College	Home Health Care	Bachelors	54	Once a Year	Required	Fundamental principles of handling home health care for the sick members of the family is emphasized. The laboratory work includes the use of natural home remedies.
SSD	Mountain View College	Health Gospel Ministry	Bachelors	54	Once a Year	Required	Techniques and strategies in community health outreach are considered in this course.
SSD	Myanmar Union Adventist Seminary	Principles of Health	Bachelors	54	3 times a week	Required	
SSD	Pakistan Adventist Seminary and College	Spiritual dimensions of Health	bachelors	2	every year	required	A Biblical study into the philosophy of health as an aspect of ministry within the SDA Church.
SSD	Pakistan Adventist Seminary and College	Principles of Health	Bachelors	2	Once a year	required	A study of the human body and its functions, together with the causes and effects of disease, as a means to improve personal and community health
SSD	South Philippine Adventist College	Self-testing Activities	Bachelors	36	once a week	require	
SSD	South Philippine Adventist College	Home Health Care	Bachelors	54	twice a week	required	
SSD	South Philippine Adventist College	Games and Sports	Bachelors	36	once a week	required	
SSD	South Philippine Adventist College	Christian Home with Family Planning	Bachelors	54	twice a week	required	

<i>Div</i>	<i>Institution</i>	<i>Course</i>	<i>Level</i>	<i>Semester Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
TED	Newbold College of Higher Education	Theology and Practice of Health	BA		Rarely at this stage	Elective	FPS45 THEOLOGY AND PRACTICE OF HEALTH (20 CATS/10 ECTS credits) This module introduces the student to concepts and practices of wholeness in the Hebrew and Christian faith traditions. The module relates these traditions to current medical practice and theory, thereby setting a context for the student to develop good health practices. The aims of the module are: To develop knowledge of the Mosaic covenant regulations on food, hygiene, and social and familial relationships To develop knowledge of miracles, magic, demon possession and mental health in the Hebrew and Christian scriptures To develop the ability to relate biblical texts to contemporary health practice To develop knowledge of the role of health within Seventh-day Adventism
TED	Newbold College of Higher Education	Health Principles	BA		Annually	Required for all US degrees including Andrews University BA Theology	HLED110 HEALTH PRINCIPLES (3 US credits) This module introduces the student to the biblical basis of health and includes a study of the historical development and basis of the health message in the Seventh-day Adventist Church. The role of health promotion in current society is examined. This module also includes discussion of current issues in nutrition, food safety, public health and wellness.
WAD	Adventist University of West Africa	General Biology	Bachelor	45	3 hours per week	optional	
WAD	Adventist University of West Africa	Health Principles	Bachelor	30	2 Hours per week	Required	
WAD	Valley View University	Health Principles	Bachelors	3	Every semester	optional	Not available now
WAD	Valley View University	HIV/AIDS					Not available now
WAD	Valley View University	Human Body in Health and Disease	Bachelors	3	Every semester	Optional	Not available now
WAD	Valley View University	Physical Education	Bachelors		Every semester	Required	Each student is required to take four credits out of the courses listed. The course descriptions are not with me now Not available now
MENA	Middle East University	Principles of Healthful Living	BA	2	as needed	required	The basic factors contributing to health and what constitutes as healthy lifestyle are considered. Strategies that can help people achieve optimal health are explored.
GC	Loma Linda University	RELR 527 Crisis Care and Counseling	MA		Once a year	Required	Crisis phenomena, current crisis theory, a Christian model of crisis care, and the dynamics and practices of crisis care. Additional project required for fourth unit.

<i>Div</i>	<i>Institution</i>	<i>Course</i>	<i>Level</i>	<i>Semester Hours</i>	<i>Frequency Taught</i>	<i>Required or Elective</i>	<i>Description</i>
GC	Loma Linda University	RELR 540 Wholeness Portfolio	MA	4	Once a year	Required	Aids student in formulation of a portfolio that incorporates a variety of activities related to biblical concepts of wholeness. Addresses 1) the integration of mind/body/spirit, 2) strengthening relationships, 3) care of the environment, and 4) the healing of the nations from personal and professional perspectives.
GC	Loma Linda University	RELR 535 Spirituality and Mental Health	MA	3	Once a year	Elective	Explores the interrelationship between spirituality and mental health. Seeks to enhance understanding of the term 'spirituality' in the context of religious traditions; considers the therapeutic effects both of spirituality and of religious traditions. Additional project required for fourth unit.
GC	Loma Linda University	RELR 568 Care of the Dying and Bereaved	MA	3	Once a year	Required	Studies the biblical, theological, cultural, religious, relational, and psychological aspects of dying and death. Additional project required for fourth unit.
GC	Loma Linda University	RELR 574 Liturgy, Homiletics, and Healing	MA	3	Once a year	Required	Examines the biblical and theological foundations for liturgy and preaching, with special attention given to the healing context. Considers liturgical ministry in diverse settings and with diverse faith perspectives. Focuses on the process of study, construction, and delivery of sermons. Additional project required for fourth unit.

**Table 28 - Health faculty by division and institution**

<i>Div</i>	<i>Institution</i>	<i>Faculty</i>	<i>Degree/Institution</i>	<i>Date</i>	<i>Specialization</i>
ECD	Adventist University of Lukanga	KASEREKA KATSWANGENE PHALEK	MSc/ UNIVERSITY OF KISANGANI	1986	Molecular biology
ECD	Adventist University of Lukanga	PALUKU KAHUKO LANARES	MPH/ Université Libre des Pays des Grands Lacs (ULPGL)	update	Health and community development
ECD	Adventist University of Lukanga	KATEMBO KAMBERE THADDEE	DrPH/ ADVENTIST UNIVERSITY OF THE PHILIPPINES (AUP)	update	Preventive health care
ECD	Ethiopia Adventist College	Rameto Kabeto	Hawasa University	2011	MA in Developmental Economics
ECD	Ethiopia Adventist College	Cielo Domino			MA in Library Science
ESD	Ukrainian Adventist Center of Higher Education	Sergei Lutskiy	MPH/Loma Linda University	2008	health education
ESD	Zaoksky Adventist Seminary and Institute	Alexandr Seraphinovich	MPH	2010	
ESD	Zaoksky Adventist Seminary and Institute	Nadezda Ivanova	MPH	2010	

<i>Div</i>	<i>Institution</i>	<i>Faculty</i>	<i>Degree/Institution</i>	<i>Date</i>	<i>Specialization</i>
IAD	Adventist University Institute of Venezuela	Leo Acosta	Medical Doctor	1979	Surgeon / Gynecologist and obstetrician
IAD	Colombia Adventist University Corporation	Ismael Serrano	Master in Pastoral Theology		
IAD	Colombia Adventist University Corporation	Vanston Archbold	Doctor in Biblical Theology	2010	
IAD	Colombia Adventist University Corporation	William Barrero	Master in Pastoral Theology		
IAD	Colombia Adventist University Corporation	Edilson Barrera	Master in Family Relations		
IAD	Cuba Adventist Theological Seminary	Annia Esther Vives	Facultad de Ciencias Médicas de La Habana	1994	Doctora en Medicina
IAD	Haitian Adventist University	Fara Adrien	Master in Nursing/ Loma Linda University	2013	Health Care
IAD	Haitian Adventist University	Dr. Ritza Miot	Medical Doctor, MPH/ Loma Linda University	1990	Radiology and Public Health
IAD	Inter-American Adventist Theological Seminary	Pedro Cortes	PhD Clinical Psychology Puerto Rico Catholic University		Counseling
IAD	Inter-American Adventist Theological Seminary	Pedro Fernandez	PhD Clinical Psychology Puerto Rico Catholic University		Counseling
IAD	Inter-American Adventist Theological Seminary	Pedro Martinez	MD State University of Puerto Rico/PhD candidate on Apologetics from Trinity		Internist
IAD	Linda Vista University	Orlando Grajeda	B.S. in Nutrition, Montemorelos University	2009	
IAD	Montemorelos University	Matías Soto	Master of Public Health, MDiv/Loma Linda University, Andrews University	1998	
IAD	Montemorelos University	Jason Aragon	Master of Public Health/Montemorelos University	2000	Specialist in Healthy Life Style
IAD	Northern Caribbean University	Paul Moore	BA Northern Caribbean University		
IAD	University of the Southern Caribbean	Verna McPherson	MA Public Health Administration/Loma Linda University		Public Health
IAD	University of the Southern Caribbean	Krsihna Samai	BS Physical Education/University of the West Indies	2002	Physical Education

<i>Div</i>	<i>Institution</i>	<i>Faculty</i>	<i>Degree/Institution</i>	<i>Date</i>	<i>Specialization</i>
IAD	University of the Southern Caribbean	Desmond Croker	MSc Nursing Education	2014	Nursing Education
IAD	University of the Southern Caribbean	Alana Alexandar-Walker	MSc Nutrition/Howard University	2004	Nutrition
EUD	Bogenhofen Seminary	Schaidinger, Heinz	M.A., University of Salzburg, M.A. Andrews University	1992, 2000	Church History, Practical Theology, Music
EUD	Bogenhofen Seminary	Pröbstle, Martin	Ph.D., Andrews University	2002	Old Testament, Faith and Science
EUD	Bulgarian Theological Seminary	Gergana Geschanova	University of Sofia		
EUD	Sazava Theological Seminary	Kern, Bohumil	BTh/Sazava Theological Seminary	2002	Theology
EUD	Spanish Adventist Seminary	María SOMOLINOS	Master/Universidad de Barcelona (Spain)	2010	Medicine
NAD	Canadian University College	Klaus Irrgang	DrPH/Loma Linda University	1985	Health Promotion
NAD	Canadian University College	Ron Schafer	MA/Brigham Young University	1987	Physical Education-- Professional Leadership
NAD	Oakwood University	Trevor Fraser	Candler Theological Seminary	D.Min.	Ethics and Pastoral Care
NAD	Oakwood University	Jean Beedoe	Columbia Theological Seminary	2013	Pastoral Care and Counseling
NAD	Southwestern Adventist University	Theodore Stewart	M.Div. from Andrews University		Hospital chaplaincy
NAD	Union College	Nancy Petta	EdD, University of Nebraska	1999	Health
NAD	Walla Walla University	Curtis Kuhlman	M.S.T. , Portland State Univ.	1988	Not listed
NAD	Walla Walla University	Marvin L. Denney	M.Ed. Eastern Washington Univ.	1982	Not listed
NAD	Walla Walla University	Shirley J. Wilson Anderson	Ed.D University of Virginia	1991	Don't know but she is the WWU Professor of Health
NAD	Washington Adventist University	Gaspar Colon	PhD, New York University; MDIV, Andrews University; MPH, Loma Linda University		Religious Education, Mission, Cross Cultural Ministry
NSD	Hong Kong Adventist College	Diana David			
NSD	Hong Kong Adventist College	charlene chow	MPH		
SAD	Amazonia Adventist College	Wilson R. de Borba	Doctor	2009 - UNASP - São Paulo Adventist University	Pstoral Theology
SAD	Brazil Adventist University	Lanny Cristina Burlandy Soares	Doctor/UNICAMP	2008	Medical Sciences
SAD	Chile Adventist University	Joel Alvarez	Master in Public Health- Loma Linda University	2010	Health Education
SAD	Latin-American	Sidionil Biazzi	Master Theology Degree -	1984	Applied Theology



<i>Div</i>	<i>Institution</i>	<i>Faculty</i>	<i>Degree/Institution</i>	<i>Date</i>	<i>Specialization</i>
	Adventist Theological Seminary		Latin American Adventist Theological Seminary		
SAD	Parana Adventist College	Sidionil Biasi	Masters / UNASP Brazil	NA	NA
SAD	River Plate Adventist University	María Emilia Schaller de Ponce	Physician / Universidad Nacional de Rosario (Argentina); Licenciada en Teología / River Plate Adv. Univ.	1982 / 2005	
SPD	Avondale College of Higher Education	Terry Butler	PhD (Loma Linda)	1990?	Health Science
SPD	Pacific Adventist University	Ruth Galang	Masters of Public Health and Masters of Education (Guidance Counselling)		
SID	Adventist University Zurcher	Edwin Kachiwala	Dipl in Anaesthology	2001	Clinical anaesthesia
SSD	Adventist University of the Philippines	Manny Reyes	DMinistry	2000	Health Ministry
SSD	Asia-Pacific International University	Chew Sze Ted	MD		
SSD	Central Philippine Adventist College	Ludy Mahinay	MA in Public Health; AIIAS	2009	
SSD	Central Philippine Adventist College	Manneh Lloyd Sarsoza	MA in Ministry; AIIAS	2013	Buddhism
SSD	Central Philippine Adventist College	Victor C. Montaña	Ph.D Religion; AIIAS 2011	2011	Biblical Studies Old Testament
SSD	Central Philippine Adventist College	Francis B. Doroy	MA Religion; AIIAS	2013	Biblical Studies New Testament
SSD	Indonesian Adventist University	Edison Pandjaitan	Andrews University	1998	Church Ministry
SSD	Indonesian Adventist University	Albert Hutapea	Mahidol University	1994	Biology
SSD	Myanmar Union Adventist Seminary	Tin Lay	MA in Religious Education, AUP	2010	Religion
SSD	Pakistan Adventist Seminary and College	Nazir Gill	Master in ministry/ AIIAS	1991	Ministry
SSD	Pakistan Adventist Seminary and College	Shavana Hashamat	Nurse	1992	
SSD	South Philippine Adventist College	Sioricar Ortizano	Bachelor of Secondary Education/University of Mindanao	update	Physical Education, Health and Music
SSD	South Philippine Adventist College	Robenzon E Zapico	Bachelor of Arts in Theology/South Philippine Adventist College	update	He is an recognized health lecturer of the Department of Health of the Philipine

<i>Div</i>	<i>Institution</i>	<i>Faculty</i>	<i>Degree/Institution</i>	<i>Date</i>	<i>Specialization</i>
					Government
TED	Newbold College of Higher Education	Sharon Stevenson	Bachelor Nursing, Edith Cowan University; MA Mgmt and Leadership (Health Care), Avondale	1996; 2001	Nursing
TED	Newbold College of Higher Education	Cedric Vine	PhD, Sheffield	2012	New Testament
WAD	Adventist University of West Africa	Glory Baysah	MSC Microbiology, Olabisi Onabanjo University	2009	
WAD	Valley View University	Oheneba Kofi Nti	Master of Philosophy	2007	Public Health
WAD	Valley View University	Joyce Maiyo	MSc	2002	Nutrition
MENA	Middle East University	Mike Boghossian	PhD Kensington	2000	Sciences Biology/Chemistry
GC	Loma Linda University	Siroj Sorajjakool	PhD/Claremont School of Theology	check	Theology and Personality
GC	Loma Linda University	Carla Gober-Park	PhD/Emory University	check	Attachment, Memory, and Meaning
GC	Loma Linda University	Calvin Thomsen	DMIN/Fuller Theological Seminary - California; PhD/Loma Linda University	6/1985; 9/2008	Pastor Theology; Social Neuroscience
GC	Loma Linda University	Randall Roberts	DMIN/Fuller Theological Seminary - California	1996	Preaching and Worship

## Appendix B – Comments

### At what level(s) does your institution offer ministerial training?

***Adventist University of Lukanga—East-Central Africa***

No doctoral program offered

***Ethiopia Adventist College—East-Central Africa***

BA in Theology

***Haitian Adventist University—Inter-American***

The Master's level is operated with IATS

***Bogenhofen Seminary—Inter-European***

Bachelor in Theology (B.Th.)

***Oakwood University—North American***

MA in Pastoral Studies

***Amazonia Adventist College—South American***

The training ministerial is for 4 years.

***Brazil Adventist University—South American***

The training in chaplaincy is given in the pastoral stage

***Chile Adventist University—South American***

We also offer a Post-graduate certificate in Mission

***Latin-American Adventist Theological Seminary—South American***

Master and doctoral degrees in applied theology

***Parana Adventist College—South American***

First year of operation

***Peruvian Union University—South American***

Bachelor in Theology; Master in Theology and PhD in Theology

***Metas of Seventh-day Adventist College—Southern Asia***

Metas Adventist Seminaries, Pastors Training Program

***Spicer Memorial College—Southern Asia***

We have missions and health courses at the undergraduate, graduate and doctoral levels

***Adventist University of the Philippines—Southern Asia-Pacific***

Bachelor of Arts in Theology

***Bangladesh Adventist Seminary and College—Southern Asia-Pacific***

Can we offer a 2 hours Chaplaincy course with the ministerial Major course in Bachelor study?

***Pakistan Adventist Seminary and College—Southern Asia-Pacific***

Currently the bachelor degree entrance requirement is 10th grade. Next year it will be 12th

***South Philippine Adventist College—Southern Asia-Pacific***

Our programs include basic education to tertiary education only.

***Newbold College of Higher Education—Trans-European***

Until recently we offered DMin and PhD degrees through the University of Wales. However, since the politically-motivated removal of non-Welsh providers from the University, our doctoral students have had to register directly with the University. Newbold is seeking a new partnership with the University of Sheffield for the provision of doctoral education.

***Polish Senior College of Theology and Humanities—Trans-European***

Our College offers pastoral and theology studies in both ordinary and extramural order. The credit hours amount to 1800, the studies take three years. Practice in pastoral work takes the first year after graduation and is performed by/in cooperation with a particular local conference. There is no separate chaplaincy training in the form of a study program, however a number of courses, especially at the ordinary study program, are designed to cover issues important also for work in chaplaincy. Therefore graduates are qualified to deal with both pastoral and chaplaincy work (of course, with a definite inclination towards pastoral ministry).

***Adventist University of West Africa—West-Central Africa***

Ministerial Training but not Chaplaincy

***Valley View University—West-Central Africa***

We also offer a post-graduate Diploma program in Ministry

***Adventist University of Africa—General Conference***

Chaplaincy and Mdiv has just been voted by the University Council and yet to go to IBE

**If you offer more than one program at the stated level, you can provide information about your additional program(s): (Questions 23, 25, 27, & 29)**

<i>Institution</i>	<i>Division</i>	<i>Bachelors</i>	<i>Professional</i>	<i>Masters</i>	<i>Doctoral</i>
Adventist University of Lukanga	East-Central Africa			80 semester credits are required by the DRC government	
Bugema University	East-Central Africa	We offer 5 programs: 1 BTh & 4 under BA Religion			
Adventist University Institute of Venezuela	Inter-American		The current cohort from our Master program, which has a major on youth ministry is ending this year and next year will start another cohort with a major on Mission which will provide between 12 and 15 hours in topics dealing with mission.		
Haitian Adventist University	Inter-American	We offer only one program.	Our M.A. p. th. is offered in cooperation with IATS.	Our institution does not currently offer an academic masteral program	Our institution does not currently offer a doctoral program in Theology.
Northern Caribbean University	Inter-American	no	no	no	no
Bogenhofen Seminary	Inter-European	We teach in a quarter system, three quarters per year (each quarter comprises 10 weeks of teaching)	Our four year B.Th. degree is more like an M.Div. but we offer only a B.Th. degree. That B.Th. degree however, qualifies for ministerial work in Austria and Switzerland, and is required by the SDA church in Austria and Switzerland.		

<i>Institution</i>	<i>Division</i>	<i>Bachelors</i>	<i>Professional</i>	<i>Masters</i>	<i>Doctoral</i>
Italian Adventist College Villa Aurora	Inter-European	The data provided at n. 22 are in ECTS because we use the European Credit Transfer and Accumulation System (ECTS). The basic framework adopted in our College is of two cycles of higher education qualifications and follows the Bologna Process. - 1st cycle: 180 ECTS credits, awarding a bachelor's degree level in Theology. The European Higher Education Area did not introduce the Bachelor with Honours or Majors programme, which allows graduates with a "BA hon." degree (e.g. in UK, Australia, Canada) to undertake doctoral studies without first having to obtain a master's degree. - 2nd cycle: 120 ECTS credits awarding a master's degree in Theology. It takes 3 years for a bachelor's degree, 2 years for a master's degree respectively to complete. One academic year corresponds to 60 ECTS-credits that are equivalent to 1,500–1,800 hours of study.		The data provided at n. 26 are in ECTS because we use the European Credit Transfer and Accumulation System (ECTS). Within the same degree (Master in Theology) we have two emphasis: - Religion, Rights and Society; - Family Pastoral Care.	
Canadian University College	North American	CUC offers 3 4-year Religious Degrees: Religious Studies, Religious Studies Applied Emphasis in Adventure Based Youth Leadership, and Religious Studies Pre-Professional Track. The survey results provide details on the Pre-Professional Track as that is the track most CUC students take who seek careers as SDA pastors.	N/A	N/A	N/A
La Sierra University	North American	Only one undergraduate program	Students who come with no background/pratial background may have to take more than 136 units	Students who come with no background/pratial background may have to take more than 48 units	n/a

<i>Institution</i>	<i>Division</i>	<i>Bachelors</i>	<i>Professional</i>	<i>Masters</i>	<i>Doctoral</i>
Southern Adventist University	North American		I filled the survey out for the M.Min. with an emphasis in Evangelism and World Mission. You can consult the SAU online catalogue for the number of credit hours for the other two emphases in our M.Min. program.		
Walla Walla University	North American	For Theology majors, the missions course is an elective unless they go as Student missionaries. Then it is required. Same for Religion majors.			
Chile Adventist University	South American	We offer Post-Graduate Certificate in Discipleship and Mission			
Ecuador Adventist College	South American		Estudie en esta casa de estudios	No tengo grado master	No tengo grado doctoral
Latin-American Adventist Theological Seminary	South American			We have Biblical Studies (OT/NT), Theological Studies (Theology/History ) and Applied Studies (Mission/Ministry) . Each course is a specialization. Only in the Applied Studies are 10 credits, out of 40, devoted to mission. In a personal email to David Trim, has been sent the project of the Master in Urban Missiology which was submitted to and approved by IBMTE last March 31.	
Avondale College of Higher Education	South Pacific	Mission is a vital part of 5 of the 8 unit is either rehired or electives		Mission is a part of many units	We only offer a PhD by research - no courses are required
Solusi University	Southern Africa-Indian Ocean	Two programs			
Bangladesh Adventist Seminary and College	Southern Asia-Pacific	BBA Major, Education Major, OMTG Minor, English Minor			
Myanmar Union Adventist Seminary	Southern Asia-Pacific	Bachelor of Arts in Theology Bachelor of Arts in Religion			
Newbold College of Higher Education	Trans-European	The credits referred to above are given in ECTS (European Credit Transfer and Accumulation Scheme) credits, since the survey		The credits referred to above are given in ECTS (European Credit Transfer and Accumulation	See above for comments re our doctoral programme. Please note that in the UK context a PhD

<i>Institution</i>	<i>Division</i>	<i>Bachelors</i>	<i>Professional</i>	<i>Masters</i>	<i>Doctoral</i>
		will only accept one numerical response. Bear in mind that 10 ECTS credits broadly equate to 6 US credits. Our European degree is a wall-to-wall major whereas our Andrews University equivalent has a major of 77 US credits from a total of 124 required US credits, meaning there is no room for the full number of REL courses taken under the European curriculum. Therefore the number of credits in each area will be smaller for the Andrews degree we offer parallel to the German degree.		Scheme) credits, since the survey will only accept one numerical response. Bear in mind that 10 ECTS credits broadly equate to 6 US credits. As this is a German Master's degree, students are required to take at least 10 ECTS/20 CATS/6 US credits from each of six areas, namely Old Testament; New Testament; Systematic Theology; Practical Theology; Historical Theology; Mission. There is no specialised track per se, though students will be able to take more electives in an area of special interest.	degree is by research and thesis and therefore is not constructed from courses or credit hours.
Polish Senior College of Theology and Humanities	Trans-European	There are many more courses dealing with biblical and theological issues less directly and therefore we cannot apply them directly to any of the above categories, e.g. biblical and classical languages, comparative religion studies, Church Manual, Catechetic, Pastoral Ethics, etc. However, please keep in mind that all of them contribute to the spiritual and professional formation of our pastoral students.			
Babcock University	West-Central Africa	BA Religious Studies is also offered at this level Total number of Credits: 151 Core Courses: 125 GEDS: 26 POST GRADUATE DIPLOMA IN THEOLOGY AND PASTORAL MINISTRY Number of courses: 54 OT: 6 NT: 6 Biblical Languages 11 Theology: 10 Mission and Ministry 16 Church History 5			
Valley View University	West-Central Africa	There is a course in African Traditional Religion, and			

<i>Institution</i>	<i>Division</i>	<i>Bachelors</i>	<i>Professional</i>	<i>Masters</i>	<i>Doctoral</i>
		Introduction to Islam. there are other mission course which are optional.			
Adventist International Institute of Advanced Studies	General Conference		Besides MDiv, we offer MMin program Biblical Studies courses 9 credit hours Theological Historical 9 credit hours Applied Theology 15 credit hours (9 Missions)	MA in Mission has 27 credit hours devoted to mission courses MA in other areas may take 6 credit hours of elective courses in Mission. These are not required, but student may do it as elective.	DMin (emphasis in Mission) = 30 required credit hours of Mission (of 42 total hours) DMin (emphasis in Leadership = 9 required credit hours of Mission + 3 hours of elective (of 42 total hours) DMin (emphasis in Ministry) = 9 required credit hours of Mission + 3 hours of elective (of 42 total hours)
Loma Linda University	General Conference	LLU does not offer bachelor level programs.	LLU does not offer an MDiv or equivalent degree programs.	We offer two programs that meet this survey's definition: Clinical Ministry - 48 Chaplaincy - 72	LLU does not currently offer a doctoral level program.

**If you offer more than one program at the stated level, you can provide information about your additional program(s): (Questions 58, 60, 62, & 64)**

<i>Institution</i>	<i>Division</i>	<i>Bachelors</i>	<i>Professional</i>	<i>Masters</i>	<i>Doctoral</i>
Northern Caribbean University	Inter-American	None	None	None	None
Canadian University College	North American	CUC offers 3 4-year Religious Degrees: Religious Studies, Religious Studies Applied Emphasis in Adventure Based Youth Leadership, and Religious Studies Pre-Professional Track. The survey results provide details on the Pre-Professional Track as that is the track most CUC students take who seek careers as SDA pastors.	N/A	N/A	N/A
Avondale College of Higher Education	South Pacific	Health units are only electives	no electives offered		
Solusi University	Southern Africa-Indian Ocean	2 programs: BA Theology, BA Religious Studies			
Central Philippine Adventist College	Southern Asia-Pacific	none, only Bachelor of Theology Program			
Newbold College of Higher Education	Trans-European	The credits referred to above are given in ECTS (European Credit Transfer and Accumulation Scheme) credits, since the survey will only accept one numerical response. Bear in mind that	The credits referred to above are given in ECTS (European Credit Transfer and Accumulation		



<i>Institution</i>	<i>Division</i>	<i>Bachelors</i>	<i>Professional</i>	<i>Masters</i>	<i>Doctoral</i>
		10 ECTS credits broadly equate to 6 US credits. Our European degree is a wall-to-wall major whereas our Andrews University equivalent has a major of 77 US credits from a total of 124 required US credits, meaning there is no room for the full number of REL courses taken under the European curriculum. Therefore the number of credits in each area will be smaller for the Andrews degree we offer parallel to the German degree.	Scheme) credits, since the survey will only accept one numerical response. Bear in mind that 10 ECTS credits broadly equate to 6 US credits.		
Loma Linda University	General Conference	We offer two programs that meet this survey's definition: Clinical Ministry Chaplaincy	NA	We offer two programs that meet this survey's definition: Clinical Ministry - 45 Chaplaincy - 72	NA

## Suggestions for additions or changes in your curriculum

### *Adventist University of Lukanga—East-Central Africa*

To add some health courses in the MA curriculum

### *Adventist University Institute of Venezuela—Inter-American*

At the Bachelor level the classes on Health and Nutrition and Health Ministry are becoming one due to heavy overlapping between their contents.

### *Central American Adventist University—Inter-American*

Design a new program in the future.

### *Colombia Adventist University Corporation—Inter-American*

The School of Theology suggest that the program in Colombia for the preparation of ministers be modify, since at present it has a double profile: Major in theology and minor Education. The School of Theology suggest that the program be only of one major, theology, since this double profile affect the full identity of the ministerial preparation.

### *Dominican Adventist University—Inter-American*

No.

### *Haitian Adventist University—Inter-American*

As an institution, we plan to offer a double major degree in theology and health in a near future.

### *Navojoa University—Inter-American*

Actualmente estamos por comenzar una carrera de teología con énfasis en salud. Currently we are about to start a degree in theology with an emphasis on health.

### *Northern Caribbean University—Inter-American*

None

### *University of the Southern Caribbean—Inter-American*

Less general education courses to facilitate more ministry/mission courses

### *Bogenhofen Seminary—Inter-European*

We regularly invite guest teachers and speakers for health emphasis in our pastoral training

### *Romanian Adventist Theological Institute—Inter-European*

We have health courses only for students at pastoral theology and social assistance. We are open for health courses for pastoral training like master or doctorate level

### *Sazava Theological Seminary—Inter-European*

Specialised supervisor: Krynska Jana, MD.

### *Canadian University College—North American*

None

### *La Sierra University—North American*

Try to add questions related to students (number, %) in each category along with curriculum.

### *Pacific Union College—North American*

Perhaps add a cross-cultural class as a requirement for Theology majors

***Brazil Adventist University—South American***

Make a simpler and less complicated questionnaire. There are many similar items, which cause difficulties in its completion.

***Chile Adventist University—South American***

We are in a reformulation of the curriculum and we are planning to introduce more training in health and mission. Our plan is to start our new curriculum in 2016.

***Latin-American Adventist Theological Seminary—South American***

In a personal e-mail to David Trim, has been sent the project of the Master in Urban Missiology which was submitted to and approved by IBMTE last March 31. This is a new course to be offered from 2016.

***Adventist University Zurcher—Southern Africa-Indian Ocean***

a greater focus on mission courses for the African context

***Helderberg College—Southern Africa-Indian Ocean***

None currently

***Mozambique Adventist Seminary—Southern Africa-Indian Ocean***

WE WILL ADD SOME MORE COURSES ON HEALTH AND MISSION

***Solusi University—Southern Africa-Indian Ocean***

BA-Theology with Chaplaincy Studies; Institute of Missions

***Spicer Memorial College—Southern Asia***

None

***Vellore Adventist College of Education—Southern Asia***

Nil

***Adventist Medical Center College—Southern Asia-Pacific***

Add at least 6 units of Health courses that all must take regardless of their areas of specialization. Health courses must focus on the mission of the church. For example, we can add courses that will focus on the areas of nutrition and health evangelism.

***Adventist University of the Philippines—Southern Asia-Pacific***

we are thinking on how to give more field exposures to our theology students.

***Bangladesh Adventist Seminary and College—Southern Asia-Pacific***

a chaplaincy course added

***Indonesian Adventist University—Southern Asia-Pacific***

More health courses and mission courses.

***Klabat University—Southern Asia-Pacific***

Please send us materials or Syllabus for health courses so we can evaluate if it necessary for us to offer that subject

***Pakistan Adventist Seminary and College—Southern Asia-Pacific***

For the new program, the professional subject will be Theology of Health

***Belgrade Theological Seminary—Trans-European***

No suggestions.

***Newbold College of Higher Education—Trans-European***

We have developed a new Certificate in Health and Wellness for launch this summer. This is in partnership with Andrews University and equates to a minor in Health from that University. It will be a stand-alone programme, though students could use the credits as general electives towards an Andrews University degree. There is no room for any general electives in our Business degree through Washington Adventist University. Our German degrees are European wall-to-wall major degrees with no room for additional courses. However, we could required Theology of Health rather than keep it as an elective. It would be difficult to include health in a European master's in Theology, as accrediting bodies would ask questions unless it were to be taught purely from a theological point of view.

***Adventist University of West Africa—West-Central Africa***

NIL

***Valley View University—West-Central Africa***

I think we need to include a specific course on health which is related to the church's health message. In the area of health, what we are doing is a general education requirement.

***Adventist International Institute of Advanced Studies—General Conference***

To include one health courses for all professional master programs

## Appendix C – Survey

### Mission and Health Emphasis in Ministerial Training Curriculum

This survey is being sent to all the Seventh-day Adventist colleges and universities in an effort to understand the degree to which courses in Mission and/or Health are included in the church's training of its ministers and chaplains. We are looking for any major/program/degree that could be taken post-secondary for initial or advanced Pastoral Training, whether it be at the bachelor's, masters, professional (eg. MDiv), or doctoral level.

Report credit hours as they are used at your institution (quarter, semester, trimester, etc.).

This survey has two parts. The first gathers information, if any, about the mission and health courses in your ministerial/chaplaincy training curriculum; the second part applies to any health courses offered at the tertiary level at your institution.

NOTE: The questions that address courses that your institution may offer on Mission refers to the cross-cultural sharing of the Gospel, which involve learning about the culture, behavior, philosophy, and worldview of other people groups. Such courses would include World Mission, World Religions, Theology of Mission, Cultural Anthropology, Urban Mission, Intercultural Communication, etc.

Do NOT include evangelism courses such as Personal Evangelism, Public Evangelism, Christian Witnessing, or Evangelistic Preaching.

#### 1. What is the name of your educational institution?

#### 2. Division in which your institution is located?

Select one from the pull-down list:

Division

The next two items will assist us in contacting you if we have any questions about your responses. Thank you for providing this information for our assistance.

#### 3. Name of respondent?

#### 4. Email contact of respondent? (in case there are any questions about your responses)

#### 5. Does your institution offer ministerial (including chaplaincy) training?

Yes

No

# Mission and Health Emphasis in Ministerial Training Curriculum

## 6. At what level(s) does your institution offer ministerial training?

	Bachelor	Masters/Professional (MA, MDiv, etc.)	Doctoral
Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comment:

# Mission and Health Emphasis in Ministerial Training Curriculum

## Courses Offered on Mission

**7. Does your ministerial training curriculum include courses on mission (as previously described)?**

Yes

No

# Mission and Health Emphasis in Ministerial Training Curriculum

## 8. How many courses on Mission are offered at each level in your ministerial training curriculum?

Bachelor

Masters/Professional

Doctoral

*Please list each of your mission courses below: If you have more than six (6) courses, please submit additional courses on a second survey or contact the researcher for further instructions.*

## 9. Mission Course #1:

Name of course:

Level (Bachelors, MA/Prof, Doctoral)

Semester Hours

Frequency (how often taught)

Required or optional (elective)

## 10. Description (as in Catalog)

## 11. Mission Course #2:

Name of course:

Level (Bachelors, MA/Prof, Doctoral)

Semester Hours

Frequency (how often taught)

Required or optional (elective)

## 12. Description (as in Catalog)

# Mission and Health Emphasis in Ministerial Training Curriculum

## 13. Mission Course #3:

Name of course:

Level (Bachelors, MA/Prof, Doctoral)

Semester Hours

Frequency (how often taught)

Required or optional (elective)

## 14. Description (as in Catalog)

## 15. Mission Course #4:

Name of course:

Level (Bachelors, MA/Prof, Doctoral)

Semester Hours

Frequency (how often taught)

Required or optional (elective)

## 16. Description (as in Catalog)

## 17. Mission Course #5:

Name of course:

Level (Bachelors, MA/Prof, Doctoral)

Semester Hours

Frequency (how often taught)

Required or optional (elective)

# Mission and Health Emphasis in Ministerial Training Curriculum

## 18. Description (as in Catalog)

## 19. Mission Course #6:

Name of course:

Level (Bachelors, MA/Prof, Doctoral)

Semester Hours

Frequency (how often taught)

Required or optional (elective)

## 20. Description (as in Catalog)



# Mission and Health Emphasis in Ministerial Training Curriculum

## 21. How many mission colloquiums per year, if any, does your school conduct at each level?

Bachelor

Masters/Professional

Doctoral

## 22. The next few questions are directed to your bachelors level ministerial program(s):

How many credit hours are required for a bachelors level degree?

How many credit hours are required for a ministerial preparation major?

How many credit hours within this major are devoted to Biblical Studies (OT/NT)?

How many credit hours within this major are devoted to Theological Studies (Theology/History)?

How many credit hours within this major are devoted to Applied Theological Studies (Mission/Ministry)?

How many credit hours within this major are devoted to Mission?

## 23. Comment: (if you offer more than one program at this level, you can provide information about your additional program(s) here or you can complete a separate survey for each program)

## 24. The next few questions are directed to your professional level (MDiv or equivalent) ministerial program(s):

How many credit hours are required for a professional level degree?

How many credit hours within this program are devoted to Biblical Studies (OT/NT)?

How many credit hours within this program are devoted to Theological Studies (Theology/History)?

How many credit hours within this program are devoted to Applied Theological Studies (Mission/Ministry)?

How many credit hours within this program are devoted to Mission?

## 25. Comment: (if you offer more than one program at this level, you can provide information about your additional program(s) here or you can complete a separate survey for each program)

# Mission and Health Emphasis in Ministerial Training Curriculum

## **26. The next few questions are directed to your academic masters level (MA or equivalent) ministerial program(s):**

How many credit hours are required for a academic masters level degree?

For students taking a specialization in Biblical Studies (OT/NT), how many credit hours are devoted to courses in Mission?

For students taking a specialization in Theological Studies, how many credit hours are devoted to courses in Mission?

For students taking a specialization in Applied Theological Studies, how many credit hours are devoted to courses in Mission?

## **27. Comment: (if you offer more than one program at this level, you can provide information about your additional program(s) here or you can complete a separate survey for each program)**

## **28. The next few questions are directed to your doctoral level ministerial program(s):**

How many credit hours are required for a doctoral level degree?

For students taking a specialization in Biblical Studies (OT/NT), how many credit hours are devoted to courses in Mission?

For students taking a specialization in Theological Studies, how many credit hours are devoted to courses in Mission?

For students taking a specialization in Applied Theological Studies, how many credit hours are devoted to courses in Mission?

## **29. Comment: (if you offer more than one program at this level, you can provide information about your additional program(s) here or you can complete a separate survey for each program)**

# Mission and Health Emphasis in Ministerial Training Curriculum

Please list below the names and credentials (degrees) of faculty who currently teach mission course(s).

## 30. Faculty #1:

Name	<input type="text"/>
Degree/Institution	<input type="text"/>
Date of degree	<input type="text"/>
Specialization	<input type="text"/>

## 31. Is this degree considered to be a postgraduate degree in mission?

- Yes  
 No

## 32. Faculty #2:

Name	<input type="text"/>
Degree/Institution	<input type="text"/>
Date of degree	<input type="text"/>
Specialization	<input type="text"/>

## 33. Is this degree considered to be a postgraduate degree in mission?

- Yes  
 No

## 34. Faculty #3:

Name	<input type="text"/>
Degree/Institution	<input type="text"/>
Date of degree	<input type="text"/>
Specialization	<input type="text"/>

## 35. Is this degree considered to be a postgraduate degree in mission?

- Yes  
 No

## 36. Faculty #4:

Name	<input type="text"/>
Degree/Institution	<input type="text"/>
Date of degree	<input type="text"/>
Specialization	<input type="text"/>

# Mission and Health Emphasis in Ministerial Training Curriculum

**37. Is this degree considered to be a postgraduate degree in mission?**

Yes

No

**38. Faculty #5:**

Name

Degree/Institution

Date of degree

Specialization

**39. Is this degree considered to be a postgraduate degree in mission?**

Yes

No

**40. Faculty #6:**

Name

Degree/Institution

Date of degree

Specialization

**41. Is this degree considered to be a postgraduate degree in mission?**

Yes

No

## Mission and Health Emphasis in Ministerial Training Curriculum

**42. What mission courses are required for all bachelor level graduates, regardless of their major? (please list course name or names)**

**43. What mission courses are required for all professional level graduates, regardless of their major? (please list course name or names)**

**44. What mission courses are required for all masters level graduates, regardless of their major? (please list course name or names)**

**45. What mission courses are required for all doctoral level graduates, regardless of their major? (please list course name or names)**

# Mission and Health Emphasis in Ministerial Training Curriculum

## Courses Offered on Health

**46. Does your ministerial (including chaplaincy) or advanced theological training curriculum include courses on health (see description below)?**

Yes

No

# Mission and Health Emphasis in Ministerial Training Curriculum

## 47. How many courses on Health are offered at each level in your ministerial training curriculum?

Bachelor

Masters/Professional

Doctoral

Please list each of your health courses below:

### 48. Health Course #1:

Name of course:

Level (Bachelors, MA/Prof, Doctoral)

Semester Hours

Frequency (how often taught)

Required or optional (elective)

### 49. Description (as in Catalog)

### 50. Health Course #2:

Name of course:

Level (Bachelors, MA/Prof, Doctoral)

Semester Hours

Frequency (how often taught)

Required or optional (elective)

### 51. Description (as in Catalog)

# Mission and Health Emphasis in Ministerial Training Curriculum

## 52. Health Course #3:

Name of course:

Level (Bachelors, MA/Prof, Doctoral)

Semester Hours

Frequency (how often taught)

Required or optional (elective)

## 53. Description (as in Catalog)

## 54. Health Course #4:

Name of course:

Level (Bachelors, MA/Prof, Doctoral)

Semester Hours

Frequency (how often taught)

Required or optional (elective)

## 55. Description (as in Catalog)



# Mission and Health Emphasis in Ministerial Training Curriculum

## 56. How many colloquiums that include the church's health message, if any, does your school conduct at each level each year?

Bachelor

Masters/Professional

Doctoral

## 57. The next few questions are directed to your bachelors level ministerial program(s):

How many credit hours are required for a bachelors level degree?

How many credit hours are required for a ministerial preparation major?

How many credit hours within this major are devoted to Biblical Studies (OT/NT)?

How many credit hours within this major are devoted to Theological Studies (Theology/History)?

How many credit hours within this major are devoted to Applied Theological Studies (Mission/Ministry)?

How many credit hours within this major are devoted to health courses?

## 58. Comment: (if you offer more than one program at this level, you can provide information about your additional program(s) here or you can complete a separate survey for each program)

## 59. The next few questions are directed to your professional level ministerial program(s):

How many credit hours are required for a professional level degree?

How many credit hours within this program are devoted to Biblical Studies (OT/NT)?

How many credit hours within this program are devoted to Theological Studies (Theology/History)?

How many credit hours within this program are devoted to Applied Theological Studies (Mission/Ministry)?

How many credit hours within this program are devoted to health courses?

## 60. Comment: (if you offer more than one program at this level, you can provide information about your additional program(s) here or you can complete a separate survey for each program)

# Mission and Health Emphasis in Ministerial Training Curriculum

## **61. The next few questions are directed to your academic masters level (MA or equivalent) ministerial program(s):**

How many credit hours are required for a academic masters level degree?

For students taking a specialization in Biblical Studies (OT/NT), how many credit hours are devoted to health courses?

For students taking a specialization in Theological Studies, how many credit hours are devoted to health courses?

For students taking a specialization in Applied Theological Studies, how many credit hours are devoted to health courses?

## **62. Comment: (if you offer more than one program at this level, you can provide information about your additional program(s) here or you can complete a separate survey for each program)**

## **63. The next few questions are directed to your doctoral level ministerial program(s):**

How many credit hours are required for a doctoral level degree?

For students taking a specialization in Biblical Studies (OT/NT), how many credit hours are devoted to health courses?

For students taking a specialization in Theological Studies, how many credit hours are devoted to health courses?

For students taking a specialization in Applied Theological Studies, how many credit hours are devoted to health courses?

## **64. Comment: (if you offer more than one program at this level, you can provide information about your additional program(s) here or you can complete a separate survey for each program)**

# Mission and Health Emphasis in Ministerial Training Curriculum

Please list below the names and credentials (degrees) of faculty who currently teach health course(s).

## 65. Faculty #1:

Name

Degree/Institution

Date of degree

Specialization

## 66. Faculty #2:

Name

Degree/Institution

Date of degree

Specialization

## 67. Faculty #3:

Name

Degree/Institution

Date of degree

Specialization

## 68. Faculty #4:

Name

Degree/Institution

Date of degree

Specialization

## Mission and Health Emphasis in Ministerial Training Curriculum

**69. What health courses are required for all bachelor level graduates, regardless of their major? (please list course name or names)**

**70. What health courses are required for all professional level graduates, regardless of their major? (please list course name or names)**

**71. What health courses are required for all masters level graduates, regardless of their major? (please list course name or names)**

**72. What health courses are required for all doctoral level graduates, regardless of their major? (please list course name or names)**

## Mission and Health Emphasis in Ministerial Training Curriculum

**73. Suggestions for additions or changes in your curriculum:**